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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 10-5-15 |
| **Unit 1 Vocabulary: integer, absolute value, decimal** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.NS1-3 | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**Have you turned in all of your assignments? |  **EQ Question:**How do add, subtract, multiply, and divide decimals? | **EQ Question:**How do add, subtract, multiply, and divide decimals? | **EQ Question:**How do add, subtract, multiply, and divide decimals? | **EQ Question:**How do add, subtract, multiply, and divide decimals? |
| **Mini Lesson**1. Warm up- properties

**Activating Strategies:** 1. Complete missing assignments
2. IPAD math games
3. DNN to be shown at 9:15

**Resource/Materials:** IPAD lab | **Mini Lesson:** 1. Warm up- properties
2. Review multiplying decimals

**Activating Strategies:**1. Practice worksheet over multiplying decimals for a grade
2. Those scoring less than 70% have teacher remediation while those scoring above 70% will work on study island lessons in the computer lab.

**Resource/Materials:** Multiplication worksheet, computer lab | **Mini Lesson:** 1. Warm up- properties
2. Review multiplying decimals

**Activating Strategies:**1. Quiz over multiplying decimals
2. Notes over dividing decimals
3. Practice problems from board

**Resource/Materials:** Multiplication quiz | **Mini Lesson:** 1. Warm up- properties
2. Review dividing decimals

**Activating Strategies:**1. Practice worksheet over dividing decimals
2. Those scoring less than 70% have teacher remediation while those scoring above 70% play around the world by dividing decimals.

**Resource/Materials:**Division worksheet | **Mini Lesson:** 1. Warm up- properties

**Activating Strategies:**1. Decimal Review Packet

**Resource/Materials:** Decimal Packet |
| **Differentiation:*****Content/Process/Product*** *Process through ipads****Grouping Strategy****Small groups based on IEPs and on missing assignments****Assessment:*** | **Differentiation:*****Content/Process/Product****:**game****Grouping Strategy***Small groups based on IEP, read to, fewer problems if necessaryBased on scores***Assessment****:* Graded worksheet | **Differentiation:*****Content/Process/Product****:* *Fewer number of problems if needed****Grouping Strategy:*** *Based on IEP****Assessment:*** quiz | **Differentiation:*****Content/Process/Product****:* *small group if needed, read to, reduce the amount of problems, fewer number of problems****Grouping Strategy: individual help as needed******Assessment:*** Graded worksheet | **Differentiation:*****Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems****Grouping Strategy:*** Small groups based on IEP, read to, fewer problems if necessary***Assessment:*** Teacher observation, packet |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative:* *Summative*:: *Performance Based-,ipads*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : worksheet**Summative:**Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative:* *Summative: quiz**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: worksheet**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: graded packet* *Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Work not finished in class** | **Homework:** **Work not finished in class** |

Resources and Reflective Notes: