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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date: Week of 5-9-16** | | | | | | | **Grade: 7** | | | | | | **Subject: Math** | | | | | | |
| **CCGPS:** | | | | | | | | | | | | | | | | | | | |
| **Essential Question: What have I learned this year about sales tax?** | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| **Activating Learning Strategies:** | | | | | | | | | | | **Cognitive Teaching Strategies (the actual lesson):** | | | | | | | | |
| \_\_\_ LINK | | \_\_\_ Structured Notes | | | | \_\_\_ 5-3-1 | | | | | \_\_ Lecture | | | | | \_\_\_ Graphic Organizer | | | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | | \_\_\_ Possible Sentence | | | | \_\_ Think-Pair-Share | | | | | \_\_\_ Reading | | | | | \_\_\_ Pictograph | | | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | | \_\_\_ Concept Map | | | | \_\_ Vocab. Overview | | | | | \_ Model | | | | | \_\_\_ Diagram | | | \_x Hands-on |
| \_\_\_ First Word | | \_\_\_ Frayer Model | | | | \_\_\_ Brainstorm | | | | | \_\_\_ Mind Map | | | | | \_\_\_ Visual Chain | | |  |
| \_\_\_ Word Map | | \_\_\_ Anticipation Guide | | | | \_\_\_ Brainstorm & Category | | | | | \_\_\_ Other | | | | |  | | |  |
| \_\_\_ Word Splash | | \_\_\_ Draw and Picture | | | | \_\_\_ Circle Map | | | | |  | | | | |  | | |  |
| \_\_\_ KWL Plus | | \_\_\_ Directed Rdg/Thinking Act | | | | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  | | | | |  | | |  |
| **Procedural Content –**  **Application / Activity** | **Monday** | | | | **Tuesday** | | | | **Wednesday** | | | | | **Thursday** | | | | **Friday** | |
| Computer Lab for SMI testing | | | | Begin project, “Disney World, Here We Come!”  Finish SMI Testing | | | | Continue with project | | | | | Continue with project | | | | Continue with project | |
| **Reteaching, Enrichment, Acceleration:**  **Enrichment project** | | | | | | | | **Assessment:**  \_x\_\_ Rubric  \_\_Other\_\_\_\_\_\_\_ | | | | **\_\_\_** Questioning  \_\_ Informal | | | **Differentiation:**  ***Small group and read to based on IEP*** | | | | |
| **Summarizing:** | | | \_\_ Ticket Out the Door | | | | | \_\_\_ Study Cards | | | | \_\_\_3-2-1 | | | \_\_- Interesting | | | \_\_\_ Pass out of class | |
| \_\_\_ The Important Thing | | | | | \_\_\_ Exit Cards | | | | \_\_\_ Learning Log | | | **\_\_x\_** Teacher Questions | | | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Extending and Refining:** | | | | | | | | | | | | | | | | | | | |
| \_\_\_ Cause and Effect | | | | \_\_\_ Compare and Contrast | | | | | | \_\_\_Analyzing | | | | | | | \_\_\_ Inductive Reasoning | | |
| \_\_\_ Classifying | | | | \_\_\_ Writing Prompt | | | | | | \_\_\_ Error Analysis | | | | | | | \_\_\_ Deductive Reasoning | | |
| \_\_\_ Abstracting | | | | \_\_\_ Constructing Support | | | | | | \_\_\_ Other | | | | | | | | | |