|  |  |
| --- | --- |
| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 3-21-16 |
| **Vocabulary: angle, vertex, right angle, acute angle, obtuse angle, straight angle, complementary angle, supplementary angle, perpendicular lines, parallel lines, skew lines, adjacent angles, vertical angles, transversal** |
|  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:**Review** | **GSE/GPS Standard(s)**:MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:MGSE7.G4 and G5 | **GSE/GPS Standard(s)**:MGSE7.G3 |
| **EQ Question:** What have we learned in 7th grade?  | **EQ Question:** How do I find the circumference and area of circles? | **EQ Question:** How do I find the area of irregular figures?  | **EQ Question:** What are cross sections? | **EQ Question:** Have I mastered area and circumference? |
| **Mini Lesson**Warm up**Activating Strategies** 1. Moby Max

 **Resource/Materials:** Computer lab**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded lessons from Moby Max*****Assessment Types****Formative**: Moby max lessons | **Mini Lesson:** Warm up**Activating Strategies**1. Introduce circumference and area of a circle
2. Practice problems together
3. Assign worksheets
4. Ticket out the door

**Resource/Materials:** worksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded worksheet and TOD*****Assessment Types****Formative**: graded worksheet and TOD | **Mini Lesson:** Warm up**Activating Strategies** 1. Check worksheet
2. Daily grade over area and circumference of circles
3. Introduce area of irregular figures
4. Practice problems together
5. Assign worksheet
6. Ticket out the door

**Resource/Materials:** worksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded worksheet, quiz and TOD*****Assessment Types****Formative**: graded worksheet and TOD | **Mini Lesson:** Warm up**Activating Strategies**1. Check worksheet
2. Daily grade over area of irregular figures
3. Introduce cross sections
4. Practice worksheet and check
5. Assign page 278

**Resource/Materials:** worksheet**Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: : advanced learners, small groups based on IEP******Assessment: daily grade*** **Assessment Types:****Formative**: graded worksheet | **Mini Lesson:** Warm up**Activating Strategies**1. Check page 278
2. Remediation group with teacher for those scoring below 70% on page 278 or Enrichment group for those scoring above 70%
3. Quiz

**Resource/Materials:** quiz**Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: : based on score from page 278******Assessment: quiz*** **Assessment Types:****Summative:** quiz |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |