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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 8-31-15 | | | |
| **Unit 4 Vocabulary: box-and-whisker, lower quartile, upper quartile, interquartile range, population, sample, random sample, convenience sample, biased sample, outlier Unit 1 Vocabulary: integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. SP1**-**4  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  Have we mastered data analysis?  How do we add, subtract, multiply, and divide using integers? | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | | **EQ Question:**  What is my Math Quantile Score? | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? |
| **Mini Lesson**   1. Warm up 2. Correct Unit 4 Tests 3. Review adding, subtracting, multiplying, and dividing, integers   **Activating Strategies:**   1. Problems from board for a grade over multiplying and dividing integers 2. Introduce integer word problems 3. Complete word problem worksheets using integers 4. Remind students to bring ear buds on Wednesday 5. Ticket out the door: integers   **Resource/Materials:**  Unit 4 tests, word problem worksheets using integers | **Mini Lesson:**   1. Warm up 2. Return all graded assignments 3. Check word problem worksheets   **Activating Strategies:**   1. Add, Subtract, Multiply, and Divide Quiz 2. Complete Hot Air balloon Task 3. Ticket out the door: integers   **Resource/Materials:**  Quiz, Hot Air Balloon Task | | **Mini Lesson:**   1. Warm up 2. Check to make sure all students have ear buds   **Activating Strategies:**   1. SMI testing in the computer lab 2. Brain Pop over Integers when finished with SMI   **Resource/Materials:**  Computer lab | **Mini Lesson:**   1. Warm up   **Activating Strategies:**   1. Finish Hot Air Balloon Task 2. Teacher remediation for those scoring below 70% on Tuesdays quiz 3. Ticket out the door: word problem   **Resource/Materials:**  Hot Air Balloon Task | **Mini Lesson:**   1. Warm up   **Activating Strategies:**   1. Integer Test 2. Decimal word problems using addition and subtraction     **Resource/Materials:**  Integer Test, Decimal word problems using addition and subtraction |
| **Differentiation:**  ***Content/Process/Product***  *test A or B,*  ***Grouping Strategy***  *Homogeneous*  ***Assessment:***  *grade test corrections* | **Differentiation:**  ***Content/Process/Product****:*  *Task provided by state of Georgia*  ***Grouping Strategy***  *small heterogeneous groups*  ***Assessment****: Grade quiz* | | **Differentiation:**  ***Content/Process/Product****:*  *SMI computer program*  *test A or B, calculator, small group if needed, read to*  ***Grouping Strategy:***  *Small groups based on IEP*  ***Assessment:*** | **Differentiation:**  ***Content/Process/Product****:*  *Task provided by state of Georgia*  ***Grouping Strategy:***  Small group to remediate with teacher if score was less than 70% on quiz  ***Assessment:***  Grade task | **Differentiation:**  ***Content/Process/Product****:*  *Test A or B*  ***Grouping Strategy:***  *Homogeneous*  ***Assessment:***  *Grade test* |
| **Assessment :**  *Pre-Test:*  *Post-Test:* Unit 4  *Formative:: ticket out the door, problems from board*  *Summative*:: test  *Performance Based-* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : ticket out the door,*  *Summative: quiz*  *Performance Base: Task* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: SMI*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door and*  *Summative:*  *Performance Based: task* | **Assessment:**  *Pre-Test:*  *Post-Test: Integer Test*  *Formative:*  *Summative:*  *Performance Based:* |
| **Homework: Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** |

Resources and Reflective Notes: