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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 1-18-16 | | | |
| **Vocabulary: 1- step equations, multi-step equations, inequalities** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:  MGSE7. EE 1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE 1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE 1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE 1-4 |
| **EQ Question:** | **EQ Question:**  How do we solve inequalities? | | **EQ Question:**  How do we solve inequalities? | **EQ Question:**  How do we solve inequalities? | **EQ Question:**  How do we solve inequalities? |
| **Mini Lesson**    **Activating** Strategies**:**  **MLK Holiday**  **No School**  **Resource/Materials:** | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Introduce inequalities 2. Worksheet A 3. Ticket out the door   **Resource/Materials:**  Worksheet A | | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**  **Substitute**   1. Continue with inequalities 2. Blue textbook-lesson 1 3. Computer Lab-Study Island   **Resource/Materials:**  Blue textbooks | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**  **Substitute**   1. Continue with inequalities 2. Blue textbook-lesson 2   **Resource/Materials:**  Blue textbooks | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Review inequalities 2. Daily Grade 3. Test Review –small groups 4. Test Monday   **Resource/Materials:**  Daily grade and test review |
| **Differentiation:**  ***Content/Process/Product***  ***Grouping Strategy:***  ***Assessment: graded*** | **Differentiation:**  ***Content/Process/Product*** *:*  *Independent help as needed, Small groups if needed*  ***Grouping Strategy:*** small groups based on IEP, peer partners  ***Assessment***: formative-ticket out the door | | **Differentiation:**  ***Content/Process/Product*** *:*  *Independent help as needed, Small groups if needed*  ***Grouping Strategy:*** small groups based on IEP, peer partners  ***Assessment***: formative | **Differentiation:**  ***Content/Process/Product*** *:*  *Independent help as needed, Small groups if needed*  ***Grouping Strategy:*** small groups based on IEP, peer partners  ***Assessment***: formative | **Differentiation:**  ***Content/Process/Product****:*  *Independent help as needed, Small groups if needed*  ***Grouping Strategy:*** Teacher Remediation for those scoring less than 70% on quiz—enrichment for those scoring above 70%    ***Assessment: formative-daily grade*** |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test*  *Post-Test:*  *Formative : TOD*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: teacher observation*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: teacher observation*  *Summative:*  *Performance Based* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: daily grade*  *Summative: test*  *Performance Based:* |
| **Homework:** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class—** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: