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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 11-30-15 | | | |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations, two-step equations, and multi-step equations** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 |
| **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions? | | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions? |
| **Mini Lesson**  Warm up: properties  **Activating Strategies:**   1. Practice solving equations with decimals and fractions—board problems followed by worksheet 2. Remind students of tutoring available Tuesday morning 3. DNN at 9:15   **Resource/Materials:**  worksheet | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**   1. Check worksheet and address problem areas 2. Complete worksheet for a daily grade   **Resource/Materials:**  Daily Grade Worksheet | | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**   1. Check worksheet for daily grade 2. Divide into small groups based on grade from worksheet: Versa Tiles for enrichment and teacher remediation for those scoring below 70% 3. Quiz   **Resource/Materials:**  Versa Tiles and quiz | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**   1. Computer Lab-Study Island 2. Test Friday   **Resource/Materials:**  Computer Lab | **Mini Lesson:**  Warm up: properties  **Activating Strategies:**   1. Complete Study Guide for test Monday 2. Test over equations using decimals, fractions, and properties on Monday   **Resource/Materials:**  Study Guide |
| **Differentiation:**  ***Content/Process/Product***  fewer problems if necessary  ***Grouping Strategy***  *Small groups based on IEPs, read to*  ***Assessment:***  *Teacher observation* | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary *, worksheet A or B*  G***rouping Strategy***  *Small groups based on IEPs, read to*    ***Assessment****: teacher observation and check worksheet* | | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary *, quiz A or B*  ***Grouping Strategy:***  Divide into small groups based on grade from worksheet: Versa Tiles for enrichment and teacher remediation for those scoring below 70%  ***Assessment:*** graded worksheet and graded quiz | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary, work at individual pace on study island  ***Grouping Strategy:***  Small groups based on IEP, read to  ***Assessment:***  Study island grades | **Differentiation:**  ***Content/Process/Product****:*  fewer problems if necessary,  ***Grouping Strategy***  Small groups based on IEP, read to  ***Assessment:***  Teacher observation and checking study guide |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: teacher observation*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : teacher observation, graded worksheet*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: teacher observation and graded quiz*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: study island lessons*  *Summative:*  *Performance Based: study island* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: study guide*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: