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| **Grade Level** 7th grade regular, honors, and accelerated  | **Teacher/Room**: Jackson Week of: 1-4-16 |
| **Unit 1 Vocabulary: integer, one-step equations, two-step equations, and multi-step equations, like terms, properties**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:MGSE7.EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 |
| **EQ Question:** |  **EQ Question:**What are the rules for adding, subtracting, multiplying, and dividing integers? How do we solve simple equations? | **EQ Question:**How do we combine like terms and how do we solve equations with like terms on the same side of the equation? | **EQ Question:**How do we solve equations with like terms on both sides of the equation? | **EQ Question:**All EQ’s for the week.How do we solve using the distributive property?  |
| **Mini Lesson****Activating Strategies:** **In-service Day****Resource/Materials:**  | **Mini Lesson:** Warm up: equations **Activating Strategies:**1. Create posters displaying the rules for adding integers
2. Simple equations practice A
3. Homework- practice B

**Resource/Materials:** Poster paperworksheet | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Check homework
2. Daily grade-integer rules
3. Human expressions display (combing like terms)
4. Combining like terms on the same side of an equation-practice A
5. Practice B-homework

**Resource/Materials:** WorksheetD.Grade | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Check homework
2. Daily grade-combining like terms on same side of equations
3. Equations with Variables on both sides-Human display
4. Equations with Variables on both sides-practice A
5. Homework-practice B

**Resource/Materials:**WorksheetD.Grade | **Mini Lesson:** Warm up: equations**Activating Strategies:**1. Check homework
2. Daily grade-equations with variables on both sides of equals sign
3. Review properties (commutative, associative, identity, and distributive)
4. Practice A-Properties and using the Distributive property in equations

**Resource/Materials:** Worksheet D.Grade |
| **Differentiation:*****Content/Process/Product******Grouping Strategy******Assessment:*** | **Differentiation:*****Content/Process/Product****:*  *Review week*G***rouping Strategy****small groups, read to, fewer problems if needed, advanced material if needed* ***Assessment****:* ***Teacher monitoring*** | **Differentiation:*****Content/Process/Product****:*  *Review week****Grouping Strategy:*** *small groups, read to, fewer problems if needed, advanced material if needed****Assessment:***  ***Teacher monitoring******Daily grade*** | **Differentiation:*****Content/Process/Product****:*  *Review week****Grouping Strategy:*** *small groups, read to, fewer problems if needed, advanced material if needed****Assessment:***  ***Teacher monitoring*** ***Daily grade*** | **Differentiation:*****Content/Process/Product****:*  *Review week****Grouping Strategy*** *small groups, read to, fewer problems if needed, advanced material if needed****Assessment:*** ***Teacher monitoring*** ***Daily grade*** |
| **Assessment :***Pre-Test:* *Post-Test* *Formative:* *Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : teacher monitoring**Summative:* *Performance Base: poster* | **Assessment:***Pre-Test:**Post-Test:* *Formative: daily grade**Summative* *Performance Based: human display* | **Assessment:***Pre-Test:**Post-Test:**Formative: daily grade**Summative:* *Performance Based: human display* | **Assessment:***Pre-Test:* *Post-Test:**Formative daily grade**Summative:* *Performance Based:*  |
|  **Homework:**  | **Homework:**  **Any work not finished in class plus nightly homework** | **Homework:**  **Any work not finished in class plus nightly homework** | **Homework:**   **Any work not finished in class plus nightly homework** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: