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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 10-26-15 |
| **Unit 1 Vocabulary: 1-step equations, 2-step equations, multi-step equations** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 |
| **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations?  | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**Warm up- combining like terms**Activating Strategies:** **2nd Block:**1. Daily grade on 1,2, and multi-step equations
2. Explain solving equations with variables on both sides
3. Worksheet B
4. Ticket out the door

**3rd Block:**1. Finish fraction/decimal test
2. Review two step equationsand assign worksheet B

**Resource/Materials:** Worksheet B | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:****2nd Block:**1. Check worksheet B
2. Assign page 126-127

 **3rd Block:**1. Check worksheet B
2. Daily grade on two-step
3. Students scoring 70% or above create posters for two step equations while students scoring below 70% have teacher remediation

**Resource/Materials:** TextbookWorksheet B | **Mini Lesson:** Warm up- combining like terms **Activating Strategies:****2nd Block**1. Check page 126-127
2. Quiz

**3rd Block:**1. 2-step quiz
2. Introduce multi-step equations
3. Assign practice problems

**Resource/Materials:** Quiz | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:****2nd Block**1. Test including constructed response question

**3rd Block:**1. Review multi-step equations
2. Assign worksheet B

**Resource/Materials:**TestWorksheet B | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:****2nd and 3rd Block**Study Island in the Computer Lab**Resource/Materials:** Computer lab |
| **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Ticket out the door and daily grade* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment:*** *Worksheet B*  | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy***Heterogeneous ***Assessment: quiz*** | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:*** ***Heterogeneous******Assessment: test*** | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:***  ***Heterogeneous*** ***Assessment: study island*** |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: ticket out the door**Summative*:: *Performance Based-*  | **Assessment:***Pre-Test**Post-Test:* *Formative : worksheet**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: quiz**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative:* *Summative: test**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative: study island**Summative:* *Performance Based:*  |
|  **Homework:****Test tomorrow** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: