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| **Grade Level** 7 Regular and Honors Math | | **Teacher/Room**: Jackson Week of: 12-7-15 | | | |
| **Unit 1 Vocabulary: integer, decimal, fraction, one-step equations, two-step equations, and multi-step equations, inequalities** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | **GSE/GPS Standard(s)**:  MGSE7.EE1-4 | | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 | **GSE/GPS Standard(s)**:  MGSE7. EE.1-4 |
| **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions?  How do you solve inequalities? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions?  How do you solve inequalities? | | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions?  How do you solve inequalities? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions?  How do you solve inequalities? | **EQ Question:**  How do you solve one-step, two-step and multi-step equations with decimals and fractions?  How do you solve inequalities? |
| **Mini Lesson**  Warm up: equations  **Activating Strategies:**   1. Check Study Guide 2. Begin test 3. **SMI Testing tomorrow ---bring ear buds** 4. DNN at 9:15   **Honor’s Class:**  Those students working with Mrs. Jent on geometry unit will continue after completing the test  **Resource/Materials:**  test | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. SMI Testing   **Honor’s Class:**  Those students working with Mrs. Jent on geometry unit will continue after completing the SMI  **Resource/Materials:**  Computer lab | | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Finish test and test corrections from Monday 2. Make up work or Versa Tiles   **Honor’s Class:**  Those students working with Mrs. Jent on geometry unit will continue after completing any missing assignments  **Resource/Materials:**  Make up work  Versa tiles | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. Introduce inequalities with practice problems together 2. Worksheet with peer partner and check   **Honor’s Class:**  Those students working with Mrs. Jent on geometry unit will continue after completing and passing the worksheet  **Resource/Materials:**  worksheet | **Mini Lesson:**  Warm up: equations  **Activating Strategies:**   1. More practice with inequalities 2. Formative Assessment over inequalities—those scoring above 70% have enrichment while those scoring below 70% have teacher remediation   **Honor’s Class:**  Those students working with Mrs. Jent on geometry unit will continue after completing and passing the formative assessment  **Resource/Materials:**  More practice with inequalities |
| **Differentiation:**  ***Content/Process/Product***  *Test A or B*  *Geometry unit for advanced students*  ***Grouping Strategy***  *small groups, read to, fewer problems if needed, advanced material if needed*  ***Assessment: graded test*** | **Differentiation:**  ***Content/Process/Product****:*  *Computer testing*  *Geometry unit for advanced students*  G***rouping Strategy***  *small groups, read to, fewer problems if needed, advanced material if needed*    ***Assessment****: SMI score* | | **Differentiation:**  ***Content/Process/Product****:*  *Test A or B, Versa Tiles*  *Geometry unit for advanced students*  ***Grouping Strategy:***  *small groups, read to, fewer problems if needed, advanced material if needed*  ***Assessment: graded assignments*** | **Differentiation:**  ***Content/Process/Product****:*  *Peer partners*  *Geometry unit for advanced students*  ***Grouping Strategy:***  *small groups, read to, fewer problems if needed, advanced material if needed*  ***Assessment: graded worksheet*** | **Differentiation:**  ***Content/Process/Product****:*  *Content based on formative*  *Geometry unit for advanced students*  ***Grouping Strategy***  Formative Assessment over inequalities—those scoring above 70% have enrichment while those scoring below 70% have teacher remediation *, advanced material if needed*  ***Assessment: formative grade*** |
| **Assessment :**  *Pre-Test:*  *Post-Test: test*  *Formative:*  *Summative*:: test  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative :*  *Summative:*  *Performance Base: SMI* | | **Assessment:**  *Pre-Test:*  *Post-Test: test*  *Formative: make up work*  *Summative: test*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: formative over inequalities*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: