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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 11-30-15 |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations, two-step equations, and multi-step equations**  |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.EE1-4 | **GSE/GPS Standard(s)**:MGSE7.EE1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 | **GSE/GPS Standard(s)**: MGSE7. EE.1-4 |
| **EQ Question:**How do you solve one-step, two-step and multi-step equations with decimals and fractions? |  **EQ Question:**How do you solve one-step, two-step and multi-step equations with decimals and fractions? | **EQ Question:**How do you solve one-step, two-step and multi-step equations with decimals and fractions? | **EQ Question:**How do you solve one-step, two-step and multi-step equations with decimals and fractions? | **EQ Question:**How do you solve one-step, two-step and multi-step equations with decimals and fractions? |
| **Mini Lesson**Warm up: properties **Activating Strategies:** 1. Practice solving equations with decimals and fractions—board problems followed by worksheet
2. Remind students of tutoring available Tuesday morning
3. DNN at 9:15

**Resource/Materials:** worksheet | **Mini Lesson:** Warm up: properties  **Activating Strategies:**1. Check worksheet and address problem areas
2. Complete worksheet for a daily grade

**Resource/Materials:** Daily Grade Worksheet | **Mini Lesson:** Warm up: properties**Activating Strategies:**1. Check worksheet for daily grade
2. Divide into small groups based on grade from worksheet: Versa Tiles for enrichment and teacher remediation for those scoring below 70%
3. Quiz

**Resource/Materials:** Versa Tiles and quiz | **Mini Lesson:** Warm up: properties**Activating Strategies:**1. Computer Lab-Study Island
2. Test Friday

**Resource/Materials:**Computer Lab | **Mini Lesson:** Warm up: properties**Activating Strategies:**1. Complete Study Guide for test Monday
2. Test over equations using decimals, fractions, and properties on Monday

**Resource/Materials:** Study Guide |
| **Differentiation:*****Content/Process/Product***fewer problems if necessary***Grouping Strategy****Small groups based on IEPs, read to****Assessment:****Teacher observation* | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary *, worksheet A or B*G***rouping Strategy****Small groups based on IEPs, read to* ***Assessment****: teacher observation and check worksheet* | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary *, quiz A or B****Grouping Strategy:*** Divide into small groups based on grade from worksheet: Versa Tiles for enrichment and teacher remediation for those scoring below 70% ***Assessment:*** graded worksheet and graded quiz  | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, work at individual pace on study island***Grouping Strategy:*** Small groups based on IEP, read to ***Assessment:***  Study island grades | **Differentiation:*****Content/Process/Product****:* fewer problems if necessary, ***Grouping Strategy*** Small groups based on IEP, read to ***Assessment:*** Teacher observation and checking study guide |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative: teacher observation**Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : teacher observation, graded worksheet**Summative:* *Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: teacher observation and graded quiz**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: study island lessons**Summative:* *Performance Based: study island* | **Assessment:***Pre-Test:* *Post-Test:**Formative: study guide* *Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: