|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Grade Level** 7th grade | | **Teacher/Room**: Jackson Week of: 4-11-16 | | | |
| **Vocabulary: probability, simple event, compound event, sample space, theoretical event, independent and dependent events** | | | | | |
|  | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.SP 5-8 | **GSE/GPS Standard(s)**:  MGSE7.SP 5-8 | | **GSE/GPS Standard(s)**:  MGSE7.SP 5-8 | **GSE/GPS Standard(s)**:  MGSE7.SP 5-8 | **GSE/GPS Standard(s)**:  MGSE7.SP 5-8 |
| **EQ Question:**  What do I know about probability? | **EQ Question:**  What do I know about probability? | | **EQ Question:**  What do I know about probability? | **EQ Question:**  What do I know about probability? | **EQ Question:**  What do I know about probability? |
| **Mini Lesson**  Warm up-integers  **Activating Strategies**   1. Introduce section 14-1 and 14-2 2. Assign guided and independent practice and check 3. TOD 4. Integer Review worksheet for homework   **Resource/Materials:**  Textbook and worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  **Assessment Types**  **Formative**: graded textbook work and TOD | **Mini Lesson:**  Warm up-equations  **Activating Strategies**   1. Check homework 2. Introduce section 14-3 and 14-4 3. Assign guided and independent practice and check 4. TOD 5. Equation worksheet for homework   **Resource/Materials:**  Textbook and worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  **Assessment Types**  **Formative:** graded textbook work and TOD | | **Mini Lesson:**  Warm up-equations  **Activating Strategies**   1. Check homework 2. Introduce section 14-5 and 15-1 3. Assign guided and independent practice and check 4. TOD 5. Equation worksheet #2 for homework   **Resource/Materials:**  Textbook and worksheet  **Differentiation:**  ***Content/Process/Product*** *:content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  **Assessment Types**  **Formative:** graded textbook work and TOD | **Mini Lesson:**  Warm up-inequalities  **Activating Strategies**   1. Check homework 2. Introduce section 15-2 and 15-3 3. Assign guided and independent practice and check 4. TOD 5. Inequalities worksheet for homework   **Resource/Materials:**  Textbook and worksheet  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  **Assessment Types:**  **Formative**: graded textbook work and TOD | **Mini Lesson:**  Warm up-inequalities  **Activating Strategies**   1. Check homework 2. Introduce section 15-4 3. Assign guided and independent practice and check 4. Probability quiz   **Resource/Materials:**  Textbook and quiz  **Differentiation:**  ***Content/Process/Product :*** *content modified based on individual student needs*  ***Grouping Strategy: advanced learners, small groups based on IEP***  **Assessment Types:**  **Formative**: graded textbook work  **Summative:**  quiz |
|  |  | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |
|  |  | |  |  |  |