|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 10-12-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value, decimal, fraction** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  Have you turned in all of your assignments?  How do add, subtract, multiply, and divide decimals? | **EQ Question:**  Have you turned in all of your assignments?  How do add, subtract, multiply, and divide decimals? | | **EQ Question:**  Have you turned in all of your assignments?  How do add, subtract, multiply, and divide decimals?  How do we add and subtract fractions? | **EQ Question:**  How do add, subtract, multiply, and divide fractions?  Rock Eagle Math Conference-Substitute | **EQ Question:**  How do add, subtract, multiply, and divide fractions?  Rock Eagle Math Conference-Substitute |
| **Mini Lesson**   1. Warm up- Changing mixed numbers to improper fractions and vice-versa 2. Check Friday’s work and review for test on Tuesday   **Activating Strategies:**   1. Remind students of any missing work and have them work on it. 2. Decimal Study Guide-due Tuesday (small groups based on score from Friday’s work) 3. Ticket out the door-Decimals 4. DNN to be shown at 9:15   **Resource/Materials:**  Decimal Study Guide | **Mini Lesson:**   1. Warm up- Changing mixed numbers to improper fractions and vice-versa 2. Check study guide   **Activating Strategies:**   1. Decimal Test   **Resource/Materials:**  Decimal Test | | **Mini Lesson:**   1. Warm up- Changing mixed numbers to improper fractions and vice-versa   **Activating Strategies:**   1. Decimal test corrections 2. Introduce adding and subtracting fractions 3. Assign problems from the board   Compute Lab- SMI testing  **Resource/Materials:**  Decimal test | **Mini Lesson:**   1. Warm up- Changing mixed numbers to improper fractions and vice-versa   **Activating Strategies:**   1. Complete fraction addition and subtraction packet   **Resource/Materials:**  Fraction packet | **Mini Lesson:**   1. Warm up- Changing mixed numbers to improper fractions and vice-versa   **Activating Strategies:**   1. Complete fraction multiplication and division packet   **Resource/Materials:**  Decimal packet |
| **Differentiation:**  ***Content/Process/Product***  *Process based on Friday’s scores*  ***Grouping Strategy***  *Small groups based on IEPs, scores from Fridays assignment, and missing work*  ***Assessment:***  *Score work from Friday* | **Differentiation:**  ***Content/Process/Product****:*  *Test A or B*  ***Grouping Strategy***  Small groups based on IEP, read to, fewer problems if necessary  ***Assessment****:*  Graded test | | **Differentiation:**  ***Content/Process/Product****:*  *Test A or B*  ***Grouping Strategy:***  *Based on IEP*  ***Assessment:***  Graded test corrections | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy: individual help as needed, small group if co-teacher finds a group that needs additional assistance***  ***Assessment:***  Graded packet | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy: individual help as needed, small group if co-teacher finds a group that needs additional assistance***  ***Assessment:***  Graded packet |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative :*  *Summative: test*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: test corrections*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: packet*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: packet*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class. Any missing work. Study for test tomorrow** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Work not finished in class** | **Homework:**  **Work not finished in class** |

Resources and Reflective Notes: