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| **Grade Level** 7th grade Accelerated  | **Teacher/Room**: Jackson Week of: 2-22-16 |
| **Vocabulary:** Inequalities, Transformations, Translations, Rotations, Reflections, Congruency, Similarity , Dilations, Scale Factor , Exterior Angles |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE8.G 1-4MGSE7.RP1-3 | **GSE/GPS Standard(s)**: MGSE8.G 1-4MGSE7.RP1-3 | **GSE/GPS Standard(s)**: MGSE8.G 1-4MGSE7.RP1-3 | **GSE/GPS Standard(s)**: MGSE8.G 1-4MGSE7.RP1-3 | **GSE/GPS Standard(s)**: MGSE8.G 1-4MGSE7.RP1-3 |
| **EQ Question:** What is my pre-test score? | **EQ Question:** What is my pre-test score? | **EQ Question:**How do we dilate figures using scale factor? How do we solve rates and proportions? How do we solve direct variation problems? | **EQ Question:**How do we dilate figures using scale factor? How do we solve rates and proportions? How do we solve direct variation problems? | **EQ Question:**How do we dilate figures using scale factor? How do we solve rates and proportions? How do we solve direct variation problems? |
| **Mini Lesson**Warm up: multi-step equations **Activating Strategies:** * Pre-test over Modules 7,8, and 9
* Work on dilation task due Friday

**Resource/Materials:** Pretests  | **Mini Lesson:** Warm up: multi-step equations**Activating Strategies:*** Finish pretest if needed
* Introduce exterior angle problems
* Worksheet C
* Ticket out the door
* Work on dilation task due Friday

**Resource/Materials:** Worksheet C | **Mini Lesson:** Warm up: multi-step equations**Activating Strategies:*** Translations study guide for test tomorrow
* Daily grade---exterior angles
* Moby Max
* Dilation task due Friday

**Resource/Materials:** Daily grade----exterior anglesComputer lab | **Mini Lesson:** Warm up: : multi-step equations**Activating Strategies:*** Translations test and constructed response
* Moby Max
* Dilation task due Friday

**Resource/Materials:**TestIPads | **Mini Lesson:** Warm up: multi-step equations**Activating Strategies:*** **Dilation task due**
* Small groups based on Module 7 pretest scores-----group 1 will work with teacher to complete module 7 lessons while group 2 works with peer groups to complete 8th grade material

**Resource/Materials:** Module 7 worksheets8th grade textbook |
| **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy:***  Individual work***Assessment***: *Pre-test* | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy:*** Whole group, Individual work***Assessment***: Ticket out the door | **Differentiation:*****Content/Process/Product****Content accelerated* ***Grouping Strategy:*** Individual work***Assessment:***  ***Daily grade and Moby Max*** | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:*** Individual work***Assessment:*** Test | **Differentiation:*****Content/Process/Product****:* *Content accelerated****Grouping Strategy:*** *Small groups based on pretest scores**Peer groups for those students working on 8th grade material* ***Assessment:*** *Teacher observationt* |
| **Assessment :*****Formative:*** pretest | **Assessment:**Formative:Ticket out the door | **Assessment:*****Formative: Daily grade******Summative: Moby Max*** | **Assessment:*****Summative: Test and Moby Max*** | **Assessment:**Formative: teacher observation |
|  **Homework:****Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: