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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 10-19-15 | | | |
| **Unit 1 Vocabulary: 1-step equations, 2-step equations, multi-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 |
| **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**   1. Warm up- commutative property and warm up quiz from last two weeks   **\*Computer Lab –SMI testing\***  **Activating Strategies:**  **2nd Block:**   1. Review one step equations with integers, decimals, and fractions. 2. Complete one-step problems for a daily grade 3. Introduce two-step and multi-step equations 4. Ticket out the door two- step   **3rd Block:**   1. Review one step equations with integers, decimals, and fractions. 2. Assign: page92 (21-29), page 96 (21-29), and page 100 (21-29)   **Resource/Materials:**  Blue textbooks | **Mini Lesson:**   1. Warm up- commutative property   **Activating Strategies:**  **2nd Block:**   1. Review two step and multi-step equations and assign page 110 (2-32 even) and page 118 (1-29 odd) 2. Ticket out the door-multi- step equations     **3rd Block:**   1. Check pages 92, 96, and 100 2. Complete one-step problems for a daily grade 3. Introduce two-step and multi-step equations 4. Ticket out the door   **Resource/Materials:**  Blue textbooks | | **Mini Lesson:**   1. Warm up- commutative property   **Activating Strategies:**  **2nd Block**   1. Check pages 110 and 118 2. Complete two-step and multi-step problems for a daily grade 3. Work in pairs to complete word problem packet   **3rd Block:**   1. Review two step and multi-step equations and assign page 110 (2-32 even) and page 118 (1-29 odd) 2. Ticket out the door-multi- step equations   **Resource/Materials:**  Blue textbooks, word problem packet | **Mini Lesson:**   1. Warm up- copy down study island assignments   **Activating Strategies:**  **2nd and 3rd Block**   1. Computer lab-study island lessons 2. Fraction test corrections   **Resource/Materials:**  Computer lab, fraction tests | **Mini Lesson:**   1. Warm up- commutative property   **Activating Strategies:**  **2nd Block**   1. Check word problem packet 2. Complete equations constructed response quiz with rubric 3. Teacher remediation for students scoring below 70% on any graded assignment this week. Challenge activity for those scoring 70% or above on assignments   **3rd Block:**   1. Check pages 110 and 118 2. Complete two-step and multi-step problems for a daily grade 3. Work in pairs to complete word problem packet   **Resource/Materials:**  equations constructed response quiz, challenge activity, word problem packet |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Ticket out the door and daily grade* | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Ticket out the door and daily grade* | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous and peer partners  ***Assessment:***  *Ticket out the door and daily grade* | **Differentiation:**  ***Content/Process/Product****:*  *Process- computers*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment: study island lessons*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous and peer partners***  ***Assessment: quiz and daily grade*** |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: TOD and daily grade*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative : TOD and daily grade*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: TOD and daily grade*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: study island* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz and daily grade*  *Summative:*  *Performance Based:* |
| **Homework:**  **Test tomorrow** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: