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| **Grade Level** 7th grade regular, honors, and accelerated | | **Teacher/Room**: Jackson Week of: 1-4-16 | | | |
| **Unit 1 Vocabulary: integer, one-step equations, two-step equations, and multi-step equations, like terms, properties** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 |
| **EQ Question:** | **EQ Question:**  What are the rules for adding, subtracting, multiplying, and dividing integers? How do we solve simple equations? | | **EQ Question:**  How do we combine like terms and how do we solve equations with like terms on the same side of the equation? | **EQ Question:**  How do we solve equations with like terms on both sides of the equation? | **EQ Question:**  All EQ’s for the week.  How do we solve using the distributive property? |
| **Mini Lesson**  **Activating Strategies:**  **In-service Day**  **Resource/Materials:** | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Create posters displaying the rules for adding integers 2. Simple equations practice A 3. Homework- practice B   **Resource/Materials:**  Poster paper  worksheet | | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Check homework 2. Daily grade-integer rules 3. Human expressions display (combing like terms) 4. Combining like terms on the same side of an equation-practice A 5. Practice B-homework   **Resource/Materials:**  Worksheet  D.Grade | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Check homework 2. Daily grade-combining like terms on same side of equations 3. Equations with Variables on both sides-Human display 4. Equations with Variables on both sides-practice A 5. Homework-practice B   **Resource/Materials:**  Worksheet  D.Grade | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Check homework 2. Daily grade-equations with variables on both sides of equals sign 3. Review properties (commutative, associative, identity, and distributive) 4. Practice A-Properties and using the Distributive property in equations   **Resource/Materials:**  Worksheet  D.Grade |
| **Differentiation:**  ***Content/Process/Product***  ***Grouping Strategy***  ***Assessment:*** | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  G***rouping Strategy***  *small groups, read to, fewer problems if needed, advanced material if needed*    ***Assessment****:*  ***Teacher monitoring*** | | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  ***Grouping Strategy:***  *small groups, read to, fewer problems if needed, advanced material if needed*  ***Assessment:***  ***Teacher monitoring***  ***Daily grade*** | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  ***Grouping Strategy:***  *small groups, read to, fewer problems if needed, advanced material if needed*  ***Assessment:***  ***Teacher monitoring***  ***Daily grade*** | **Differentiation:**  ***Content/Process/Product****:*  *Review week*  ***Grouping Strategy***  *small groups, read to, fewer problems if needed, advanced material if needed*  ***Assessment:***  ***Teacher monitoring***  ***Daily grade*** |
| **Assessment :**  *Pre-Test:*  *Post-Test*  *Formative:*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : teacher monitoring*  *Summative:*  *Performance Base: poster* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: daily grade*  *Summative*  *Performance Based: human display* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: daily grade*  *Summative:*  *Performance Based: human display* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative daily grade*  *Summative:*  *Performance Based:* |
| **Homework:** | **Homework:**  **Any work not finished in class plus nightly homework** | | **Homework:**  **Any work not finished in class plus nightly homework** | **Homework:**  **Any work not finished in class plus nightly homework** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: