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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 11-30-15 | | | |
| **Vocabulary: integers, equations, angles, supplementary, complementary, obtuse, right, acute, adjacent, vertical, cross sections, prisms, pyramids, cones, cylinders, spheres, area, volume, surface area, circumference** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE1-4 |
| **EQ Question:**  How do we solve one-step, two-step, and multi-step equations with decimals and fractions?  How do we solve problems using angle measurements? How do we find figures of cross-sections? Hoe so we solve to find area, volume, and surface area? | **EQ Question:**  How do we solve one-step, two-step, and multi-step equations with decimals and fractions?  How do we solve problems using angle measurements? How do we find figures of cross-sections? Hoe so we solve to find area, volume, and surface area? | | **EQ Question:**  How do we solve one-step, two-step, and multi-step equations with decimals and fractions?  How do we solve problems using angle measurements? How do we find figures of cross-sections? Hoe so we solve to find area, volume, and surface area? | **EQ Question:**  How do we solve one-step, two-step, and multi-step equations with decimals and fractions?  How do we solve problems using angle measurements? How do we find figures of cross-sections? Hoe so we solve to find area, volume, and surface area? | **EQ Question:**  How do we solve one-step, two-step, and multi-step equations with decimals and fractions?  How do we solve problems using angle measurements? How do we find figures of cross-sections? Hoe so we solve to find area, volume, and surface area? |
| **Mini Lesson**  Warm up: properties    **Activating Strategies:**  **2nd Block:**   1. Review supplementary, complementary, vertical, and adjacent angles 2. Notes over area, volume, and surface area of triangles, quadrilaterals, polygons, cubes, and right prisms 3. Practice worksheet   **3rd Block:**   1. Pretest over solving equations with decimals and fractions 2. Those scoring above 80% will work on angle unit with Mrs. Jent while those scoring below 80% will complete worksheet with teacher assistance over equations with decimals and fractions   **Resource/Materials:**  Pretest  worksheets | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**  **2nd Block:**   1. Check worksheet 2. Notes over area and circumference of a circle 3. Complete problems for a daily grade   **3rd Block:**   1. Check worksheet and address problem areas 2. Complete worksheet for a daily grade   Or   1. Continue working on angle unit with Mrs. Jent   **Resource/Materials:**  Worksheets  Mrs. Jent | | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**  **2nd Block**   1. Quiz 2. Introduction of cross-sections 3. Practice worksheet   **3rd Block:**   1. Check worksheet for daily grade 2. Divide into small groups based on grade from worksheet: Versa Tiles for enrichment and teacher remediation for those scoring below 70%   Or   1. Continue working with Mrs. Jent on angle unit   Everybody   1. Quiz over equations with decimals and fractions   **Resource/Materials:**  Versa Tiles  Mrs. Jent  Quizzes  worksheet | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**  **2nd Block**   1. Quiz over cross sections 2. Study guide for test 3. Computer Lab-study island   **3rd Block:**   1. Computer Lab-Study Island 2. Test Friday   **Resource/Materials:**  Computer lab  Quiz  Study guide | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**  **2nd Block**   1. Test review 2. Test   **3rd Block:**   1. Complete Study Guide for test Monday   Or   1. Continue working with Mrs. Jent on angle unit   **Resource/Materials:**  Study guide  Mrs. Jent  test |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Those scoring above 80% will work on angle unit with Mrs. Jent while those scoring below 80% will complete worksheet with teacher assistance over equations with decimals and fractions  ***Assessment:***  *pretest* | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Those scoring above 80% will work on angle unit with Mrs. Jent while those scoring below 80% will complete equations assignment  ***Assessment:***  *worksheet* | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy***  Those scoring above 80% will work on angle unit with Mrs. Jent while those scoring below 80% will complete equations assignment  ***Assessment:***  ***quiz*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  ***Heterogeneous***  ***Assessment:***  Study island lessons | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  Those scoring above 80% will work on angle unit with Mrs. Jent while those scoring below 80% will complete equations assignment  ***Assessment***  *test* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: teacher observation*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative : worksheet*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: study island* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: test*  *Performance Based:* |
| **Homework:**  **none** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: