|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 2-29-16 | | | |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  All math standards | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 |
| **EQ Question:**  What is my Moby Max score? | **EQ Question:**  How do we solve rates and proportions? | | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we classify angles? | **EQ Question:**  What is the line and angle relationship in geometry? |
| **Mini Lesson**  Warm up: multi-step equations  **Activating Strategies:**   1. Ipads for Moby Max   **Resource/Materials:**  ipads  **Differentiation:**  **Content/Process/Product : process by ipads**  ***Grouping Strategy:***  Individual  ***Assessment***  Moby Max scores  **Assessment Types**  **Formative: Moby Max** | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies:**   1. Review for Module 8 test 2. Ticket out the door   **Resource/Materials:**  Module 8 review packet  **Differentiation:**  ***Content/Process/Product*** *:content modified as needed*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Ticket out the door  **Assessment Types**  **Formative**: ticket out the door | | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies:**   1. Module 8 test 2. Geometry Vocabulary   **Resource/Materials:**  test  **Differentiation:**  ***Content/Process/Product*** *: test A or B*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment: test scores***  **Assessment Types**  **Summative: Moby Max scores** | **Mini Lesson:**  Warm up: multi-step equations  A**ctivating Strategies:**   1. Lesson 11-1---Classifying Angles 2. Worksheet A   **Resource/Materials:**  Worksheet A  **Differentiation:**  ***Content/Process/Product :***  Content modified as needed  ***Grouping Strategy:***  Small groups based on IEP ***Assessment:***  Worksheet a  **Assessment Types:**  **Summative: Module 8 test and Moby Max** | **Mini Lesson:**  Warm up: multi-step equations  **Activating Strategies:**   1. Check worksheet A 2. Lesson 11-2----Lines and Angles 3. Worksheet A   **Resource/Materials:**  Worksheet A  **Differentiation:**  ***Content/Process/Product :***  Content modified as needed  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment:***  Worksheet A  **Assessment Types:**  **Formative**: Ticket out the door |
|  |  | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |

Resources and Reflective Notes: