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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 10-26-15 | | | |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 |
| **EQ Question:**  How do add, subtract, multiply, and divide decimals and fractions? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? | | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? |
| **Mini Lesson**  Warm up- combining like terms  **SMI testing for absent students in 4th block only**  **Activating Strategies:**   1. Finish decimal and fraction tests 2. Complete combining like terms worksheet 3. DNN to be shown at 9:15   **Resource/Materials:**  Combining like terms worksheet | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. Explain one-step equations 2. Assign worksheet A or B 3. Ticket out the door   **Resource/Materials:**  One-step equation worksheet A or B | | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. Check worksheet A or B 2. Daily grade for one-step equations 3. Students scoring 70% or above will create posters on how to solve one-step equations while those scoring below 70% have teacher remediation   **Resource/Materials:**  One-step daily grade | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. One-step quiz 2. Explain two-step equations 3. Worksheet A or B on two- step equations-due Monday   **Resource/Materials:**  One-step quiz  2-step worksheet A or B | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. Computer Lab-study island lessons   **Resource/Materials:**  Computer lab |
| **Differentiation:**  ***Content/Process/Product***  fewer problems if necessary  ***Grouping Strategy***  *Small groups based on IEPs, read to*  ***Assessment:***  *Summative test* | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary,  G***rouping Strategy***  Small groups based on IEP, read to  ***Assessment****:*  Teacher observation | | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary  Students scoring 70% or above will create posters on how to solve one-step equations while those scoring below 70% have teacher remediation  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  Worksheet for daily grade | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary,  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  quiz | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary, computers  ***Grouping Strategy***  Small groups based on IEP, read to  ***Assessment:***  Study island lessons |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative*:: test  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : teacher observation*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based: posters* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: study island*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: