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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 2-8-16 | | | |
| **Vocabulary: inequalities, rate, unit rate, equivalent ratios, proportions, cross product** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  All standards | | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 | **GSE/GPS Standard(s)**:  MGSE7.RP1-3 |
| **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  What is your pretest score on Moby Max? | | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve rates and proportions? | **EQ Question:**  How do we solve rates and proportions? |
| **Mini Lesson**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   * Rates and Proportions Test   **Resource/Materials:**  test  **Differentiation:**  **Content/Process/Product : test A or B**  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Test  **Assessment Types**  **Summative:** test  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Rates and Proportions Test   **Resource/Materials:**  Mrs. Jent  Test | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   * Moby Max   **Resource/Materials:**  Computer lab  **Differentiation:**  ***Content/Process/Product*** *:*  *Process by computer*  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Scores from Moby Max  **Assessment Types**  **Formative**: Moby Max scores  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Moby Max   **Resource/Materials:**  Mrs. Jent  Moby Max | | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   1. Finish test 2. Constructed Response   **Resource/Materials:**  Constructed response worksheet  **Differentiation:**  ***Content/Process/Product*** *:*  ***Product by completing constructed response***  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment***  Test and Constructed Response  **Assessment Types**  **Summative:** Constructed Response  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Finish test * Constructed Response   **Resource/Materials:**  Mrs. Jent  Constructed Response | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   1. Introduce lessons 8-1 and 8-2 (similar figures) 2. Assign worksheet A and B   **Resource/Materials:**  Worksheet A and B  **Differentiation:**  ***Content/Process/Product :***  Whole group instruction with individual help as needed, read to  ***Grouping Strategy:***  Small groups based on IEP if needed  ***Assessment:***  Graded worksheet  **Assessment Types:**  **Formative**: graded worksheet  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Introduce lessons 8-1 and 8-2 (similar figures) * Assign worksheet A and B   **Resource/Materials:**  Mrs. Jent  Worksheet A and B | **Mini Lesson:**  Warm up: inequalities  **Activating Strategies: 1st and 4th Block**   1. Check worksheets A and B 2. Introduce lesson 8-3 (scale factor) 3. Assign scale factor task   **Resource/Materials:**  Scale Factor Task  **Differentiation:**  ***Content/Process/Product :***  Product by completing task  ***Grouping Strategy:***  Small groups based on IEP  ***Assessment:***  Graded task  **Assessment Types:**  **Formative**: graded worksheet  **Performance based:** graded task  **Activating Strategies:**  **3rd Block (Honors)**   1. Small groups based on those scoring 90% or better on pretest-----Group 1 will go with Mrs. Jent and Group 2 will stay with Mrs. Jackson 2. Group 1  * Work with Mrs. Jent on Geometry  1. Group 2  * Check worksheets A and B * Introduce lesson 8-3 (scale factor) * Assign scale factor task   **Resource/Materials:**  Mrs. Jent  Scale Factor Task |
| **Differentiation:**  ***Content/Process/Product*** *:*  *Test A or B*  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment***  test | **Differentiation:**  ***Content/Process/Product :***  *Process by Moby Max*  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  Moby Max scores | | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  Constructed response | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  worksheets | **Differentiation:**  ***Content/Process/Product :***  Content based on pretest score  ***Grouping Strategy:***  Small groups based on those scoring 90% or better on pretest  ***Assessment:***  *task* |
| **Assessment Types**  **Summative:**  test | **Assessment Types:**  **Formative:**  Moby Max scores | | **Assessment Types:**  **Summative:**  Constructed Response | **Assessment Types:**  **Formative:**  worksheet | **Assessment Types:**  **Performance based:**  task |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** |

Resources and Reflective Notes: