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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 10-26-15 | | | |
| **Unit 1 Vocabulary: 1-step equations, 2-step equations, multi-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 |
| **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**  Warm up- combining like terms  **Activating Strategies:**  **2nd Block:**   1. Daily grade on 1,2, and multi-step equations 2. Explain solving equations with variables on both sides 3. Worksheet B 4. Ticket out the door   **3rd Block:**   1. Finish fraction/decimal test 2. Review two step equationsand assign worksheet B   **Resource/Materials:**  Worksheet B | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**  **2nd Block:**   1. Check worksheet B 2. Assign page 126-127     **3rd Block:**   1. Check worksheet B 2. Daily grade on two-step 3. Students scoring 70% or above create posters for two step equations while students scoring below 70% have teacher remediation   **Resource/Materials:**  Textbook  Worksheet B | | **Mini Lesson:**  Warm up- combining like terms    **Activating Strategies:**  **2nd Block**   1. Check page 126-127 2. Quiz   **3rd Block:**   1. 2-step quiz 2. Introduce multi-step equations 3. Assign practice problems   **Resource/Materials:**  Quiz | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**  **2nd Block**   1. Test including constructed response question   **3rd Block:**   1. Review multi-step equations 2. Assign worksheet B   **Resource/Materials:**  Test  Worksheet B | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**  **2nd and 3rd Block**  Study Island in the Computer Lab  **Resource/Materials:**  Computer lab |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Ticket out the door and daily grade* | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Worksheet B* | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment: quiz*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment: test*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment: study island*** |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative : worksheet*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: test*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: study island*  *Summative:*  *Performance Based:* |
| **Homework:**  **Test tomorrow** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: