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| **Grade Level** 7th grade Accelerated | | **Teacher/Room**: Jackson Week of: 2-22-16 | | | |
| **Vocabulary:**  Inequalities, Transformations, Translations, Rotations, Reflections, Congruency, Similarity , Dilations, Scale Factor , Exterior Angles | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE8.G 1-4  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE8.G 1-4  MGSE7.RP1-3 | | **GSE/GPS Standard(s)**:  MGSE8.G 1-4  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE8.G 1-4  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE8.G 1-4  MGSE7.RP1-3 |
| **EQ Question:**  What is my pre-test score? | **EQ Question:**  What is my pre-test score? | | **EQ Question:**  How do we dilate figures using scale factor? How do we solve rates and proportions? How do we solve direct variation problems? | **EQ Question:**  How do we dilate figures using scale factor? How do we solve rates and proportions? How do we solve direct variation problems? | **EQ Question:**  How do we dilate figures using scale factor? How do we solve rates and proportions? How do we solve direct variation problems? |
| **Mini Lesson**  Warm up: multi-step equations    **Activating Strategies:**   * Pre-test over Modules 7,8, and 9 * Work on dilation task due Friday   **Resource/Materials:**  Pretests | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies:**   * Finish pretest if needed * Introduce exterior angle problems * Worksheet C * Ticket out the door * Work on dilation task due Friday   **Resource/Materials:**  Worksheet C | | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies:**   * Translations study guide for test tomorrow * Daily grade---exterior angles * Moby Max * Dilation task due Friday   **Resource/Materials:**  Daily grade----exterior angles  Computer lab | **Mini Lesson:**  Warm up: : multi-step equations  **Activating Strategies:**   * Translations test and constructed response * Moby Max * Dilation task due Friday   **Resource/Materials:**  Test  IPads | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies:**   * **Dilation task due** * Small groups based on Module 7 pretest scores-----group 1 will work with teacher to complete module 7 lessons while group 2 works with peer groups to complete 8th grade material   **Resource/Materials:**  Module 7 worksheets  8th grade textbook |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:***  Individual work  ***Assessment***:  *Pre-test* | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:***  Whole group, Individual work  ***Assessment***:  Ticket out the door | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:***  Individual work  ***Assessment:***  ***Daily grade and Moby Max*** | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  Individual work  ***Assessment:***  Test | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  *Small groups based on pretest scores*  *Peer groups for those students working on 8th grade material*  ***Assessment:***  *Teacher observationt* |
| **Assessment :**  ***Formative:***  pretest | **Assessment:**  Formative:  Ticket out the door | | **Assessment:**  ***Formative: Daily grade***  ***Summative: Moby Max*** | **Assessment:**  ***Summative: Test and Moby Max*** | **Assessment:**  Formative: teacher observation |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: