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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 11-16-15 | | | |
| **2nd Block Vocabulary: angles, supplementary, complementary, obtuse, right, acute, adjacent, vertical**  **3rd Block Vocabulary: integers, combining like terms** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 |
| **EQ Question:**  How do we create/identify different types of triangles?  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we create/identify different types of triangles?  How do we solve 1-step, 2-step, and multi-step equations? | | **EQ Question:**  How do we create/identify different types of triangles?  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we create/identify different types of triangles?  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we create/identify different types of triangles?  How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**  Warm up: 1-step with decimals    **Activating Strategies:**  **2nd Block:**   1. Using the Common Core workbooks, complete the following pages:   116-123  **3rd Block:**   1. Using the Common Core workbooks, complete the following pages:   Page: 4 (1-24)  Page 5 (1-30)  Page 6 (1-48)  Page 7 (1-42)  Page 8 (1-21)  Page 9 (1-27)  **Resource/Materials:**  workbooks | **Mini Lesson:**  Warm up: 1-step with decimals  **Activating Strategies:**  **2nd Block:**   1. Finish pages 116-123 2. Finish angle task   **3rd Block:**   1. Return student papers with feedback concerning multi-step equations 2. Those scoring 90% or better will begin geometry angle unit with Mrs. Jent while those scoring less than 90% will have remediation with Mrs. Jackson   **Resource/Materials:**  Mrs. Jent to begin angle unit | | **Mini Lesson:**  Warm up: 1-step with decimals    **Activating Strategies:**  **2nd Block**   1. Angle quiz 2. Study Island   **3rd Block:**   1. Multi-step quiz 2. Study island   **Resource/Materials:**  Angle quiz  Multi-step quiz  Computer lab | **Mini Lesson:**  Warm up: 1-step with decimals  **Activating Strategies:**  **2nd Block**   1. Discuss triangles, quadrilaterals, and polygons(Common Core Workbook 124-127) 2. Construct triangles, rectangles, and polygons (Common Core Workbook 128-134)   **3rd Block:**   1. 1, 2, and multi-step test   **Resource/Materials:**  Workbooks  test | **Mini Lesson:**  Warm up: 1-step with decimals  **Activating Strategies:**  **2nd Block**   1. Finish constructions 2. Thanksgiving Math Worksheet   **3rd Block:**   1. Thanksgiving Math worksheet   **Resource/Materials:**  workbooks |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  ***Assessment:***  *Workbook pages* | **Differentiation:**  ***Content/Process/Product***  ***Grouping Strategy***  Those scoring 90% or better will begin geometry angle unit with Mrs. Jent while those scoring less than 90% will have remediation with Mrs. Jackson  ***Assessment:***  *Angle task* | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  ***Assessment:***  ***Study island lesson, angle quiz ,multi-step quiz*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment:***  ***Constructions and test*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment***  *constructions* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: graded workbook*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative : angle task*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz, study island*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: constructions*  *Summative: test* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: constructions*  *Summative:*  *Performance Based:* |
| **Homework:**  **none** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: