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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 9-29-15 |
| **Unit 1 Vocabulary: integer, absolute value** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**How do we add, subtract, multiply, and divide decimals? | **EQ Question:**How do we add, subtract, multiply, and divide decimals? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? | **EQ Question:**How do we add, subtract, multiply, and divide fractions? |
| **Mini Lesson**1. Warm up-properties
2. Review adding, subtracting, multiplying, and dividing decimals

**Activating Strategies:** 1. Complete 12 problem worksheet over decimals
2. Those scoring less than 90% on worksheet will have teacher remediation while those scoring above 90% will play decimal game using cards

**Resource/Materials:** Worksheet, cards | **Mini Lesson:** 1. Warm up-properties
2. Review adding, subtracting, multiplying, and dividing decimals

**Activating Strategies:**1. Complete Decimal test
2. Notes over adding fractions with positive and negative signs
3. Practice problems

**Resource/Materials:** Decimal test | **Mini Lesson:** 1. Warm up- properties
2. Review adding fractions

**Activating Strategies:**1. Adding fractions worksheet
2. Those scoring less than 90% on worksheet will have teacher remediation while those scoring above 90% will play fraction game using cards
3. Notes over multiplying and dividing fractions
4. Practice problems

**Resource/Materials:** Fraction worksheet, cards | **Mini Lesson:** 1. Warm up- properties
2. Review multiplying and dividing fractions

 **Activating Strategies:**1. Multiplying and Dividing worksheet
2. Those scoring less than 90% on worksheet will have teacher remediation while those scoring above 90% will play fraction game using cards
3. Quiz over fractions

**Resource/Materials:**Fraction worksheet, cards, quiz | **Mini Lesson:** 1. Warm up-properties
2. Review adding, subtracting, multiplying, and dividing fractions

**Activating Strategies:**1. Complete Fractions Test
2. Ipads Lab using math apps

**Resource/Materials:** Fractions Test, Ipads |
| **Differentiation:*****Content/Process/Product****Card game****Grouping Strategy****homogeneous****Assessment:*** *Formative worksheet* | **Differentiation:*****Content/Process/Product****:*test *B or C****Grouping Strategy******Assessment****:* *Summative test* | **Differentiation:*****Content/Process/Product****:* *Card game****Grouping Strategy:*** ***homogeneous******Assessment:*** ***Formative worksheet*** | **Differentiation:*****Content/Process/Product****:* *Card game****Grouping Strategy:*** ***Homogeneous******Assessment:*** Worksheet and quiz | **Differentiation:*****Content/Process/Product****:* *Test B or C****Grouping Strategy:*** ***Small groups*** ***Assessment:*** *Summative test* |
| **Assessment :***Pre-Test:* *Post-Test**Formative: worksheet**Summative*:: *Performance Based-* | **Assessment:***Pre-Test**Post-Test: test B or C**Formative :* *Summative: test**Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: worksheet**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative: worksheet and quiz**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test: test B r C**Formative:* *Summative: test**Performance Based:*  |
|  **Homework:****Test tomorrow** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—Test tomorrow** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: