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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 10-26-15 |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.NS1-3 | **GSE/GPS Standard(s)**:MGSE7. EE.1-4  | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 |
| **EQ Question:**How do add, subtract, multiply, and divide decimals and fractions? |  **EQ Question:**How do you solve one-step, two-step and multi-step equations? | **EQ Question:**How do you solve one-step, two-step and multi-step equations? | **EQ Question:**How do you solve one-step, two-step and multi-step equations? | **EQ Question:**How do you solve one-step, two-step and multi-step equations? |
| **Mini Lesson**Warm up- combining like terms**SMI testing for absent students in 4th block only****Activating Strategies:** 1. Finish decimal and fraction tests
2. Complete combining like terms worksheet
3. DNN to be shown at 9:15

**Resource/Materials:** Combining like terms worksheet | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. Explain one-step equations
2. Assign worksheet A or B
3. Ticket out the door

**Resource/Materials:** One-step equation worksheet A or B | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. Check worksheet A or B
2. Daily grade for one-step equations
3. Students scoring 70% or above will create posters on how to solve one-step equations while those scoring below 70% have teacher remediation

**Resource/Materials:** One-step daily grade | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. One-step quiz
2. Explain two-step equations
3. Worksheet A or B on two- step equations-due Monday

**Resource/Materials:**One-step quiz2-step worksheet A or B | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. Computer Lab-study island lessons

**Resource/Materials:** Computer lab |
| **Differentiation:*****Content/Process/Product***fewer problems if necessary***Grouping Strategy****Small groups based on IEPs, read to****Assessment:****Summative test* | **Differentiation:*****Content/Process/Product****:*fewer problems if necessary, G***rouping Strategy***Small groups based on IEP, read to ***Assessment****:* Teacher observation | **Differentiation:*****Content/Process/Product****:* fewer problems if necessaryStudents scoring 70% or above will create posters on how to solve one-step equations while those scoring below 70% have teacher remediation***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:*** Worksheet for daily grade | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, ***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:***  quiz | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, computers***Grouping Strategy*** Small groups based on IEP, read to ***Assessment:*** Study island lessons |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative:* *Summative*:: test *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : teacher observation**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: worksheet**Summative:* *Performance Based: posters*  | **Assessment:***Pre-Test:**Post-Test:**Formative: quiz**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: study island**Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: