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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 10-19-15 |
| **Unit 1 Vocabulary: 1-step equations, 2-step equations, multi-step equations** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 |
| **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations?  | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**1. Warm up- commutative property and warm up quiz from last two weeks

**\*Computer Lab –SMI testing\*****Activating Strategies:** **2nd Block:**1. Review one step equations with integers, decimals, and fractions.
2. Complete one-step problems for a daily grade
3. Introduce two-step and multi-step equations
4. Ticket out the door two- step

**3rd Block:**1. Review one step equations with integers, decimals, and fractions.
2. Assign: page92 (21-29), page 96 (21-29), and page 100 (21-29)

**Resource/Materials:** Blue textbooks | **Mini Lesson:** 1. Warm up- commutative property

**Activating Strategies:****2nd Block:**1. Review two step and multi-step equations and assign page 110 (2-32 even) and page 118 (1-29 odd)
2. Ticket out the door-multi- step equations

 **3rd Block:**1. Check pages 92, 96, and 100
2. Complete one-step problems for a daily grade
3. Introduce two-step and multi-step equations
4. Ticket out the door

**Resource/Materials:** Blue textbooks | **Mini Lesson:** 1. Warm up- commutative property

**Activating Strategies:****2nd Block**1. Check pages 110 and 118
2. Complete two-step and multi-step problems for a daily grade
3. Work in pairs to complete word problem packet

**3rd Block:**1. Review two step and multi-step equations and assign page 110 (2-32 even) and page 118 (1-29 odd)
2. Ticket out the door-multi- step equations

**Resource/Materials:** Blue textbooks, word problem packet | **Mini Lesson:** 1. Warm up- copy down study island assignments

**Activating Strategies:****2nd and 3rd Block**1. Computer lab-study island lessons
2. Fraction test corrections

**Resource/Materials:**Computer lab, fraction tests | **Mini Lesson:** 1. Warm up- commutative property

**Activating Strategies:****2nd Block**1. Check word problem packet
2. Complete equations constructed response quiz with rubric
3. Teacher remediation for students scoring below 70% on any graded assignment this week. Challenge activity for those scoring 70% or above on assignments

**3rd Block:**1. Check pages 110 and 118
2. Complete two-step and multi-step problems for a daily grade
3. Work in pairs to complete word problem packet

**Resource/Materials:** equations constructed response quiz, challenge activity, word problem packet |
| **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Ticket out the door and daily grade* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Ticket out the door and daily grade* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous and peer partners***Assessment:*** *Ticket out the door and daily grade* | **Differentiation:*****Content/Process/Product****:* *Process- computers****Grouping Strategy:*** ***Heterogeneous******Assessment: study island lessons*** | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:***  ***Heterogeneous and peer partners******Assessment: quiz and daily grade*** |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: TOD and daily grade**Summative*:: *Performance Based-*  | **Assessment:***Pre-Test**Post-Test:* *Formative : TOD and daily grade**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: TOD and daily grade**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative:* *Summative:* *Performance Based: study island* | **Assessment:***Pre-Test:* *Post-Test:* *Formative: quiz and daily grade**Summative:* *Performance Based:*  |
|  **Homework:****Test tomorrow** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: