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| **Grade Level** 7th grade Accelerated | | **Teacher/Room**: Jackson Week of: 2-8-16 | | | |
| **Vocabulary:**  Inequalities, Transformations, Translations, Rotations, Reflections, Congruency, Similarity , Dilations, Scale Factor | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE8.G 1-4 | **GSE/GPS Standard(s)**:  All standards | | **GSE/GPS Standard(s)**:  MGSE8.G 1-4 | **GSE/GPS Standard(s)**:  MGSE8.G 1-4 | **GSE/GPS Standard(s)**:  MGSE8.G 1-4 |
| **EQ Question:**  How do we determine if figures are similar? | **EQ Question:**  What is my Moby Max score? | | **EQ Question:**  How do we dilate figures using scale factor? | **EQ Question:**  How do we dilate figures using scale factor? | **EQ Question:**  What is my pre-test score? |
| **Mini Lesson**  Warm up: inequalities    **Activating Strategies:**   * Introduce similar figures * Assign problems from the 8th grade text   **Resource/Materials:**  8th grade text book | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   * Check problems from text * Introduce scale factor and complete practice problems * Introduce dilation task (dilate a candy wrapper or a Valentine card)   **Resource/Materials:**  Candy  Valentine Cards  Dilation Task | | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   * Begin dilation task by creating a grid on candy wrapper or Valentine card * Assign scale factors for individual tasks * Begin creating grid for enlarged dilation   **Resource/Materials:**  Candy  Valentine Cards  Dilation Task | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   * Continue with dilation task—due Feb. 26th   **Resource/Materials:**  Candy  Valentine Cards  Dilation Task | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   * Pre-test over Modules 7,8, and 9 * Work on dilation task   **Resource/Materials:**  Pre-test |
| **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:***  Whole group, Individual work  ***Assessment***:  *Graded work from text* | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:***  Whole group, Individual work  ***Assessment***:  Task | | **Differentiation:**  ***Content/Process/Product***  *Content accelerated*  ***Grouping Strategy:***  Individual work  ***Assessment:***  Task | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  Individual work  ***Assessment:***  Task | **Differentiation:**  ***Content/Process/Product****:*  *Content accelerated*  ***Grouping Strategy:***  Individual work  ***Assessment:***  *Pre-Test* |
| **Assessment :**  ***Formative:***  Graded work from text | **Assessment:**  ***Performance Based***  Dilation Task | | **Assessment:**  ***Performance Based***  Dilation Task | **Assessment:**  ***Performance Based***  Dilation Task | **Assessment:**  **Pre-Test**  Module 7,8,and 9 |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: