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| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 3-7-16 | | | |
| **Vocabulary: angle, vertex, right angle, acute angle, obtuse angle, straight angle, complementary angle, supplementary angle, perpendicular lines, parallel lines, skew lines, adjacent angles, vertical angles, transversal** | | | | | |
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| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.G5 | **GSE/GPS Standard(s)**:  MGSE7.G5 | | **GSE/GPS Standard(s)**:  MGSE7.G5 | **GSE/GPS Standard(s)**:  MGSE7.G5 | **GSE/GPS Standard(s)**:  MGSE7.G5 |
| **EQ Question:**  What is an angle? | **EQ Question:**  What are right, obtuse, and acute angles? | | **EQ Question:**  What is a straight angle? What are complementary and supplementary angles? | **EQ Question:**  What is a straight angle? What are complementary and supplementary angles? | **EQ Question:**  Do I know my standards? |
| **Mini Lesson**  Warm up  **Activating Strategies**   1. Vocabulary Foldable for geometry unit 2. Review integer packet   **Resource/Materials:**  Foldable, integer packet  **Differentiation:**  **Content/Process/Product : foldable**  ***Grouping Strategy: individual***  ***Assessment: teacher observation***  **Assessment Types**  **Formative**: teacher observation | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Introduce right, obtuse, and acute angles 2. Practice problems together 3. Assign worksheet and check when finished 4. Ticket out the door   **Resource/Materials:**  Worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded worksheet and TOD***  **Assessment Types**  **Formative**: graded worksheet and TOD | | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Introduce straight angles, complementary angles, and supplementary angles 2. Practice problems together 3. Assign worksheet and check when finished 4. Ticket out the door   **Resource/Materials:**  worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  ***Assessment: graded worksheet and TOD***  **Assessment Types**  **Formative**: graded worksheet and TOD | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Remediation group with teacher for those scoring below 70% on ticket out the door or Enrichment group for those scoring above 70% 2. Daily grade over angles   **Resource/Materials:**  Daily grade  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: based on TOD scores***  ***Assessment: daily grade***  **Assessment Types:**  **Formative**: Angles Daily grade | **Mini Lesson:**  Warm up  **Activating Strategies**   1. Moby Max and Study Island   **Resource/Materials:**  Computer lab  **Differentiation:**  ***Content/Process/Product :***  computers  ***Grouping Strategy:***  individual  ***Assessment:***  Graded lessons on Moby Max and Study Island  **Assessment Types:**  **Summative:** Moby Max and Study Island |
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