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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 10-12-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value, decimal, fraction,1-step equations, 2-step equations, multi-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. NS1-3  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 |
| **EQ Question:**  Have you turned in all of your assignments?  How do we add, subtract, multiply, and divide fractions?  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  Have you turned in all of your assignments?  How do we add, subtract, multiply, and divide fractions?  How do we solve 1-step, 2-step, and multi-step equations? | | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**   1. Warm up- Turning improper fractions to mixed numbers and vice-versa 2. Inform students of any missing assignments   **Activating Strategies:**  **2nd Block:**   1. Review one step equations with integers, decimals, and fractions. 2. Assign: page92 (21-29), page 96 (21-29), and page 100 (21-29) 3. Ticket out the door-one step equations   **3rd Block:**   1. Review for Fraction test 2. Complete test   **Resource/Materials:**  Blue textbooks, Fraction test | **Mini Lesson:**   1. Warm up- Turning improper fractions to mixed numbers and vice-versa   **Activating Strategies:**  **2nd Block:**   1. Check pages 92, 96, and 100 2. Review two step equations and assign page 110 (1-32) 3. Ticket out the door-two step equations   **3rd Block:**   1. Review one step equations with integers, decimals, and fractions. 2. Assign: page92 (21-29), page 96 (21-29), and page 100 (21-29) 3. Ticket out the door-one step equations   **Resource/Materials:**  Blue textbooks | | **Mini Lesson:**   1. Warm up- Turning improper fractions to mixed numbers and vice-versa   **Activating Strategies:**  **2nd Block**   1. Check page 110 2. Review multi-step equations and assign page 118 (1-29) 3. Ticket out the door- multi step equations   **3rd Block:**   1. Check pages 92, 96, and 100 2. Review two step equations and assign page 110 (1-32) 3. Ticket out the door-two step equations   **\*Computer Lab –SMI testing\***  **Resource/Materials:**  Blue textbooks | **Mini Lesson:**   1. Warm up- Turning improper fractions to mixed numbers and vice-versa   **Activating Strategies:**  **2nd and 3rd Block**   1. Create posters of One and Two Step Equation 2. Begin 1 and 2 step equation packet   **Resource/Materials:**  Poster paper, markers, equations packet | **Mini Lesson:**   1. Warm up- Turning improper fractions to mixed numbers and vice-versa   **Activating Strategies:**  **2nd and 3rd Block**   1. Finish packet   **Resource/Materials:**  Equations packet |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Ticket out the door* | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Ticket out the door* | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Ticket out the door* | **Differentiation:**  ***Content/Process/Product****:*  *Product through task*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment:*** task | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment:***  *Graded packet* |
| **Assessment :**  *Pre-Test:*  *Post-Test: test B (3rd block)*  *Formative: TOD (4th block)*  *Summative*:: Test B (3rd block)  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative : TOD*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: TOD*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: task* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: packet*  *Summative:*  *Performance Based:* |
| **Homework:**  **Test tomorrow** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: