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| **Grade Level** 7 Honor’s and Accelerated  | **Teacher/Room**: Jackson Week of: 9-8-15 |
| **Unit 1 Vocabulary: integer, absolute value** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:** | **EQ Question:**How do we add, subtract, multiply, and divide using integers?How do we solve word problems using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using integers?How do we solve word problems using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using integers?How do we solve word problems using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using integers?How do we solve word problems using integers? |
| **Mini Lesson****Activating Strategies:** **Labor Day****No School****Resource/Materials:**  | **Mini Lesson:** 1. Warm up: word problems- addition
2. Review adding, subtracting, multiplying, and dividing, integers

**Activating Strategies:**1. Complete Hot Air Balloon Task with a partner
2. Word problem worksheet for homework
3. Ticket out the door: adding, subtracting, multiplying, and dividing integers

**Resource/Materials:** Hot Air Balloon Task, word problem worksheets | **Mini Lesson:** 1. Warm up: word problem- subtraction
2. Check word problem worksheet

**Activating Strategies:**1. Word problem worksheet –daily grade
2. Finish Hot Air Balloon Task
3. When finished with task, those getting all problems correct on ticket out the door from yesterday will play an integer card game over adding, subtracting, multiplying, and dividing integers while those missing any problem on the ticket out the door will have remediation with the teacher.

**Resource/Materials:** Word problem worksheet for daily grade, cards | **Mini Lesson:** 1. Warm up: word problem- multiplication

**Activating Strategies:**1. Unit 4 test- integers
2. Acrostic poems using: add, subtract, multiply, divide, and integer

**Resource/Materials:**Unit 4 test-integers, computer paper, markers | **Mini Lesson:** 1. Warm up: warm up- division
2. Turn in acrostic vocabulary/discuss

**Activating Strategies:**1. Pre-test over positive and negative decimals
2. Computer lab: integer activity

**Resource/Materials:** Pre-test decimals |
| **Differentiation:*****Content/Process/Product******Grouping Strategy******Assessment:*** | **Differentiation:*****Content/Process/Product****:**Task provided by state of Georgia****Grouping Strategy****small heterogeneous groups* ***Assessment****: graded task, ticket out the door* | **Differentiation:*****Content/Process/Product****:* *Task provided by state of Georgia, cards****Grouping Strategy:*** ***Small group remediation with teacher for those missing a problem on the ticket out the door from yesterday******Assessment: graded task, teacher observation in small group*** | **Differentiation:*****Content/Process/Product****:* *Test A or B, vocabulary acrostic****Grouping Strategy:*** ***Whole group testing******Assessment:*** Grade test, discuss acrostic vocabulary as a class | **Differentiation:*****Content/Process/Product****:* *Test A or B****Grouping Strategy:*** *Heterogeneous****Assessment:*** *Grade test*  |
| **Assessment :***Pre-Test:* *Post-Test**Formative**Summative*:: *Performance Based-* | **Assessment:***Pre-Test:* *Post-Test:**Formative : ticket out the door,* *Summative:* *Performance Base: Task* | **Assessment:***Pre-Test:**Post-Test:**Formative: worksheet, teacher observation in small gorup* *Summative:* *Performance Based: task* | **Assessment:***Pre-Test:**Post-Test: unit 4 integer test**Formative: acrostic vocabulary**Summative:* *Performance Based: acrostic vocabulary* | **Assessment:***Pre-Test: Decimal test**Post-Test:* *Formative:* *Summative:**Performance Based: computer activity* |
|  | **Homework:**  **Word problem worksheet** | **Homework:**  **Any classwork not finished in class** | **Homework:**   **Acrostic vocabulary** | **Homework:** **Any classwork not finished in class** |

Resources and Reflective Notes: