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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 2-8-16 |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:All standards | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 | **GSE/GPS Standard(s)**:MGSE7.RP1-3 |
| **EQ Question:** How do we solve rates and proportions? | **EQ Question:**What is your pretest score on Moby Max? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? | **EQ Question:**How do we solve rates and proportions? |
| **Mini Lesson**Warm up: inequalities**Activating Strategies: 1st and 4th Block*** Rates and Proportions Test

 **Resource/Materials:** test**Differentiation:****Content/Process/Product : test A or B*****Grouping Strategy:*** Small groups based on IEP***Assessment***Test**Assessment Types****Summative:** test**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Rates and Proportions Test

**Resource/Materials:**Mrs. JentTest | **Mini Lesson:** Warm up: inequalities**Activating Strategies: 1st and 4th Block*** Moby Max

**Resource/Materials:** Computer lab**Differentiation:*****Content/Process/Product*** *:**Process by computer****Grouping Strategy:*** Small groups based on IEP***Assessment***Scores from Moby Max**Assessment Types****Formative**: Moby Max scores**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Moby Max

**Resource/Materials:**Mrs. JentMoby Max | **Mini Lesson:** Warm up: inequalities**Activating Strategies: 1st and 4th Block**1. Finish test
2. Constructed Response

**Resource/Materials:** Constructed response worksheet**Differentiation:*****Content/Process/Product*** *:****Product by completing constructed response******Grouping Strategy:*** Small groups based on IEP***Assessment***Test and Constructed Response**Assessment Types****Summative:** Constructed Response**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Finish test
* Constructed Response

**Resource/Materials:**Mrs. JentConstructed Response | **Mini Lesson:** Warm up: inequalities **Activating Strategies: 1st and 4th Block** 1. Introduce lessons 8-1 and 8-2 (similar figures)
2. Assign worksheet A and B

**Resource/Materials:** Worksheet A and B**Differentiation:*****Content/Process/Product :***Whole group instruction with individual help as needed, read to***Grouping Strategy:*** Small groups based on IEP if needed***Assessment:*** Graded worksheet**Assessment Types:****Formative**: graded worksheet**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Introduce lessons 8-1 and 8-2 (similar figures)
* Assign worksheet A and B

**Resource/Materials:**Mrs. JentWorksheet A and B | **Mini Lesson:** Warm up: inequalities **Activating Strategies: 1st and 4th Block**1. Check worksheets A and B
2. Introduce lesson 8-3 (scale factor)
3. Assign scale factor task

**Resource/Materials:** Scale Factor Task**Differentiation:*****Content/Process/Product :***Product by completing task***Grouping Strategy:*** Small groups based on IEP ***Assessment:*** Graded task**Assessment Types:****Formative**: graded worksheet**Performance based:** graded task**Activating Strategies:**  **3rd Block (Honors)**1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson
2. Group 1
* Work with Mrs. Jent on Geometry
1. Group 2
* Check worksheets A and B
* Introduce lesson 8-3 (scale factor)
* Assign scale factor task

**Resource/Materials:** Mrs. JentScale Factor Task |
|  **Differentiation:*****Content/Process/Product*** *:**Test A or B****Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment***test | **Differentiation:** ***Content/Process/Product :****Process by Moby Max****Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** Moby Max scores |  **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** Constructed response |  **Differentiation:** ***Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** worksheets | **Differentiation:*****Content/Process/Product :***Content based on pretest score***Grouping Strategy:*** Small groups based on those scoring 90% or better on pretest***Assessment:*** *task* |
| **Assessment Types****Summative:** test | **Assessment Types:****Formative:** Moby Max scores | **Assessment Types:****Summative:** Constructed Response | **Assessment Types:****Formative:** worksheet | **Assessment Types:****Performance based:**task |
|  **Homework:****Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Any work not finished in class** | **Homework:** **Any work not finished in class** |

Resources and Reflective Notes: