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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 4-11-16 |
| **Vocabulary: probability, simple event, compound event, sample space, theoretical event, independent and dependent events , Pythagorean Theorem**  |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:M7SE7. SP 5-8 | **GSE/GPS Standard(s)**:M7SE7. SP 5-8 |
| **EQ Question:** What do I know about probability? | **EQ Question:** What do I know about probability? | **EQ Question:** What do I know about probability? | **EQ Question:** What do I know about probability? | **EQ Question:** What do I know about probability? |
| **Mini Lesson**Warm up-integers**Activating Strategies** 1. Introduce section 14-1 and 14-2
2. Assign guided and independent practice and check
3. Introduce Pythagorean Theorem and assign guided and independent practice for module 6-1 –finish for homework

**Resource/Materials:** Textbook **Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on needs*****Assessment Types****Formative**: graded textbook work  | **Mini Lesson:** Warm up-equations**Activating Strategies**1. Check homework
2. Introduce section 14-3 and 14-4
3. Assign guided and independent practice and check
4. Introduce the converse of the Pythagorean Theorem and assign guided and independent practice for module 6-2------finish for homework

**Resource/Materials:** Textbook **Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on needs*****Assessment Types****Formative:** graded textbook work  | **Mini Lesson:** Warm up-equations**Activating Strategies** 1. Check homework
2. Introduce section 14-5 and 15-1
3. Assign guided and independent practice and check
4. TOD
5. Review worksheet for homework over integers, equations, and inequalities

**Resource/Materials:** Textbook and worksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on needs*****Assessment Types****Formative:** graded textbook work and TOD | **Mini Lesson:** Warm up-inequalities**Activating Strategies**1. Check homework
2. Introduce section 15-2 and 15-3
3. Assign guided and independent practice and check
4. TOD

**Resource/Materials:** Textbook **Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on needs*****Assessment Types:****Formative**: graded textbook work and TOD | **Mini Lesson:** Warm up-inequalities**Activating Strategies**1. Check homework
2. Introduce section 15-4
3. Assign guided and independent practice and check
4. Probability quiz

**Resource/Materials:** Textbook and quiz**Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on needs*****Assessment Types:****Formative**: graded textbook work **Summative:**  quiz |
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