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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 4-11-16 | | | |
| **Vocabulary: probability, simple event, compound event, sample space, theoretical event, independent and dependent events , Pythagorean Theorem** | | | | | |
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| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:  M7SE7. SP 5-8 | | **GSE/GPS Standard(s)**:  M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:  M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:  M7SE7. SP 5-8 |
| **EQ Question:**  What do I know about probability? | **EQ Question:**  What do I know about probability? | | **EQ Question:**  What do I know about probability? | **EQ Question:**  What do I know about probability? | **EQ Question:**  What do I know about probability? |
| **Mini Lesson**  Warm up-integers  **Activating Strategies**   1. Introduce section 14-1 and 14-2 2. Assign guided and independent practice and check 3. Introduce Pythagorean Theorem and assign guided and independent practice for module 6-1 –finish for homework   **Resource/Materials:**  Textbook  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on needs***  **Assessment Types**  **Formative**: graded textbook work | **Mini Lesson:**  Warm up-equations  **Activating Strategies**   1. Check homework 2. Introduce section 14-3 and 14-4 3. Assign guided and independent practice and check 4. Introduce the converse of the Pythagorean Theorem and assign guided and independent practice for module 6-2------finish for homework   **Resource/Materials:**  Textbook  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on needs***  **Assessment Types**  **Formative:** graded textbook work | | **Mini Lesson:**  Warm up-equations  **Activating Strategies**   1. Check homework 2. Introduce section 14-5 and 15-1 3. Assign guided and independent practice and check 4. TOD 5. Review worksheet for homework over integers, equations, and inequalities   **Resource/Materials:**  Textbook and worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on needs***  **Assessment Types**  **Formative:** graded textbook work and TOD | **Mini Lesson:**  Warm up-inequalities  **Activating Strategies**   1. Check homework 2. Introduce section 15-2 and 15-3 3. Assign guided and independent practice and check 4. TOD   **Resource/Materials:**  Textbook  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on needs***  **Assessment Types:**  **Formative**: graded textbook work and TOD | **Mini Lesson:**  Warm up-inequalities  **Activating Strategies**   1. Check homework 2. Introduce section 15-4 3. Assign guided and independent practice and check 4. Probability quiz   **Resource/Materials:**  Textbook and quiz  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on needs***  **Assessment Types:**  **Formative**: graded textbook work  **Summative:**  quiz |
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