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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 11-2-15 | | | |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | **GSE/GPS Standard(s)**: | | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 |
| **EQ Question:**  How do you solve one-step, two-step and multi-step equations? | **EQ Question:** | | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations? |
| **Mini Lesson**  Warm up- combining like terms (warm up quiz)  **SMI testing for absent students in 4th block only**  **Activating Strategies:**   1. Review assignment: page 86 7-17 2. Page 92 8-20 3. Page 96 10-21 4. Page 100 1-6 5. DNN to be shown at 9:15   **Resource/Materials:**  textbook | **Mini Lesson:**    **Activating Strategies:**  **In-service Day**  **Resource/Materials:** | | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. Check review assignment 2. Review 2-step equations 3. Assign practice worksheet and grade 4. Students scoring 70% or above will create posters on how to solve two-step equations while those scoring below 70% have teacher remediation   **Resource/Materials:**  two-step daily grade | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. Two-step quiz 2. Explain multi-step equations 3. Worksheet A or B on two- step equations   **Resource/Materials:**  two-step quiz  multi-step worksheet 1 | **Mini Lesson:**  Warm up- combining like terms  **Activating Strategies:**   1. Check multi-step worksheet 2. Complete worksheet 2 on multi-step equations and check   **Resource/Materials:**  Multi-step worksheet 2 |
| **Differentiation:**  ***Content/Process/Product***  fewer problems if necessary  ***Grouping Strategy***  *Small groups based on IEPs, read to*  ***Assessment:***  *Summative test* | **Differentiation:**  ***Content/Process/Product****:*    G***rouping Strategy***  ***Assessment****:* | | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary  Students scoring 70% or above will create posters on how to solve two-step equations while those scoring below 70% have teacher remediation  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  Worksheet for daily grade | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary,  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  quiz | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary, computers  ***Grouping Strategy***  Small groups based on IEP, read to  ***Assessment:***  Graded worksheet |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: check work*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative :*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based: posters* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: quiz*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: