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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 2-22-16 | | | |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 |
| **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve rates and proportions? | | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve direct variation problems? |
| **Mini Lesson**  Warm up: multi-step equations  **Activating Strategies: 1st and 4th Block**   1. **Introduce scale factor** 2. **Assign practice A and B** 3. **Ticket out the door**   **Resource/Materials:**  Practice A and B—scale factor  **Differentiation:**  **Content/Process/Product : content modified as needed**  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Ticket out the door  **Assessment Types**  **Formative: ticket out the door**  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1 3. Work with Mrs. Jent on Geometry 4. Group 2  * **Introduce scale factor** * **Assign practice A and B** * **Ticket out the door**   **Resource/Materials:**  Mrs. Jent  Practice A and B—scale factor | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies: 1st and 4th Block**   * Check practice A and B * Daily grade over scale factor * Review sections 8-1 and 8-2 * Assign Module 8 Review   **Resource/Materials:**  Scale Factor Daily Grade  Module 8 review  **Differentiation:**  ***Content/Process/Product*** *:content modified as needed*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Scale Factor Daily Grade  **Assessment Types**  **Formative**: scale factor daily grade  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Check practice A and B * Daily grade over scale factor * Review sections 8-1 and 8-2 * Assign Module 8 Review   **Resource/Materials:**  Mrs. Jent  Scale Factor Daily Grade  Module 8 review | | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies: 1st and 4th Block**   * **Check Module 8 Review** * **Moby Mox** * **Module 8 Study Guide**   **Resource/Materials:**  Computer Lab  Module 8 Study Guide  **Differentiation:**  ***Content/Process/Product*** *: process by computers*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Moby Max scores  **Assessment Types**  **Summative: Moby Max scores**  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * **Check Module 8 Review** * **Moby Mox** * **Module 8 Study Guide**   **Resource/Materials:**  Mrs. Jent  Computer Lab  Module 8 Study Guide | **Mini Lesson:**  Warm up: multi-step equations  A**ctivating Strategies: 1st and 4th Block**   1. Module 8 Test and Constructed response 2. Moby Max when finished with test   **Resource/Materials:**  Module 8 test and constructed response  IPads for Moby Max  **Differentiation:**  ***Content/Process/Product :***  Process by using test A or B  ***Grouping Strategy:***  Small groups based on IEP ***Assessment:***  Graded Test  Moby Max  **Assessment Types:**  **Summative: Module 8 test and Moby Max**  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Module 8 Test and Constructed response * Moby Max when finished with test   **Resource/Materials:**  Mrs. Jent  Module 8 test and constructed response  IPads for Moby Max | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies: 1st and 4th Block**   * Introduce lesson 9-1 (Direct Variation) * Assign worksheet A and B * Ticket out the door   **Resource/Materials:**  Worksheet A and B---Direct Variation  **Differentiation:**  ***Content/Process/Product :***  Content modified as needed  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment:***  Ticket out the door  **Assessment Types:**  **Formative**: Ticket out the door  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Introduce lesson 9-1 (Direct Variation) * Assign worksheet A and B * Ticket out the door   **Resource/Materials:**  Mrs. Jent  Worksheet A and B---Direct Variation |
| **Differentiation:**  ***Content/Process/Product*** *:*  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment***  Ticket out the door | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  Daily grade—scale factor | | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  Moby max scores | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  Module 8 test and Moby Max | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  *Ticket out the door* |
| **Assessment Types**  Formative: ticket out the door | **Assessment Types:**  **Formative:**  Daily grade—scale factor | | **Assessment Types:**  **Summative:**  Moby Max scores | **Assessment Types:**  **Summative:**  Module 8 test and Moby Max scores | **Assessment Types:**  **Performance based:**  Ticket out the door |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: