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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 3-7-16 |
| **Vocabulary: exponents, scientific notation, standard form** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:MGSE8.EE1, 3,4 | **GSE/GPS Standard(s)**:All standards |
| **EQ Question:** How do I solve problems using exponents and scientific notation? | **EQ Question:** How do I solve problems using exponents and scientific notation? | **EQ Question:** How do I solve problems using exponents and scientific notation? | **EQ Question:** How do I solve problems using exponents and scientific notation? | **EQ Question:** Do I know my standards? |
| **Mini Lesson**Warm up**Activating Strategies** * Students work at their own pace in small groups of 3 or 4 based on math ability
* Teacher provides individual/small group instruction based on the needs of the small group
* Students complete lessons 3-1 through 3-4 from the 8th grade text book (numbers 1-18)
* Students/Small groups check each lesson as they finish it and get help from the teacher with any problem missed and not understood
* Ticket out the door

 **Resource/Materials:** 8th grade textbook**Differentiation:****Content/Process/Product : Content is accelerated** ***Grouping Strategy: small groups of 3 or 4 based on math ability******Assessment: checking each lesson and ticket out the door*****Assessment Types****Formative**: checking each lesson and ticket out the door | **Mini Lesson:** Warm up**Activating Strategies*** Students work at their own pace in small groups of 3 or 4 based on math ability
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**Resource/Materials:** Computer lab**Differentiation:*****Content/Process/Product :***computers***Grouping Strategy:***  individual***Assessment:*** Graded lessons on Moby Max and Study Island**Assessment Types:****Summative:** Moby Max and Study Island |
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