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| **Grade Level** 7th grade  | **Teacher/Room**: Jackson Week of: 3-7-16 |
| **Vocabulary: angle, vertex, right angle, acute angle, obtuse angle, straight angle, complementary angle, supplementary angle, perpendicular lines, parallel lines, skew lines, adjacent angles, vertical angles, transversal** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.G5 | **GSE/GPS Standard(s)**:MGSE7.G5 | **GSE/GPS Standard(s)**:MGSE7.G5 | **GSE/GPS Standard(s)**:MGSE7.G5 | **GSE/GPS Standard(s)**:MGSE7.G5 |
| **EQ Question:** What is an angle? | **EQ Question:** What are right, obtuse, and acute angles? | **EQ Question:** What is a straight angle? What are complementary and supplementary angles? | **EQ Question:** What is a straight angle? What are complementary and supplementary angles? | **EQ Question:** Do I know my standards? |
| **Mini Lesson**Warm up**Activating Strategies** 1. Vocabulary Foldable for geometry unit
2. Review integer packet

 **Resource/Materials:** Foldable, integer packet**Differentiation:****Content/Process/Product : foldable*****Grouping Strategy: individual******Assessment: teacher observation*****Assessment Types****Formative**: teacher observation | **Mini Lesson:** Warm up**Activating Strategies**1. Introduce right, obtuse, and acute angles
2. Practice problems together
3. Assign worksheet and check when finished
4. Ticket out the door

**Resource/Materials:** Worksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded worksheet and TOD*****Assessment Types****Formative**: graded worksheet and TOD | **Mini Lesson:** Warm up**Activating Strategies** 1. Introduce straight angles, complementary angles, and supplementary angles
2. Practice problems together
3. Assign worksheet and check when finished
4. Ticket out the door

**Resource/Materials:** worksheet**Differentiation:*****Content/Process/Product*** *:content modified based on individual student needs* ***Grouping Strategy: advanced learners, small groups based on IEP******Assessment: graded worksheet and TOD*****Assessment Types****Formative**: graded worksheet and TOD | **Mini Lesson:** Warm up**Activating Strategies**1. Remediation group with teacher for those scoring below 70% on ticket out the door or Enrichment group for those scoring above 70%
2. Daily grade over angles

**Resource/Materials:** Daily grade**Differentiation:*****Content/Process/Product :*** *content modified based on individual student needs* ***Grouping Strategy: based on TOD scores******Assessment: daily grade*** **Assessment Types:****Formative**: Angles Daily grade | **Mini Lesson:** Warm up**Activating Strategies**1. Moby Max and Study Island

**Resource/Materials:** Computer lab**Differentiation:*****Content/Process/Product :***computers***Grouping Strategy:***  individual***Assessment:*** Graded lessons on Moby Max and Study Island**Assessment Types:****Summative:** Moby Max and Study Island |
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