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| **Grade Level**  7th | | **Teacher/Room**: Jackson Week of: 4-18-16 | | | |
| **Unit Vocabulary: sales tax, simple interest, tips, commission** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  Review all 7th grade standards | **GSE/GPS Standard(s)**:  Review all 7th grade standards | | **GSE/GPS Standard(s)**:  Review all 7th grade standards | **GSE/GPS Standard(s)**:  Review all 7th grade standards | **GSE/GPS Standard(s)**:  Review all 7th grade standards |
| **EQ Question:**  What have we learned this year? | **EQ Question:**  What have we learned this year? | | **EQ Question:**  What have we learned this year? | **EQ Question:**  What have we learned this year? | **EQ Question:**  What have we learned this year? |
| **Mini Lesson:**  Warm up-Mean, Median, Mode  **Activating Strategies:**  Finish end of course test  **Resource/Materials:**  EOC test | **Mini Lesson:**  Warm up- comparing decimals and fractions  **Activating Strategies:**  Check end of course test and review  Constructed Response practice  **Resource/Materials:**  Constructed Response | | **Mini Lesson:**  Warm up: Changing decimals to fractions and percent  **Activating Strategies:**  Discuss percent, interest, sales tax, tips, and commission  Assign practice problems from coach book  Constructed Response practice  **Resource/Materials:**  Constructed Response | **Mini Lesson:**  Warm up: Unit Rate  **Activating Strategies:**  Check problems from coach book and continue practice on sales tax, interest, tips, and commission  Computer lab  Constructed Response practice  **Resource/Materials:**  Constructed Response  Computer Lab | **Mini Lesson:**  Warm up: Add, Subtract, Multiply, and Divide fractions and decimals  **Activating Strategies:**  Review rates, ratios, and proportions  Assign problems from coach book  Constructed Response practice  **Resource/Materials:**  Constructed Response |
| **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs*  *Assessment: formative by teacher observation* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs*  *Assessment: formative by teacher observation* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs*  *Assessment: formative by teacher observation* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs*  *Assessment: formative by teacher observation* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs*  *Assessment: formative by teacher observation* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:--teacher observation*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--teacher observation*  *Summative:*  *Performance Based* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--teacher observation*  *Summative:*  *Performance Based* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--teacher observation*  *Summative:*  *Performance Based* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--teacher observation*  *Summative:*  *Performance Based* |
| **Homework:** | **Homework:** | | **Homework:** | **Homework:** | **Homework:** |

Resources and Reflective Notes: