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| **Grade Level** 7th grade Accelerated | | **Teacher/Room**: Jackson Week of: 12-7-15 | | | |
| **Vocabulary: integers, equations, angles, supplementary, complementary, obtuse, right, acute, adjacent, vertical, cross sections, prisms, pyramids, cones, cylinders, spheres, area, volume, surface area, circumference, congruent, similar, rotations, reflections, translations, parallel lines, dilations, transformations, exterior angles, transversal** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. G.2,3,4,5,6  MGSE8. G.1,2,3,4,5 | **GSE/GPS Standard(s)**:  MGSE7. G.2,3,4,5,6  MGSE8. G.1,2,3,4,5 | | **GSE/GPS Standard(s)**:  MGSE7. G.2,3,4,5,6  MGSE8. G.1,2,3,4,5 | **GSE/GPS Standard(s)**:  MGSE7. G.2,3,4,5,6  MGSE8. G.1,2,3,4,5 | **GSE/GPS Standard(s)**:  MGSE7. G.2,3,4,5,6  MGSE8. G.1,2,3,4,5 |
| **EQ Question:**  How do we solve problems using angle measurements? How do we find figures of cross-sections? How do we solve to find area, volume, and surface area? How do we solve problems involving transformations, congruence, and similarity? | **EQ Question:**  How do we solve problems using angle measurements? How do we find figures of cross-sections? How do we solve to find area, volume, and surface area? How do we solve problems involving transformations, congruence, and similarity? | | **EQ Question:**  How do we solve problems using angle measurements? How do we find figures of cross-sections? How do we solve to find area, volume, and surface area? How do we solve problems involving transformations, congruence, and similarity? | **EQ Question:**  How do we solve problems using angle measurements? How do we find figures of cross-sections? How do we solve to find area, volume, and surface area? How do we solve problems involving transformations, congruence, and similarity? | **EQ Question:**  How do we solve problems using angle measurements? How do we find figures of cross-sections? How do we solve to find area, volume, and surface area? How do we solve problems involving transformations, congruence, and similarity? |
| **Mini Lesson**  Warm up: equations    **Activating Strategies:**  **2nd Block:**   1. Quiz over volume, surface area, and area. 2. Introduction of cross-sections 3. Practice worksheet and check 4. Study Guide-Test Wednesday 5. **SMI Testing tomorrow—Bring ear buds!**     **Resource/Materials:**  quiz  worksheets  study guide | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**  **2nd Block:**   1. Computer Lab for SMI Testing 2. Teacher Remediation for those scoring less than 70% on quiz—enrichment for those scoring above 70%   **Resource/Materials:**  Computer lab | | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**  **2nd Block**   1. Check Study Guide 2. Test   **Resource/Materials:**  test | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**  **2nd Block**   1. Notes/Power Point over Transformations, Congruence and Similarity 2. Worksheet   **Resource/Materials:**  Power point  Worksheet | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**  **2nd Block**   1. Task over Transformations, Congruence and Similarity   **Resource/Materials:**  Task |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy: peer partners***  ***Assessment: graded quiz*** | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:*** Teacher Remediation for those scoring less than 70% on quiz—enrichment for those scoring above 70%  ***Assessment***: individual scores | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:*** individual  ***Assessment:*** graded test | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy: peer partners***  ***Assessment: teacher observation*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy: heterogeneous***  ***Assessment: Graded task*** |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: graded quiz*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative :*  *Summative:*  *Performance Base: SMI scores* | | **Assessment:**  *Pre-Test:*  *Post-Test: test*  *Formative:*  *Summative: graded test*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: teacher observation*  *Summative:*  *Performance Based* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: graded task*  *Summative: test*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: