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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 10-12-15 |
| **Unit 1 Vocabulary: integer, absolute value, decimal, fraction** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.NS1-3 | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**Have you turned in all of your assignments?How do add, subtract, multiply, and divide decimals? |  **EQ Question:**Have you turned in all of your assignments?How do add, subtract, multiply, and divide decimals? | **EQ Question:**Have you turned in all of your assignments?How do add, subtract, multiply, and divide decimals?How do we add and subtract fractions? | **EQ Question:**How do add, subtract, multiply, and divide fractions?Rock Eagle Math Conference-Substitute | **EQ Question:**How do add, subtract, multiply, and divide fractions?Rock Eagle Math Conference-Substitute |
| **Mini Lesson**1. Warm up- Changing mixed numbers to improper fractions and vice-versa
2. Check Friday’s work and review for test on Tuesday

**Activating Strategies:** 1. Remind students of any missing work and have them work on it.
2. Decimal Study Guide-due Tuesday (small groups based on score from Friday’s work)
3. Ticket out the door-Decimals
4. DNN to be shown at 9:15

**Resource/Materials:** Decimal Study Guide | **Mini Lesson:** 1. Warm up- Changing mixed numbers to improper fractions and vice-versa
2. Check study guide

**Activating Strategies:**1. Decimal Test

**Resource/Materials:** Decimal Test | **Mini Lesson:** 1. Warm up- Changing mixed numbers to improper fractions and vice-versa

**Activating Strategies:**1. Decimal test corrections
2. Introduce adding and subtracting fractions
3. Assign problems from the board

Compute Lab- SMI testing**Resource/Materials:** Decimal test | **Mini Lesson:** 1. Warm up- Changing mixed numbers to improper fractions and vice-versa

**Activating Strategies:**1. Complete fraction addition and subtraction packet

**Resource/Materials:**Fraction packet | **Mini Lesson:** 1. Warm up- Changing mixed numbers to improper fractions and vice-versa

**Activating Strategies:**1. Complete fraction multiplication and division packet

**Resource/Materials:** Decimal packet |
| **Differentiation:*****Content/Process/Product****Process based on Friday’s scores* ***Grouping Strategy****Small groups based on IEPs, scores from Fridays assignment, and missing work* ***Assessment:*** *Score work from Friday* | **Differentiation:*****Content/Process/Product****:**Test A or B****Grouping Strategy***Small groups based on IEP, read to, fewer problems if necessary***Assessment****:* Graded test | **Differentiation:*****Content/Process/Product****:* *Test A or B****Grouping Strategy:*** *Based on IEP****Assessment:*** Graded test corrections | **Differentiation:*****Content/Process/Product****:* *small group if needed, read to, reduce the amount of problems****Grouping Strategy: individual help as needed, small group if co-teacher finds a group that needs additional assistance*** ***Assessment:*** Graded packet  | **Differentiation:*****Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems****Grouping Strategy: individual help as needed, small group if co-teacher finds a group that needs additional assistance*** ***Assessment:*** Graded packet |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: ticket out the door**Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative :* *Summative: test**Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: test corrections**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: packet**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: packet* *Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class. Any missing work. Study for test tomorrow** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Work not finished in class** | **Homework:** **Work not finished in class** |

Resources and Reflective Notes: