|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 3-14-16 | | | |
| **Vocabulary: angle, vertex, right angle, acute angle, obtuse angle, straight angle, complementary angle, supplementary angle, perpendicular lines, parallel lines, skew lines, adjacent angles, vertical angles, transversal** | | | | | |
|  | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:  **Review** | | **GSE/GPS Standard(s)**:  MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:  MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:  MGSE7.G3 |
| **EQ Question:**  What are perpendicular, parallel, and skew lines? | **EQ Question:**  How do I solve one -step, two- step, and multi- step equations? | | **EQ Question:**  What are adjacent angles, corresponding angles, alternate interior angles, and alternate exterior angles? | **EQ Question:**  How do you find the area of a circle and of an irregular figure? | **EQ Question:**  What shape do cross sections form? |
| **Mini Lesson**  Warm up  **Activating Strategies**   1. Introduce perpendicular, parallel, and skew lines 2. Practice problems together 3. Assign page 250 and page 258   **Resource/Materials:**  textbook  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded worksheet***  **Assessment Types**  **Formative**: graded textbook work | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Review packet over equations 2. Introduce adjacent angles, corresponding angles, alternate interior angles, and alternate exterior angles 3. Practice problems together 4. Assign worksheet 5. Ticket out the door   **Resource/Materials:**  Review packet  worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded worksheet and TOD***  **Assessment Types**  **Formative**: graded worksheet and TOD | | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Remediation group with teacher for those scoring below 70% on ticket out the door or Enrichment group for those scoring above 70% 2. Quiz over angles 3. Introduce perimeter and circumference 4. Practice problems together 5. Assign worksheet 6. TOD   **Resource/Materials:**  Quiz  worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: based on TOD***  ***Assessment: graded worksheet, quiz and TOD***  **Assessment Types**  **Formative**: graded worksheet and quiz | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Check worksheet 2. Introduce area of circles and area of irregular figures 3. Practice problems together 4. Assign worksheet 5. TOD   **Resource/Materials:**  worksheet  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: : advanced learners, small groups based on IEP***  ***Assessment: daily grade***  **Assessment Types:**  **Formative**: graded worksheet and TOD | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Check worksheet 2. Daily Grade 3. Introduce cross sections and assign practice problems 4. Check practice problems   **Resource/Materials:**  Daily grade  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: : advanced learners, small groups based on IEP***  ***Assessment: daily grade***  **Assessment Types:**  **Summative:** graded worksheet |
|  |  | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |