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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 10-12-15 |
| **Unit 1 Vocabulary: integer, absolute value, decimal, fraction,1-step equations, 2-step equations, multi-step equations** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. NS1-3 MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 |
| **EQ Question:**Have you turned in all of your assignments?How do we add, subtract, multiply, and divide fractions?How do we solve 1-step, 2-step, and multi-step equations?  | **EQ Question:**Have you turned in all of your assignments?How do we add, subtract, multiply, and divide fractions?How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**1. Warm up- Turning improper fractions to mixed numbers and vice-versa
2. Inform students of any missing assignments

**Activating Strategies:** **2nd Block:**1. Review one step equations with integers, decimals, and fractions.
2. Assign: page92 (21-29), page 96 (21-29), and page 100 (21-29)
3. Ticket out the door-one step equations

**3rd Block:**1. Review for Fraction test
2. Complete test

**Resource/Materials:** Blue textbooks, Fraction test | **Mini Lesson:** 1. Warm up- Turning improper fractions to mixed numbers and vice-versa

**Activating Strategies:****2nd Block:**1. Check pages 92, 96, and 100
2. Review two step equations and assign page 110 (1-32)
3. Ticket out the door-two step equations

**3rd Block:**1. Review one step equations with integers, decimals, and fractions.
2. Assign: page92 (21-29), page 96 (21-29), and page 100 (21-29)
3. Ticket out the door-one step equations

**Resource/Materials:** Blue textbooks | **Mini Lesson:** 1. Warm up- Turning improper fractions to mixed numbers and vice-versa

**Activating Strategies:****2nd Block**1. Check page 110
2. Review multi-step equations and assign page 118 (1-29)
3. Ticket out the door- multi step equations

**3rd Block:**1. Check pages 92, 96, and 100
2. Review two step equations and assign page 110 (1-32)
3. Ticket out the door-two step equations

**\*Computer Lab –SMI testing\*****Resource/Materials:** Blue textbooks | **Mini Lesson:** 1. Warm up- Turning improper fractions to mixed numbers and vice-versa

**Activating Strategies:****2nd and 3rd Block**1. Create posters of One and Two Step Equation
2. Begin 1 and 2 step equation packet

**Resource/Materials:**Poster paper, markers, equations packet | **Mini Lesson:** 1. Warm up- Turning improper fractions to mixed numbers and vice-versa

**Activating Strategies:****2nd and 3rd Block**1. Finish packet

**Resource/Materials:** Equations packet |
| **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Ticket out the door* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Ticket out the door* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Ticket out the door* | **Differentiation:*****Content/Process/Product****:* *Product through task****Grouping Strategy:*** ***Heterogeneous******Assessment:*** task  | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:***  ***Heterogeneous******Assessment:*** *Graded packet* |
| **Assessment :***Pre-Test:* *Post-Test: test B (3rd block)**Formative: TOD (4th block)* *Summative*:: Test B (3rd block)*Performance Based-*  | **Assessment:***Pre-Test**Post-Test:* *Formative : TOD**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: TOD**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative:* *Summative:* *Performance Based: task* | **Assessment:***Pre-Test:* *Post-Test:* *Formative: packet**Summative:* *Performance Based:*  |
|  **Homework:****Test tomorrow** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: