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| **Grade Level** 7th  | **Teacher/Room**: Jackson Week of: 5-2-16 |
| **Unit Vocabulary:**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:**7th grade standards** | **GSE/GPS Standard(s)**: **7th grade standards** | **GSE/GPS Standard(s)**: **7th grade standards** | **GSE/GPS Standard(s)**: **7th grade standards** |
| **EQ Question:**MILESTONE TESTING | EQ Question: How do I solve problems using probability and simple interest? | EQ Question: How do I solve problems using probability and simple interest? | EQ Question: How do I solve problems using probability and simple interest? | EQ Question: How do I use scale factor, percentages, and sales tax in the real world?  |
| **MILESTONE TESTING** | **Mini Lesson:** Warm up- equations**Activating Strategies:**1. Review probability and simple interest problems
2. Worksheet for daily grade—finish for homework if not finished in class
3. Quiz tomorrow and Test Thursday

**Resource/Materials:****worksheet** | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Check worksheet for a daily grade
2. Quiz
3. Introduce project: Disney World, Here We Come!

**Resource/Materials:**QuizDisney World, Here We Come! Project | **Mini Lesson:** Warm up: inequalities**Activating Strategies:**1. Test
2. Begin project

**Resource/Materials:**Test | **Mini Lesson:** Warm up: inequalities**Activating Strategies:**1. Continue working on project

**Resource/Materials:** |
| **Differentiation:***:*  | **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs and IEP, read to**Assessment: formative by teacher observation* | **Differentiation:***Content/Process/Product:**Grouping Strategy: small groups based on needs and IEP, read to**Assessment: formative by graded worksheet and quiz grade* | **Differentiation:***Content/Process/Product: project**Grouping Strategy: small groups based on needs and IEP, read to**Assessment: formative by teacher observation on project and summative by graded test* | **Differentiation:***Content/Process/Product: project**Grouping Strategy: small groups based on needs and IEP, read to**Assessment: formative by teacher observation* |
| **Assessment :***Pre-Test:**Post-Test:**Formative**Summative:**Performance Based:* | **Assessment:***Pre-Test:**Post-Test:**Formative:--daily grade**Summative:**Performance Based* | **Assessment:***Pre-Test:**Post-Test:**Formative:--quiz grade**Summative:**Performance Based* | **Assessment:***Pre-Test:**Post-Test:**Formative:--**Summative:- test grade**Performance Based* | **Assessment:***Pre-Test:**Post-Test:**Formative:--**Summative:**Performance Based-project* |
| **Homework:**  | **Homework: worksheet if not finished in class** | **Homework:** Study for test | **Homework:**   | **Homework:** |

Resources and Reflective Notes: