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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 2-1-16 |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:All 7th grade standards  | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 |
| **EQ Question:** What is your pretest score on Moby Max?  | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? |
| **Mini Lesson**Warm up: inequalities**Activating Strategies: 1st and 4th Block**1. Moby Max

 **Resource/Materials:** Computer lab**Differentiation:****Content/Process/Product :***Process by using Moby Max****Grouping Strategy:*** Individuals***Assessment***Moby Max **Assessment Types****Formative:****Moby Max****Activating Strategies:**  **3rd Block (Honors)**1. Moby Max

**Resource/Materials:**Computer Lab | **Mini Lesson:** Warm up: inequalities**Activating Strategies: 1st and 4th Block**1. Review proportions
2. Daily grade over proportions
3. Introduce ratios, equivalent ratios, and proportions
4. Assign worksheet A

**Resource/Materials:** Daily gradeWorksheet A**Differentiation:*****Content/Process/Product*** *:**Read to****Grouping Strategy:*** Small groups based on IEP***Assessment***Daily grade**Assessment Types****Formative:**Worksheet **Summative**Daily grade**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Review rate, unit rate, and proportions
* Introduce proportions
* Assign worksheet over proportions

**Resource/Materials:**Mrs. JentWorksheet | **Mini Lesson:** Warm up: inequalities**Activating Strategies: 1st and 4th Block**1. Check worksheet A
2. Daily grade over equivalent ratios and proportions
3. Introduce rate and unit rate
4. Worksheet B

**Resource/Materials:** Daily gradeWorksheet B**Differentiation:*****Content/Process/Product*** *:**Read to****Grouping Strategy:*** Small groups based on IEP***Assessment***Daily grade**Assessment Types****Formative**:Worksheet**Summative**Daily grade**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Check worksheet
* Daily grade
* Assign worksheet over rate and unit rate

**Resource/Materials:**Mrs. Jentworksheet | **Mini Lesson:** Warm up: inequalities **Activating Strategies:**1. Check worksheet B
2. Unit Rate Task

**Resource/Materials:** Unit rate task**Differentiation:*****Content/Process/Product :***task ***Grouping Strategy:*** Small groups based on IEP and/or scores from daily grades this week***Assessment:*** Graded task**Assessment Types:****Performance Based: task** **Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Check worksheet
* Daily grade
* Unit Rate task

**Resource/Materials:**Mrs. Jenttask | **Mini Lesson:** Warm up: inequalities **Activating Strategies:**1. Daily grade over unit rate
2. Finish Unit Rate Task

**Resource/Materials:** Daily grade**Differentiation:*****Content/Process/Product :***task***Grouping Strategy:*** Small groups based on IEP and/or scores from daily grades this week***Assessment:*** Graded worksheet**Assessment Types:****Summative:**Daily grade**Performance based:**Task**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
3. Work with Mrs. Jent on Geometry
4. Group 2
* Unit Rate task

**Resource/Materials:** Mrs. Jenttask |
|  **Differentiation:*****Content/Process/Product*** *:**Process by Moby Max****Grouping Strategy:*** Independent work***Assessment***Moby Max | **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** worksheet |  **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** worksheet |  **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** task | **Differentiation:*****Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** *task* |
| **Assessment Types****Formative:**Moby Max | **Assessment Types:****Pre-Test:** Rates and Proportions pretest**Formative:** worksheet**Summative:** Daily Grade | **Assessment Types:****Pre-Test:** Rates and Proportions pretest**Formative:** worksheet**Summative:** Daily Grade | **Assessment Types:****Pre-Test:**Rates and Proportions pretest**Performance based:**task | **Assessment Types:****Formative:** Ticket out the Door**Performance based:**task |
|  **Homework:****Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: