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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 3-14-16 |
| **Vocabulary: angle, vertex, right angle, acute angle, obtuse angle, straight angle, complementary angle, supplementary angle, perpendicular lines, parallel lines, skew lines, adjacent angles, vertical angles, transversal** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:**Review** | **GSE/GPS Standard(s)**:MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:MGSE7.G3 |
| **EQ Question:** What are perpendicular, parallel, and skew lines? | **EQ Question:** How do I solve one -step, two- step, and multi- step equations? | **EQ Question:** What are adjacent angles, corresponding angles, alternate interior angles, and alternate exterior angles? | **EQ Question:** How do you find the area of a circle and of an irregular figure? | **EQ Question:** What shape do cross sections form? |
| **Mini Lesson**Warm up**Activating Strategies** 1. Introduce perpendicular, parallel, and skew lines
2. Practice problems together
3. Assign page 250 and page 258

 **Resource/Materials:** textbook**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded worksheet*****Assessment Types****Formative**: graded textbook work | **Mini Lesson:** Warm up**Activating Strategies**1. Review packet over equations
2. Introduce adjacent angles, corresponding angles, alternate interior angles, and alternate exterior angles
3. Practice problems together
4. Assign worksheet
5. Ticket out the door

**Resource/Materials:** Review packetworksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded worksheet and TOD*****Assessment Types****Formative**: graded worksheet and TOD | **Mini Lesson:** Warm up**Activating Strategies** 1. Remediation group with teacher for those scoring below 70% on ticket out the door or Enrichment group for those scoring above 70%
2. Quiz over angles
3. Introduce perimeter and circumference
4. Practice problems together
5. Assign worksheet
6. TOD

**Resource/Materials:** Quizworksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: based on TOD******Assessment: graded worksheet, quiz and TOD*****Assessment Types****Formative**: graded worksheet and quiz | **Mini Lesson:** Warm up**Activating Strategies**1. Check worksheet
2. Introduce area of circles and area of irregular figures
3. Practice problems together
4. Assign worksheet
5. TOD

**Resource/Materials:** worksheet**Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: : advanced learners, small groups based on IEP******Assessment: daily grade*** **Assessment Types:****Formative**: graded worksheet and TOD | **Mini Lesson:** Warm up**Activating Strategies**1. Check worksheet
2. Daily Grade
3. Introduce cross sections and assign practice problems
4. Check practice problems

**Resource/Materials:** Daily grade**Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: : advanced learners, small groups based on IEP******Assessment: daily grade*** **Assessment Types:****Summative:** graded worksheet |
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