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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 11-2-15 | | | |
| **Unit 1 Vocabulary: 1-step equations, 2-step equations, multi-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**: | | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 |
| **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:** | | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? | **EQ Question:**  How do we solve 1-step, 2-step, and multi-step equations? |
| **Mini Lesson**  Warm up- combining like terms  **Activating Strategies:**  **2nd Block:**   1. I-pad lab   **3rd Block:**   1. One, two, and multi-step review packet   **Resource/Materials:**  I-pads, review packet | **Mini Lesson:**  **Activating Strategies:**  **2nd Block:**  **In-service Day**    **Resource/Materials:** | | **Mini Lesson:**  Warm up- combining like terms    **Activating Strategies:**  **2nd Block**   1. Assign page 126-127   **3rd Block:**   1. Check packet 2. Complete and check worksheet for daily grade 3. Those scoring 70% or above create posters on how to solve equations while those scoring below 70% have teacher remediation   **Resource/Materials:**  worksheet | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**  **2nd Block**   1. Constructed response task   **3rd Block:**   1. Equations quiz 2. Constructed response task   **Resource/Materials:**  Quiz, task | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**  **2nd Block**   1. Finish task   **3rd Block:**   1. Finish task   **Resource/Materials:**  task |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment:***  *Graded packet* | **Differentiation:**  ***Content/Process/Product***  ***Grouping Strategy***  ***Assessment:*** | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Heterogeneous  ***Assessment: daily grade*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment: quiz*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment: constructed response*** |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: packet*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative :*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz*  *Summative:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: task* |
| **Homework:**  **Test tomorrow** | **Homework:** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: