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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 11-2-15 |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.EE1-4 | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 |
| **EQ Question:**How do you solve one-step, two-step and multi-step equations? |  **EQ Question:** | **EQ Question:**How do you solve one-step, two-step and multi-step equations? | **EQ Question:**How do you solve one-step, two-step and multi-step equations? | **EQ Question:**How do you solve one-step, two-step and multi-step equations? |
| **Mini Lesson**Warm up- combining like terms (warm up quiz)**SMI testing for absent students in 4th block only****Activating Strategies:** 1. Review assignment: page 86 7-17
2. Page 92 8-20
3. Page 96 10-21
4. Page 100 1-6
5. DNN to be shown at 9:15

**Resource/Materials:** textbook | **Mini Lesson:** **Activating Strategies:****In-service Day****Resource/Materials:**  | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. Check review assignment
2. Review 2-step equations
3. Assign practice worksheet and grade
4. Students scoring 70% or above will create posters on how to solve two-step equations while those scoring below 70% have teacher remediation

**Resource/Materials:** two-step daily grade | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. Two-step quiz
2. Explain multi-step equations
3. Worksheet A or B on two- step equations

**Resource/Materials:**two-step quizmulti-step worksheet 1 | **Mini Lesson:** Warm up- combining like terms**Activating Strategies:**1. Check multi-step worksheet
2. Complete worksheet 2 on multi-step equations and check

**Resource/Materials:** Multi-step worksheet 2 |
| **Differentiation:*****Content/Process/Product***fewer problems if necessary***Grouping Strategy****Small groups based on IEPs, read to****Assessment:****Summative test* | **Differentiation:*****Content/Process/Product****:* G***rouping Strategy******Assessment****:*  | **Differentiation:*****Content/Process/Product****:* fewer problems if necessaryStudents scoring 70% or above will create posters on how to solve two-step equations while those scoring below 70% have teacher remediation***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:*** Worksheet for daily grade | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, ***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:***  quiz | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, computers***Grouping Strategy*** Small groups based on IEP, read to ***Assessment:*** Graded worksheet |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: check work**Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative :* *Summative:* *Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: worksheet**Summative:* *Performance Based: posters*  | **Assessment:***Pre-Test:**Post-Test:**Formative: quiz**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: worksheet**Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class** | **Homework:**  | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: