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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 2-1-16 | | | |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  All 7th grade standards | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 |
| **EQ Question:**  What is your pretest score on Moby Max? | **EQ Question:**  How do we solve rates and proportions? | | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve rates and proportions? |
| **Mini Lesson**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   1. Moby Max   **Resource/Materials:**  Computer lab  **Differentiation:**  **Content/Process/Product :**  *Process by using Moby Max*  ***Grouping Strategy:***  Individuals  ***Assessment***  Moby Max  **Assessment Types**  **Formative:**  **Moby Max**  **Activating Strategies:**  **3rd Block (Honors)**   1. Moby Max   **Resource/Materials:**  Computer Lab | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   1. Review proportions 2. Daily grade over proportions 3. Introduce ratios, equivalent ratios, and proportions 4. Assign worksheet A   **Resource/Materials:**  Daily grade  Worksheet A  **Differentiation:**  ***Content/Process/Product*** *:*  *Read to*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Daily grade  **Assessment Types**  **Formative:**  Worksheet  **Summative**  Daily grade  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Review rate, unit rate, and proportions * Introduce proportions * Assign worksheet over proportions   **Resource/Materials:**  Mrs. Jent  Worksheet | | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   1. Check worksheet A 2. Daily grade over equivalent ratios and proportions 3. Introduce rate and unit rate 4. Worksheet B   **Resource/Materials:**  Daily grade  Worksheet B  **Differentiation:**  ***Content/Process/Product*** *:*  *Read to*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Daily grade  **Assessment Types**  **Formative**:  Worksheet  **Summative**  Daily grade  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Check worksheet * Daily grade * Assign worksheet over rate and unit rate   **Resource/Materials:**  Mrs. Jent  worksheet | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   1. Check worksheet B 2. Unit Rate Task   **Resource/Materials:**  Unit rate task  **Differentiation:**  ***Content/Process/Product :***  task  ***Grouping Strategy:***  Small groups based on IEP and/or scores from daily grades this week  ***Assessment:***  Graded task  **Assessment Types:**  **Performance Based: task**  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Check worksheet * Daily grade * Unit Rate task   **Resource/Materials:**  Mrs. Jent  task | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies:**   1. Daily grade over unit rate 2. Finish Unit Rate Task   **Resource/Materials:**  Daily grade  **Differentiation:**  ***Content/Process/Product :***  task  ***Grouping Strategy:***  Small groups based on IEP and/or scores from daily grades this week  ***Assessment:***  Graded worksheet  **Assessment Types:**  **Summative:**  Daily grade  **Performance based:**  Task  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1 3. Work with Mrs. Jent on Geometry 4. Group 2  * Unit Rate task   **Resource/Materials:**  Mrs. Jent  task |
| **Differentiation:**  ***Content/Process/Product*** *:*  *Process by Moby Max*  ***Grouping Strategy:***  Independent work  ***Assessment***  Moby Max | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  worksheet | | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  worksheet | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  task | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  *task* |
| **Assessment Types**  **Formative:**  Moby Max | **Assessment Types:**  **Pre-Test:**  Rates and Proportions pretest  **Formative:**  worksheet  **Summative:**  Daily Grade | | **Assessment Types:**  **Pre-Test:**  Rates and Proportions pretest  **Formative:**  worksheet  **Summative:**  Daily Grade | **Assessment Types:**  **Pre-Test:**  Rates and Proportions pretest  **Performance based:**  task | **Assessment Types:**  **Formative:**  Ticket out the Door  **Performance based:**  task |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: