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| **Grade Level** 7th  | **Teacher/Room**: Jackson Week of: 4-18-16 |
| **Unit Vocabulary: sales tax, simple interest, tips, commission** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:Review all 7th grade standards | **GSE/GPS Standard(s)**:Review all 7th grade standards | **GSE/GPS Standard(s)**: Review all 7th grade standards | **GSE/GPS Standard(s)**: Review all 7th grade standards | **GSE/GPS Standard(s)**: Review all 7th grade standards |
| **EQ Question:**What have we learned this year? | **EQ Question:**What have we learned this year? | **EQ Question:**What have we learned this year? | **EQ Question:**What have we learned this year? | **EQ Question:**What have we learned this year? |
| **Mini Lesson:** Warm up-Mean, Median, Mode**Activating Strategies:**Finish end of course test**Resource/Materials:**EOC test | **Mini Lesson:** Warm up- comparing decimals and fractions**Activating Strategies:**Check end of course test and reviewConstructed Response practice**Resource/Materials:**Constructed Response | **Mini Lesson:** Warm up: Changing decimals to fractions and percent**Activating Strategies:**Discuss percent, interest, sales tax, tips, and commissionAssign practice problems from coach bookConstructed Response practice**Resource/Materials:**Constructed Response | **Mini Lesson:** Warm up: Unit Rate**Activating Strategies:**Check problems from coach book and continue practice on sales tax, interest, tips, and commissionComputer labConstructed Response practice**Resource/Materials:**Constructed ResponseComputer Lab | **Mini Lesson:** Warm up: Add, Subtract, Multiply, and Divide fractions and decimals**Activating Strategies:**Review rates, ratios, and proportionsAssign problems from coach bookConstructed Response practice**Resource/Materials:**Constructed Response |
| **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs**Assessment: formative by teacher observation* | **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs**Assessment: formative by teacher observation* | **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs**Assessment: formative by teacher observation* | **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs**Assessment: formative by teacher observation* | **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs**Assessment: formative by teacher observation* |
| **Assessment :***Pre-Test:**Post-Test:**Formative:--teacher observation**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:--teacher observation**Summative:**Performance Based* | **Assessment:***Pre-Test:**Post-Test:**Formative:--teacher observation**Summative:**Performance Based* | **Assessment:***Pre-Test:**Post-Test:**Formative:--teacher observation**Summative:**Performance Based* | **Assessment:***Pre-Test:**Post-Test:**Formative:--teacher observation**Summative:**Performance Based* |
| **Homework:**  | **Homework:**  | **Homework:**  | **Homework:**   | **Homework:** |

Resources and Reflective Notes: