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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 2-22-16 |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 |
| **EQ Question:** How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve direct variation problems? |
| **Mini Lesson**Warm up: multi-step equations**Activating Strategies: 1st and 4th Block**1. **Introduce scale factor**
2. **Assign practice A and B**
3. **Ticket out the door**

 **Resource/Materials:** Practice A and B—scale factor**Differentiation:****Content/Process/Product : content modified as needed*****Grouping Strategy:*** Small groups based on IEP***Assessment***Ticket out the door**Assessment Types****Formative: ticket out the door****Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
3. Work with Mrs. Jent on Geometry
4. Group 2
* **Introduce scale factor**
* **Assign practice A and B**
* **Ticket out the door**

**Resource/Materials:**Mrs. JentPractice A and B—scale factor | **Mini Lesson:** Warm up: multi-step equations**Activating Strategies: 1st and 4th Block*** Check practice A and B
* Daily grade over scale factor
* Review sections 8-1 and 8-2
* Assign Module 8 Review

**Resource/Materials:** Scale Factor Daily GradeModule 8 review**Differentiation:*****Content/Process/Product*** *:content modified as needed****Grouping Strategy:*** Small groups based on IEP***Assessment***Scale Factor Daily Grade**Assessment Types****Formative**: scale factor daily grade**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Check practice A and B
* Daily grade over scale factor
* Review sections 8-1 and 8-2
* Assign Module 8 Review

**Resource/Materials:**Mrs. JentScale Factor Daily GradeModule 8 review | **Mini Lesson:** Warm up: multi-step equations**Activating Strategies: 1st and 4th Block*** **Check Module 8 Review**
* **Moby Mox**
* **Module 8 Study Guide**

**Resource/Materials:** Computer LabModule 8 Study Guide**Differentiation:*****Content/Process/Product*** *: process by computers****Grouping Strategy:*** Small groups based on IEP***Assessment***Moby Max scores**Assessment Types****Summative: Moby Max scores****Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* **Check Module 8 Review**
* **Moby Mox**
* **Module 8 Study Guide**
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**Resource/Materials:**Mrs. JentComputer LabModule 8 Study Guide | **Mini Lesson:** Warm up: multi-step equationsA**ctivating Strategies: 1st and 4th Block** 1. Module 8 Test and Constructed response
2. Moby Max when finished with test

**Resource/Materials:** Module 8 test and constructed responseIPads for Moby Max**Differentiation:*****Content/Process/Product :***Process by using test A or B***Grouping Strategy:*** Small groups based on IEP ***Assessment:*** Graded TestMoby Max**Assessment Types:****Summative: Module 8 test and Moby Max****Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Module 8 Test and Constructed response
* Moby Max when finished with test

**Resource/Materials:**Mrs. JentModule 8 test and constructed responseIPads for Moby Max | **Mini Lesson:** Warm up: multi-step equations **Activating Strategies: 1st and 4th Block*** Introduce lesson 9-1 (Direct Variation)
* Assign worksheet A and B
* Ticket out the door

**Resource/Materials:** Worksheet A and B---Direct Variation**Differentiation:*****Content/Process/Product :***Content modified as needed***Grouping Strategy:*** Small groups based on IEP ***Assessment:*** Ticket out the door**Assessment Types:****Formative**: Ticket out the door**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Introduce lesson 9-1 (Direct Variation)
* Assign worksheet A and B
* Ticket out the door

**Resource/Materials:** Mrs. JentWorksheet A and B---Direct Variation |
|  **Differentiation:*****Content/Process/Product*** *:*Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment***Ticket out the door | **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** Daily grade—scale factor |  **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** Moby max scores |  **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** Module 8 test and Moby Max | **Differentiation:*****Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** *Ticket out the door* |
| **Assessment Types**Formative: ticket out the door | **Assessment Types:****Formative:** Daily grade—scale factor | **Assessment Types:****Summative:** Moby Max scores | **Assessment Types:****Summative:** Module 8 test and Moby Max scores | **Assessment Types:****Performance based:**Ticket out the door |
|  **Homework:****Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: