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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 10-5-15 |
| **Unit 1 Vocabulary: integer, absolute value, decimal, fraction** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**Have you turned in all of your assignments? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? |
| **Mini Lesson**1. Warm up-properties

**Activating Strategies:** 1. Complete any missing assignments
2. Complete decimal test corrections
3. IPAD math games

**Resource/Materials:** IPAD lab | **Mini Lesson:** 1. Warm up-properties
2. Review adding, subtracting, multiplying, and dividing fractions

**Activating Strategies:****2nd Block**1. Complete Fraction test
2. Work on study island lessons

**3rd Block**1. Finish page 64 (1-4 and 10-17) and page 68 (1-4 and 10-17)
2. Work on study island lessons

**Resource/Materials:** Fraction test, computer lab | **Mini Lesson:** 1. Warm up- properties
2. Review adding, subtracting, multiplying, and dividing fractions

**Activating Strategies:****2nd Block**1. Complete fraction test corrections
2. Complete decimal/fraction task

**3rd Block**1. Complete fraction multiplication and division worksheet for a grade
2. Small group remediation for those scoring below 70% and challenge activity for those scoring above 70%

**Resource/Materials:** Task, worksheet, challenge activity | **Mini Lesson:** 1. Warm up- properties

**Activating Strategies:****2nd Block**1. Finish task

**3rd Block**1. Fraction test

**Resource/Materials:**Task | **Mini Lesson:** 1. Warm up-properties

**Activating Strategies:**1. Blue textbook- pages 72-75

**Resource/Materials:** Blue textbooks |
| **Differentiation:*****Content/Process/Product******Grouping Strategy****Based on missing assignments****Assessment:*** *Formative through ipads* | **Differentiation:*****Content/Process/Product****:*test *B or C****Grouping Strategy******Assessment****:* *Summative test* | **Differentiation:*****Content/Process/Product****:* *Product through task****Grouping Strategy: based on grade from worksheet******Based on interest for task******Assessment:*** task and graded worksheet | **Differentiation:*****Content/Process/Product****:* *Product through task****Grouping Strategy:*** ***Based on interest******Assessment:*** task and test | **Differentiation:*****Content/Process/Product****:* ***Grouping Strategy:*** ***Assessment:***  |
| **Assessment :***Pre-Test:* *Post-Test**Formative:* *Summative*:: *Performance Based- ipads* | **Assessment:***Pre-Test**Post-Test: test B or C**Formative : check pages 64 and 68**Summative: test**Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: worksheet**Summative:* *Performance Based: task*  | **Assessment:***Pre-Test:**Post-Test:* *Formative:* *Summative: test**Performance Based: task* | **Assessment:***Pre-Test:* *Post-Test:* *Formative:* *Summative: test**Performance Based:*  |
|  **Homework:****Test tomorrow** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: