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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 1-18-16 |
| **Vocabulary: 1- step equations, multi-step equations, inequalities** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:MGSE7. EE 1-4 | **GSE/GPS Standard(s)**:MGSE7. EE 1-4 | **GSE/GPS Standard(s)**:MGSE7. EE 1-4 | **GSE/GPS Standard(s)**:MGSE7. EE 1-4 |
| **EQ Question:**  | **EQ Question:**How do we solve inequalities? | **EQ Question:**How do we solve inequalities? | **EQ Question:**How do we solve inequalities? | **EQ Question:**How do we solve inequalities? |
| **Mini Lesson** **Activating** Strategies**:** **MLK Holiday****No School****Resource/Materials:**  | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Introduce inequalities
2. Worksheet A
3. Ticket out the door

**Resource/Materials:** Worksheet A | **Mini Lesson:** Warm up: equations**Activating Strategies:****Substitute**1. Continue with inequalities
2. Blue textbook-lesson 1
3. Computer Lab-Study Island

**Resource/Materials:** Blue textbooks | **Mini Lesson:** Warm up: equations**Activating Strategies:****Substitute** 1. Continue with inequalities
2. Blue textbook-lesson 2

**Resource/Materials:**Blue textbooks | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Review inequalities
2. Daily Grade
3. Test Review –small groups
4. Test Monday

**Resource/Materials:** Daily grade and test review |
| **Differentiation:*****Content/Process/Product******Grouping Strategy:*** ***Assessment: graded***  | **Differentiation:*****Content/Process/Product*** *:**Independent help as needed, Small groups if needed* ***Grouping Strategy:*** small groups based on IEP, peer partners***Assessment***: formative-ticket out the door | **Differentiation:*****Content/Process/Product*** *:**Independent help as needed, Small groups if needed* ***Grouping Strategy:*** small groups based on IEP, peer partners***Assessment***: formative |  **Differentiation:*****Content/Process/Product*** *:**Independent help as needed, Small groups if needed* ***Grouping Strategy:*** small groups based on IEP, peer partners***Assessment***: formative | **Differentiation:*****Content/Process/Product****:* *Independent help as needed, Small groups if needed* ***Grouping Strategy:*** Teacher Remediation for those scoring less than 70% on quiz—enrichment for those scoring above 70%***Assessment: formative-daily grade*** |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative:* *Summative*:: *Performance Based-*  | **Assessment:***Pre-Test**Post-Test:* *Formative : TOD**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:* *Post-Test:* *Formative: teacher observation**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:* *Formative: teacher observation* *Summative:* *Performance Based* | **Assessment:***Pre-Test:* *Post-Test:* *Formative: daily grade**Summative: test**Performance Based:*  |
|  **Homework:** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class—** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: