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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 10-5-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value, decimal** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  Have you turned in all of your assignments? | **EQ Question:**  How do add, subtract, multiply, and divide decimals? | | **EQ Question:**  How do add, subtract, multiply, and divide decimals? | **EQ Question:**  How do add, subtract, multiply, and divide decimals? | **EQ Question:**  How do add, subtract, multiply, and divide decimals? |
| **Mini Lesson**   1. Warm up- properties   **Activating Strategies:**   1. Complete missing assignments 2. IPAD math games 3. DNN to be shown at 9:15   **Resource/Materials:**  IPAD lab | **Mini Lesson:**   1. Warm up- properties 2. Review multiplying decimals   **Activating Strategies:**   1. Practice worksheet over multiplying decimals for a grade 2. Those scoring less than 70% have teacher remediation while those scoring above 70% will work on study island lessons in the computer lab.   **Resource/Materials:**  Multiplication worksheet, computer lab | | **Mini Lesson:**   1. Warm up- properties 2. Review multiplying decimals   **Activating Strategies:**   1. Quiz over multiplying decimals 2. Notes over dividing decimals 3. Practice problems from board   **Resource/Materials:**  Multiplication quiz | **Mini Lesson:**   1. Warm up- properties 2. Review dividing decimals   **Activating Strategies:**   1. Practice worksheet over dividing decimals 2. Those scoring less than 70% have teacher remediation while those scoring above 70% play around the world by dividing decimals.   **Resource/Materials:**  Division worksheet | **Mini Lesson:**   1. Warm up- properties   **Activating Strategies:**   1. Decimal Review Packet   **Resource/Materials:**  Decimal Packet |
| **Differentiation:**  ***Content/Process/Product***  *Process through ipads*  ***Grouping Strategy***  *Small groups based on IEPs and on missing assignments*  ***Assessment:*** | **Differentiation:**  ***Content/Process/Product****:*  *game*  ***Grouping Strategy***  Small groups based on IEP, read to, fewer problems if necessary  Based on scores  ***Assessment****:*  Graded worksheet | | **Differentiation:**  ***Content/Process/Product****:*  *Fewer number of problems if needed*  ***Grouping Strategy:***  *Based on IEP*  ***Assessment:***  quiz | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems, fewer number of problems*  ***Grouping Strategy: individual help as needed***  ***Assessment:***  Graded worksheet | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  Small groups based on IEP, read to, fewer problems if necessary  ***Assessment:***  Teacher observation, packet |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative*::  *Performance Based-,ipads* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : worksheet*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: quiz*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: graded packet*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Work not finished in class** | **Homework:**  **Work not finished in class** |

Resources and Reflective Notes: