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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 10-19-15 |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.NS1-3 | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**How do add, subtract, multiply, and divide fractions? |  **EQ Question:**How do add, subtract, multiply, and divide fractions? | **EQ Question:**How do add, subtract, multiply, and divide fractions? | **EQ Question:**How do add, subtract, multiply, and divide fractions? | **EQ Question:**How do add, subtract, multiply, and divide fractions? |
| **Mini Lesson**1. Warm up- commutative property and warm up quiz from last two weeks

**SMI testing****Activating Strategies:** 1. Review multiplying and dividing fractions
2. Daily grade over multiplying and dividing fractions
3. Review adding and subtracting fractions
4. Ticket out the door-adding and subtracting fractions
5. DNN to be shown at 9:15

**Resource/Materials:** Multiplying and dividing worksheet for daily grade | **Mini Lesson:** 1. Warm up- commutative property

**Activating Strategies:**1. Complete with a peer partner and then check word problem worksheet for those passing the ticket out the door and small group teacher review with those scoring below 70% on the ticket out the door
2. Complete fraction study guide for test Wednesday

**Resource/Materials:** Word problem worksheet, fraction study guide  | **Mini Lesson:** 1. Warm up- commutative property

**Activating Strategies:**1. Check study guide
2. Complete fraction test

**Resource/Materials:** Fraction test | **Mini Lesson:** 1. Warm up- copy study island assignment

**Activating Strategies:**1. Computer lab for study island lessons
2. Correct fraction test

 **Resource/Materials:**Computer lab, fraction tests | **Mini Lesson:** 1. Warm up- commutative property

**Activating Strategies:**1. Introduce one-step equations and assign worksheet
2. Ticket out the door

 **Resource/Materials:** One-step equation worksheet |
| **Differentiation:*****Content/Process/Product***fewer problems if necessary***Grouping Strategy****Small groups based on IEPs, read to****Assessment:****Worksheet for a grade and ticket out the door* | **Differentiation:*****Content/Process/Product****:*fewer problems if necessary, word problems for those passing ticket out the door and teacher review for those not passing the ticket out the door ***Grouping Strategy***Small groups based on IEP, read to ***Assessment****:* Teacher observation | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:*** test | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, computers***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:***  Study island lessons | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary***Grouping Strategy*** Small groups based on IEP, read to ***Assessment:*** Ticket out the door |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: ticket out the door and worksheet**Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : study guide**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: test* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative:* *Performance Based: study island lessons* | **Assessment:***Pre-Test:* *Post-Test:**Formative: worksheet**Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: