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| **Grade Level** 7th grade regular and honor’s math | | **Teacher/Room**: Jackson Week of: 1-11-16 | | | |
| **Unit 1 Vocabulary: integer, one-step equations, two-step equations, and multi-step equations, like terms, properties** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  **MGSE7.EE1-4** | **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 |
| **EQ Question:**  How do we solve equations by combining like terms and using the distributive property? | **EQ Question:**  How do we solve equations by combining like terms and using the distributive property? | | **EQ Question:**  How do we solve equations by combining like terms and using the distributive property? | **EQ Question:**  How do we solve equations by combining like terms and using the distributive property? | **EQ Question:**  How do we solve equations by combining like terms and using the distributive property? |
| **Mini Lesson**  Warm up: equations  **Activating Strategies:**   1. Review how to distribute before solving equations 2. Worksheet-Distribute and Solve 3. Create and solve 10 equations using the distributive property. (5 fractions and 5 decimals)   **Resource/Materials:**  Worksheet-distributive property | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. PARCC Assessment   **Resource/Materials:**  textbook | | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Computer Lab   **Resource/Materials:**  Computer lab | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. **Test**   **Resource/Materials:**  test | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Constructed Response Activity   **Resource/Materials:**  Constructed response activity |
| **Differentiation:**  ***Content/Process/Product***  ***Grouping Strategy***  *Small groups based on formative assessment*    ***Assessment:***  *Grade worksheet* | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  G***rouping Strategy***  *small groups based on formative assessment*    ***Assessment****:*  Grade PARCC Assessment | | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  ***Grouping Strategy:***  ***Individual assignment***  ***Assessment:***  ***Teacher monitoring*** | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  ***Grouping Strategy:***  Individual assignment  ***Assessment:***  Grade test | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  ***Grouping Strategy***  *Individual assignment*  ***Assessment:***  ***Grade constructed response*** |
| **Assessment :**  *Pre-Test:*  *Post-Test*  *Formative: worksheet*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : teacher monitoring, Summative: graded PARCC assessment*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: teacher monitoring*  *Summative*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: teacher monitoring,*  *Summative: test*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative*  *Summative: test*  *Performance Based: constructed respohnse* |
| **Homework:** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: