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| **Date: Week of 5-9-16** | **Grade: 7** | **Subject: Math** |
| **CCGPS:**  |
| **Essential Question: What have I learned this year about sales tax?** |
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| **Activating Learning Strategies:** | **Cognitive Teaching Strategies (the actual lesson):** |
| \_\_\_ LINK | \_\_\_ Structured Notes | \_\_\_ 5-3-1 | \_\_ Lecture | \_\_\_ Graphic Organizer | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | \_\_\_ Possible Sentence | \_\_ Think-Pair-Share | \_\_\_ Reading | \_\_\_ Pictograph | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | \_\_\_ Concept Map | \_\_ Vocab. Overview | \_ Model | \_\_\_ Diagram | \_x Hands-on |
| \_\_\_ First Word | \_\_\_ Frayer Model | \_\_\_ Brainstorm | \_\_\_ Mind Map | \_\_\_ Visual Chain |  |
| \_\_\_ Word Map | \_\_\_ Anticipation Guide | \_\_\_ Brainstorm & Category | \_\_\_ Other  |  |  |
| \_\_\_ Word Splash | \_\_\_ Draw and Picture | \_\_\_ Circle Map |  |  |  |
| \_\_\_ KWL Plus | \_\_\_ Directed Rdg/Thinking Act | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Computer Lab for SMI testing | Begin project, “Disney World, Here We Come!” Finish SMI Testing | Continue with project |  Continue with project | Continue with project |
| **Reteaching, Enrichment, Acceleration:****Enrichment project** | **Assessment:**\_x\_\_ Rubric\_\_Other\_\_\_\_\_\_\_ | **\_\_\_** Questioning\_\_ Informal | **Differentiation:**  ***Small group and read to based on IEP***  |
| **Summarizing:** | \_\_ Ticket Out the Door | \_\_\_ Study Cards | \_\_\_3-2-1 | \_\_- Interesting | \_\_\_ Pass out of class |
| \_\_\_ The Important Thing | \_\_\_ Exit Cards | \_\_\_ Learning Log | **\_\_x\_** Teacher Questions | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Extending and Refining:** |
| \_\_\_ Cause and Effect | \_\_\_ Compare and Contrast | \_\_\_Analyzing | \_\_\_ Inductive Reasoning |
| \_\_\_ Classifying | \_\_\_ Writing Prompt | \_\_\_ Error Analysis | \_\_\_ Deductive Reasoning |
| \_\_\_ Abstracting | \_\_\_ Constructing Support | \_\_\_ Other |