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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 9-14-15 |
| **Unit 1 Vocabulary: integer, absolute value** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**How do we add, subtract, multiply, and divide using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using positive and negative decimals? | **EQ Question:**How do we add, subtract, multiply, and divide using positive and negative decimals? | **EQ Question:**How do we add, subtract, multiply, and divide using integers?How do we solve word problems using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using integers?How do we solve word problems using integers? |
| **Mini Lesson**1. Warm up-ordering integers
2. Kahoot Computer Activity on integers
3. Review Hot Air Balloon task

**Activating Strategies:** 1. Complete Hot Air Balloon Task
2. Integer acrostics

**Resource/Materials:** Hot Air Balloon Task, Kahoot Computer activity | **Mini Lesson:** 1. Warm up: ordering integers
2. Review adding, subtracting, multiplying, and dividing, decimals?

**Activating Strategies:**1. Kahoot Computer Activity
2. You Tube Video on decimals
3. Pre-test over decimals

**Resource/Materials:** Kahoot computer activity, you tube video, pre-test | **Mini Lesson:** 1. Warm up: ordering integers
2. Adding and Subtracting Decimal review-positive and negative

**Activating Strategies:**1. Those scoring less than 90% on addition and subtraction part of pre-test will have notes and practice problems with the teacher
2. Those scoring 90% or better will complete challenge activity
3. Ticket out the door: adding and subtracting decimals

**Resource/Materials:** Notes, challenge activity | **Mini Lesson:** 1. Warm up: absolute value
2. Adding and Subtracting decimal review-positive and negative

**Activating Strategies:**1. Small groups based on ticket out the door from yesterday
2. If student missed any problem on ticket out the door, he will have teacher remediation with practice worksheet
3. If student did not miss any problem on the ticket out the door from yesterday, he will play decimal dice game
4. Decimal daily grade on adding and subtracting

**Resource/Materials:**Decimal dice game, worksheet, daily grade worksheet | **Mini Lesson:** 1. Warm up: absolute value
2. Multiplying and Dividing decimal review-positive and negative

**Activating Strategies:**1. Those scoring less than 90% on the multiplying and dividing part of pre-test will have notes and practice problems with the teacher
2. Those scoring 90% or better will complete challenge activity
3. Ticket out the door: multiplying and dividing decimals

**Resource/Materials:** Notes, Challenge Activity |
| **Differentiation:*****Content/Process/Product****Task from department of education****Grouping Strategy****Small heterogeneous groups****Assessment:*** *Graded task* | **Differentiation:*****Content/Process/Product****:**Pretest B****Grouping Strategy******Assessment****: graded pre-test* | **Differentiation:*****Content/Process/Product****:* *Based on pretest score, students will have challenge activity or teacher directed notes and practice****Grouping Strategy:*** ***Small groups based on pre-test score******Assessment: graded pre-test, teacher observation*** | **Differentiation:*****Content/Process/Product****:* *Content is based on ticket out the doors****Grouping Strategy: small groups based on ticket out the door******Assessment:*** Daily graded worksheet | **Differentiation:*****Content/Process/Product****:* *Based on pretest score, students will have challenge activity or teacher directed notes and practice****Grouping Strategy:*** ***Small groups based on pre-test score******Assessment: : graded pre-test, teacher observation*** |
| **Assessment :***Pre-Test:* *Post-Test**Formative: task**Summative*:: *Performance Based-task* | **Assessment:***Pre-Test: decimals**Post-Test:**Formative :* *Summative:* *Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: ticket out the door**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative: worksheet**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative: ticket out the door**Summative:**Performance Based:*  |
|  | **Homework:**  | **Homework:**  **Any classwork not finished in class** | **Homework:**   | **Homework:** **Any classwork not finished in class** |

Resources and Reflective Notes: