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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 11-16-15 |
| **2nd Block Vocabulary: angles, supplementary, complementary, obtuse, right, acute, adjacent, vertical****3rd Block Vocabulary: integers, combining like terms**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE1-4 |
| **EQ Question:**How do we create/identify different types of triangles?How do we solve 1-step, 2-step, and multi-step equations?  | **EQ Question:**How do we create/identify different types of triangles?How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we create/identify different types of triangles?How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we create/identify different types of triangles?How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**How do we create/identify different types of triangles?How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**Warm up: 1-step with decimals **Activating Strategies:** **2nd Block:**1. Using the Common Core workbooks, complete the following pages:

116-123**3rd Block:**1. Using the Common Core workbooks, complete the following pages:

Page: 4 (1-24)Page 5 (1-30)Page 6 (1-48)Page 7 (1-42)Page 8 (1-21)Page 9 (1-27)**Resource/Materials:** workbooks  | **Mini Lesson:** Warm up: 1-step with decimals**Activating Strategies:****2nd Block:**1. Finish pages 116-123
2. Finish angle task

**3rd Block:**1. Return student papers with feedback concerning multi-step equations
2. Those scoring 90% or better will begin geometry angle unit with Mrs. Jent while those scoring less than 90% will have remediation with Mrs. Jackson

**Resource/Materials:** Mrs. Jent to begin angle unit | **Mini Lesson:** Warm up: 1-step with decimals **Activating Strategies:****2nd Block**1. Angle quiz
2. Study Island

**3rd Block:**1. Multi-step quiz
2. Study island

**Resource/Materials:** Angle quizMulti-step quizComputer lab | **Mini Lesson:** Warm up: 1-step with decimals**Activating Strategies:****2nd Block**1. Discuss triangles, quadrilaterals, and polygons(Common Core Workbook 124-127)
2. Construct triangles, rectangles, and polygons (Common Core Workbook 128-134)

**3rd Block:**1. 1, 2, and multi-step test

**Resource/Materials:**Workbookstest | **Mini Lesson:** Warm up: 1-step with decimals**Activating Strategies:****2nd Block**1. Finish constructions
2. Thanksgiving Math Worksheet

**3rd Block:**1. Thanksgiving Math worksheet

**Resource/Materials:** workbooks |
| **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy******Assessment:*** *Workbook pages* | **Differentiation:*****Content/Process/Product******Grouping Strategy***Those scoring 90% or better will begin geometry angle unit with Mrs. Jent while those scoring less than 90% will have remediation with Mrs. Jackson ***Assessment:*** *Angle task* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy******Assessment:*** ***Study island lesson, angle quiz ,multi-step quiz*** | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:*** ***Heterogeneous******Assessment:*** ***Constructions and test*** | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:***  ***Heterogeneous*** ***Assessment****constructions* |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: graded workbook* *Summative*:: *Performance Based-*  | **Assessment:***Pre-Test**Post-Test:* *Formative : angle task* *Summative:* *Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: quiz, study island**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative: constructions* *Summative: test* | **Assessment:***Pre-Test:* *Post-Test:* *Formative: constructions**Summative:* *Performance Based:*  |
|  **Homework:****none** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: