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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 3-21-16 | | | |
| **Vocabulary: exponents, scientific notation, standard form** | | | | | |
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| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:  MGSE8.EE1, 3,4 | | **GSE/GPS Standard(s)**:  MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:  MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:  MGSE8.EE1, 3,4 |
| **EQ Question:**  How do I solve problems using exponents and scientific notation? | **EQ Question:**  How do I solve problems using exponents and scientific notation? | | **EQ Question:**  How do I solve problems using exponents and scientific notation? | **EQ Question:**  How do I solve problems using exponents and scientific notation? | **EQ Question:**  How do I solve problems using exponents and scientific notation? |
| **Mini Lesson**  Warm up  **Activating Strategies**   * Exponent and Scientific Notation test * Moby Max when finished   **Resource/Materials:**  Computer lab  **Differentiation:**  **Content/Process/Product : Content is accelerated**  ***Grouping Strategy: individual***  ***Assessment: test and Moby Max lessons***  **Assessment Types**  **Summative**: test | **Mini Lesson:**  Warm up  **Activating Strategies**   * Test corrections * Students work at their own pace in small groups of 3 or 4 based on math ability * Teacher provides individual/small group instruction based on the needs of the small group * Students complete lessons 4-1 through 4-4 from the 8th grade text book (guided practice and independent practice) * Students/Small groups check each lesson as they finish it and get help from the teacher with any problem missed   **Resource/Materials:**  8th grade textbook  **Differentiation:**  **Content/Process/Product : Content is accelerated**  ***Grouping Strategy: small groups of 3 or 4 based on math ability***  ***Assessment: check lesson***  **Assessment Types**  **Formative**: checking each lesson and ticket out the door | | **Mini Lesson:**  Warm up  **Activating Strategies**   * Students work at their own pace in small groups of 3 or 4 based on math ability * Teacher provides individual/small group instruction based on the needs of the small group * Students complete lessons 4-1 through 4-4 from the 8th grade text book (guided practice and independent practice) * Students/Small groups check each lesson as they finish it and get help from the teacher with any problem missed   **Resource/Materials:**  8th grade textbook  **Differentiation:**  **Content/Process/Product : Content is accelerated**  ***Grouping Strategy: small groups of 3 or 4 based on math ability***  ***Assessment: check lesson***  **Assessment Types**  **Formative**: checking each lesson and ticket out the door | **Mini Lesson:**  Warm up  **Activating Strategies**   * Students work at their own pace in small groups of 3 or 4 based on math ability * Teacher provides individual/small group instruction based on the needs of the small group * Students complete lessons 4-1 through 4-4 from the 8th grade text book (guided practice and independent practice) * Students/Small groups check each lesson as they finish it and get help from the teacher with any problem missed   **Resource/Materials:**  8th grade textbook  **Differentiation:**  **Content/Process/Product : Content is accelerated**  ***Grouping Strategy: small groups of 3 or 4 based on math ability***  ***Assessment: check lesson***  **Assessment Types**  **Formative**: checking each lesson and ticket out the door | **Mini Lesson:**  Warm up  **Activating Strategies**   * Students work at their own pace in small groups of 3 or 4 based on math ability * Teacher provides individual/small group instruction based on the needs of the small group * Students complete lessons 4-1 through 4-4 from the 8th grade text book (guided practice and independent practice) * Students/Small groups check each lesson as they finish it and get help from the teacher with any problem missed   **Resource/Materials:**  8th grade textbook  **Differentiation:**  **Content/Process/Product : Content is accelerated**  ***Grouping Strategy: small groups of 3 or 4 based on math ability***  ***Assessment: check lesson***  **Assessment Types:**  **Formative**: checking each lesson and ticket out the door |
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