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| **Date: Week of 5-9-16** | **Grade: 7** | **Subject: Math** |
| **CCGPS: 8th grade standards** |
| **Essential Question: What are functions and how do I use them in math?** |
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| **Activating Learning Strategies:** | **Cognitive Teaching Strategies (the actual lesson):** |
| \_\_x\_ LINK | \_x\_\_ Structured Notes | \_\_\_ 5-3-1 | \_x\_ Lecture | \_\_\_ Graphic Organizer | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | \_\_\_ Possible Sentence | \_\_ Think-Pair-Share | \_\_\_ Reading | \_\_\_ Pictograph | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | \_\_\_ Concept Map | \_x\_ Vocab. Overview | \_x Model | \_\_\_ Diagram | \_x Hands-on |
| \_\_\_ First Word | \_\_\_ Frayer Model | \_\_\_ Brainstorm | \_\_\_ Mind Map | \_\_\_ Visual Chain |  |
| \_\_\_ Word Map | \_\_\_ Anticipation Guide | \_\_\_ Brainstorm & Category | \_\_\_ Other  |  |  |
| \_\_\_ Word Splash | \_\_\_ Draw and Picture | \_\_\_ Circle Map |  |  |  |
| \_\_\_ KWL Plus | \_\_\_ Directed Rdg/Thinking Act | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Computer Lab for SMI testing | Warm up—Take out white board, eraser, and markerBegin Function Unit Finish SMI Testing | Warm up—Take out white board, eraser, and markerContinue with Function Unit  |  Warm up—Take out white board, eraser, and markerContinue with Function Unit  | Warm up—Take out white board, eraser, and markerContinue with Function Unit  |
| **Reteaching, Enrichment, Acceleration:****Acceleration by working on 8th grade standards** | **Assessment:**\_\_\_ Rubric\_\_Other\_\_\_\_\_\_\_ | **\_x\_\_** Questioning\_x\_ Informal | **Differentiation:**  ***Academic Coach, Marla Callahan, will help teach Wednesday, Thursday and Friday this week*** |
| **Summarizing:** | \_x\_ Ticket Out the Door | \_\_\_ Study Cards | \_\_\_3-2-1 | \_\_- Interesting | \_\_\_ Pass out of class |
| \_x\_\_ The Important Thing | \_\_\_ Exit Cards | \_\_\_ Learning Log | **\_\_x\_** Teacher Questions | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Extending and Refining:** |
| \_\_\_ Cause and Effect | \_\_\_ Compare and Contrast | \_\_\_Analyzing | \_\_\_ Inductive Reasoning |
| \_\_\_ Classifying | \_\_\_ Writing Prompt | \_\_\_ Error Analysis | \_\_\_ Deductive Reasoning |
| \_\_\_ Abstracting | \_\_\_ Constructing Support | \_\_\_ Other |