|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level**  7th | | **Teacher/Room**: Jackson Week of: 5-2-16 | | | |
| **Unit Vocabulary:** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:  **7th grade standards** | | **GSE/GPS Standard(s)**:  **7th grade standards** | **GSE/GPS Standard(s)**:  **7th grade standards** | **GSE/GPS Standard(s)**:  **7th grade standards** |
| **EQ Question:**  MILESTONE TESTING | EQ Question: How do I solve problems using probability and simple interest? | | EQ Question: How do I solve problems using probability and simple interest? | EQ Question: How do I solve problems using probability and simple interest? | EQ Question: How do I use scale factor, percentages, and sales tax in the real world? |
| **MILESTONE TESTING** | **Mini Lesson:**  Warm up- equations  **Activating Strategies:**   1. Review probability and simple interest problems 2. Worksheet for daily grade—finish for homework if not finished in class 3. Quiz tomorrow and Test Thursday   **Resource/Materials:**  **worksheet** | | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Check worksheet for a daily grade 2. Quiz 3. Introduce project: Disney World, Here We Come!   **Resource/Materials:**  Quiz  Disney World, Here We Come! Project | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   1. Test 2. Begin project   **Resource/Materials:**  Test | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   1. Continue working on project   **Resource/Materials:** |
| **Differentiation:**  *:* | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs and IEP, read to*  *Assessment: formative by teacher observation* | | **Differentiation:**  *Content/Process/Product:*  *Grouping Strategy: small groups based on needs and IEP, read to*  *Assessment: formative by graded worksheet and quiz grade* | **Differentiation:**  *Content/Process/Product: project*  *Grouping Strategy: small groups based on needs and IEP, read to*  *Assessment: formative by teacher observation on project and summative by graded test* | **Differentiation:**  *Content/Process/Product: project*  *Grouping Strategy: small groups based on needs and IEP, read to*  *Assessment: formative by teacher observation* |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--daily grade*  *Summative:*  *Performance Based* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--quiz grade*  *Summative:*  *Performance Based* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--*  *Summative:- test grade*  *Performance Based* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:--*  *Summative:*  *Performance Based-project* |
| **Homework:** | **Homework: worksheet if not finished in class** | | **Homework:**  Study for test | **Homework:** | **Homework:** |

Resources and Reflective Notes: