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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 3-21-16 | | | |
| **Vocabulary: angle, vertex, right angle, acute angle, obtuse angle, straight angle, complementary angle, supplementary angle, perpendicular lines, parallel lines, skew lines, adjacent angles, vertical angles, transversal** | | | | | |
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| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:  **Review** | | **GSE/GPS Standard(s)**:  MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:  MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:  MGSE7.G3 |
| **EQ Question:**  What have we learned in 7th grade? | **EQ Question:**  How do I find the circumference and area of circles? | | **EQ Question:**  How do I find the area of irregular figures? | **EQ Question:**  What are cross sections? | **EQ Question:**  Have I mastered area and circumference? |
| **Mini Lesson**  Warm up  **Activating Strategies**   1. Moby Max   **Resource/Materials:**  Computer lab  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded lessons from Moby Max***  **Assessment Types**  **Formative**: Moby max lessons | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Introduce circumference and area of a circle 2. Practice problems together 3. Assign worksheets 4. Ticket out the door   **Resource/Materials:**  worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded worksheet and TOD***  **Assessment Types**  **Formative**: graded worksheet and TOD | | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Check worksheet 2. Daily grade over area and circumference of circles 3. Introduce area of irregular figures 4. Practice problems together 5. Assign worksheet 6. Ticket out the door   **Resource/Materials:**  worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded worksheet, quiz and TOD***  **Assessment Types**  **Formative**: graded worksheet and TOD | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Check worksheet 2. Daily grade over area of irregular figures 3. Introduce cross sections 4. Practice worksheet and check 5. Assign page 278   **Resource/Materials:**  worksheet  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: : advanced learners, small groups based on IEP***  ***Assessment: daily grade***  **Assessment Types:**  **Formative**: graded worksheet | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Check page 278 2. Remediation group with teacher for those scoring below 70% on page 278 or Enrichment group for those scoring above 70% 3. Quiz   **Resource/Materials:**  quiz  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: : based on score from page 278***  ***Assessment: quiz***  **Assessment Types:**  **Summative:** quiz |
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