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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 10-19-15 | | | |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  How do add, subtract, multiply, and divide fractions? | **EQ Question:**  How do add, subtract, multiply, and divide fractions? | | **EQ Question:**  How do add, subtract, multiply, and divide fractions? | **EQ Question:**  How do add, subtract, multiply, and divide fractions? | **EQ Question:**  How do add, subtract, multiply, and divide fractions? |
| **Mini Lesson**   1. Warm up- commutative property and warm up quiz from last two weeks   **SMI testing**  **Activating Strategies:**   1. Review multiplying and dividing fractions 2. Daily grade over multiplying and dividing fractions 3. Review adding and subtracting fractions 4. Ticket out the door-adding and subtracting fractions 5. DNN to be shown at 9:15   **Resource/Materials:**  Multiplying and dividing worksheet for daily grade | **Mini Lesson:**   1. Warm up- commutative property   **Activating Strategies:**   1. Complete with a peer partner and then check word problem worksheet for those passing the ticket out the door and small group teacher review with those scoring below 70% on the ticket out the door 2. Complete fraction study guide for test Wednesday   **Resource/Materials:**  Word problem worksheet, fraction study guide | | **Mini Lesson:**   1. Warm up- commutative property   **Activating Strategies:**   1. Check study guide 2. Complete fraction test   **Resource/Materials:**  Fraction test | **Mini Lesson:**   1. Warm up- copy study island assignment   **Activating Strategies:**   1. Computer lab for study island lessons 2. Correct fraction test     **Resource/Materials:**  Computer lab, fraction tests | **Mini Lesson:**   1. Warm up- commutative property   **Activating Strategies:**   1. Introduce one-step equations and assign worksheet 2. Ticket out the door     **Resource/Materials:**  One-step equation worksheet |
| **Differentiation:**  ***Content/Process/Product***  fewer problems if necessary  ***Grouping Strategy***  *Small groups based on IEPs, read to*  ***Assessment:***  *Worksheet for a grade and ticket out the door* | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary, word problems for those passing ticket out the door and teacher review for those not passing the ticket out the door  ***Grouping Strategy***  Small groups based on IEP, read to  ***Assessment****:*  Teacher observation | | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  test | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary, computers  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  Study island lessons | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary  ***Grouping Strategy***  Small groups based on IEP, read to  ***Assessment:***  Ticket out the door |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door and worksheet*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : study guide*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: test*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative:*  *Performance Based: study island lessons* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: