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| **Grade Level** 7 Honor’s and Accelerated | | **Teacher/Room**: Jackson Week of: 9-29-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  How do we add, subtract, multiply, and divide decimals? | **EQ Question:**  How do we add, subtract, multiply, and divide decimals? | | **EQ Question:**  How do we add, subtract, multiply, and divide fractions? | **EQ Question:**  How do we add, subtract, multiply, and divide fractions? | **EQ Question:**  How do we add, subtract, multiply, and divide fractions? |
| **Mini Lesson**   1. Warm up-properties 2. Review adding, subtracting, multiplying, and dividing decimals   **Activating Strategies:**   1. Complete 12 problem worksheet over decimals 2. Those scoring less than 90% on worksheet will have teacher remediation while those scoring above 90% will play decimal game using cards   **Resource/Materials:**  Worksheet, cards | **Mini Lesson:**   1. Warm up-properties 2. Review adding, subtracting, multiplying, and dividing decimals   **Activating Strategies:**   1. Complete Decimal test 2. Notes over adding fractions with positive and negative signs 3. Practice problems   **Resource/Materials:**  Decimal test | | **Mini Lesson:**   1. Warm up- properties 2. Review adding fractions   **Activating Strategies:**   1. Adding fractions worksheet 2. Those scoring less than 90% on worksheet will have teacher remediation while those scoring above 90% will play fraction game using cards 3. Notes over multiplying and dividing fractions 4. Practice problems   **Resource/Materials:**  Fraction worksheet, cards | **Mini Lesson:**   1. Warm up- properties 2. Review multiplying and dividing fractions     **Activating Strategies:**   1. Multiplying and Dividing worksheet 2. Those scoring less than 90% on worksheet will have teacher remediation while those scoring above 90% will play fraction game using cards 3. Quiz over fractions   **Resource/Materials:**  Fraction worksheet, cards, quiz | **Mini Lesson:**   1. Warm up-properties 2. Review adding, subtracting, multiplying, and dividing fractions   **Activating Strategies:**   1. Complete Fractions Test 2. Ipads Lab using math apps   **Resource/Materials:**  Fractions Test, Ipads |
| **Differentiation:**  ***Content/Process/Product***  *Card game*  ***Grouping Strategy***  *homogeneous*  ***Assessment:***  *Formative worksheet* | **Differentiation:**  ***Content/Process/Product****:*  test *B or C*  ***Grouping Strategy***  ***Assessment****:*  *Summative test* | | **Differentiation:**  ***Content/Process/Product****:*  *Card game*  ***Grouping Strategy:***  ***homogeneous***  ***Assessment:***  ***Formative worksheet*** | **Differentiation:**  ***Content/Process/Product****:*  *Card game*  ***Grouping Strategy:***  ***Homogeneous***  ***Assessment:***  Worksheet and quiz | **Differentiation:**  ***Content/Process/Product****:*  *Test B or C*  ***Grouping Strategy:***  ***Small groups***  ***Assessment:***  *Summative test* |
| **Assessment :**  *Pre-Test:*  *Post-Test*  *Formative: worksheet*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test: test B or C*  *Formative :*  *Summative: test*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet and quiz*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test: test B r C*  *Formative:*  *Summative: test*  *Performance Based:* |
| **Homework:**  **Test tomorrow** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—Test tomorrow** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: