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| **Grade Level** 7th grade regular and honor’s math | **Teacher/Room**: Jackson Week of: 1-11-16 |
| **Unit 1 Vocabulary: integer, one-step equations, two-step equations, and multi-step equations, like terms, properties**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:**MGSE7.EE1-4** | **GSE/GPS Standard(s)**:MGSE7.EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 |
| **EQ Question:**How do we solve equations by combining like terms and using the distributive property? |  **EQ Question:**How do we solve equations by combining like terms and using the distributive property? | **EQ Question:**How do we solve equations by combining like terms and using the distributive property? | **EQ Question:**How do we solve equations by combining like terms and using the distributive property? | **EQ Question:** How do we solve equations by combining like terms and using the distributive property? |
| **Mini Lesson**Warm up: equations**Activating Strategies:** 1. Review how to distribute before solving equations
2. Worksheet-Distribute and Solve
3. Create and solve 10 equations using the distributive property. (5 fractions and 5 decimals)

**Resource/Materials:** Worksheet-distributive property | **Mini Lesson:** Warm up: equations **Activating Strategies:**1. PARCC Assessment

**Resource/Materials:** textbook | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Computer Lab

**Resource/Materials:** Computer lab | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. **Test**

**Resource/Materials:**test | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Constructed Response Activity

**Resource/Materials:** Constructed response activity |
| **Differentiation:*****Content/Process/Product******Grouping Strategy****Small groups based on formative assessment****Assessment:****Grade worksheet* | **Differentiation:*****Content/Process/Product****:*  *Review week*G***rouping Strategy****small groups based on formative assessment* ***Assessment****:* Grade PARCC Assessment | **Differentiation:*****Content/Process/Product****:*  *Review week****Grouping Strategy:*** ***Individual assignment******Assessment:***  ***Teacher monitoring*** | **Differentiation:*****Content/Process/Product****:*  *Review week****Grouping Strategy:*** Individual assignment***Assessment:***  Grade test | **Differentiation:*****Content/Process/Product****:*  *Review week****Grouping Strategy*** *Individual assignment****Assessment:*** ***Grade constructed response*** |
| **Assessment :***Pre-Test:* *Post-Test* *Formative: worksheet**Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : teacher monitoring, Summative: graded PARCC assessment**Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative: teacher monitoring**Summative* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: teacher monitoring,**Summative: test**Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative* *Summative: test**Performance Based: constructed respohnse* |
|  **Homework:**  | **Homework:**  **Any work not finished in class**  | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class**  | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: