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| **Grade Level** 7 | | **Teacher/Room**: Jackson Week of: 8-24-15 | | | |
| **Unit 4 Vocabulary: box-and-whisker, lower quartile, upper quartile, interquartile range, population, sample, random sample, convenience sample, biased sample, outlier Unit 1 Vocabulary: commutative property, associative property, identity property, distributive property, integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. SP1**-**4 | **GSE/GPS Standard(s)**:  MGSE7. SP1-4  Or  MGSE7.NS | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  Have we mastered data analysis? | **EQ Question:**  Have we mastered data analysis?  Or  Have we mastered integers? | | **EQ Question:**  How can you use properties to simplify expressions?  How can you compare and order integers? | **EQ Question:**  How do you add integers? | **EQ Question:**  How do you subtract integers? |
| **Mini Lesson**   1. Warm up 2. Review unit 4 vocabulary   **Activating Strategies:**   1. Unit 4 Review Guide or Unit 4 Test   **Resource/Materials:**  Review packet, test | **Mini Lesson:**   1. Warm up 2. Review measures of central tendency or review integers   **Activating Strategies:**   1. Unit 4 test or Integer pre-test   **Resource/Materials:**  Unit 4 test, Integer pre-test | | **Mini Lesson:**   1. Warm up 2. Introduce properties (page 8, 1-18 and page 12, 1-15)   **Activating Strategies:**   1. Complete freyer sheets over the three properties: commutative, associative, and identity 2. Holt text: page 8 (19-36) and page 12 (16-30) 3. Ticket out the Door-properties   OR   1. If you scored higher than a 90 on the pre-test, complete the integer problem solving/challenge packet   **Resource/Materials:** textbook, freyer sheets **,** problem solving/challenge packet | **Mini Lesson:**   1. Warm up 2. Check page 8 3. Notes over adding integers   **Activating Strategies:**   1. Red/Green chip activity over adding integers 2. Holt text: page 18   (1-32)   1. Ticket out the door- adding integers   OR   1. Finish problem solving/challenge packet   **Resource/Materials:**  Textbook, red and green chips, integer mat | **Mini Lesson:**   1. Warm up 2. Check page 18 3. Survey students for adding integer mastery using technology 4. Notes over subtracting integers   **Activating Strategies:**   1. Integer addition daily grade 2. Red/Green chip activity over subtracting integers 3. Subtraction of integers worksheet   OR   1. Graded word problem worksheet and Decimal Operations pre-test   **Resource/Materials:**  Integer addition worksheet, Subtraction worksheet, word problem worksheet, and Decimal Operations pre-test |
| **Differentiation:**  ***Content/Process/Product***  *test A or B, calculator, small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy***  *small groups based on IEP*  ***Assessment:***  *check review guide or grade test* | **Differentiation:**  ***Content/Process/Product****:* *calculator, small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy***  *small groups based on IEP*  ***Assessment****:*  *grade test and pre-test* | | **Differentiation:**  ***Content/Process/Product****: alternative assignment for those scoring over 90 on pretest, read to, reduce amount of problems*  ***Grouping Strategy:***  *Small groups based on pretest scores and IEP*  ***Assessment:***  *Check page 8, 12 and packet* | **Differentiation:**  ***Content/Process/Product****: alternative assignment for those scoring over 90 on pretest, read to, reduce amount of problems*  ***Grouping Strategy:***  *Small groups based on pretest scores and IEP*  ***Assessment:***  *Check page 18 and packet* | **Differentiation:**  ***Content/Process/Product****: alternative assignment for those scoring over 90 on pretest, read to, reduce amount of problems*  ***Grouping Strategy:***  *Small groups based on pretest scores and IEP*  ***Assessment:***  *Check subtraction worksheet* |
| **Assessment :**  *Pre-Test:*  *Post-Test:* Unit 4  *Formative::*  *Summative*:: test  *Performance Based* | **Assessment:**  *Pre-Test: Integers*  *Post-Test:* Unit 4  *Formative*  *Summative:* test  *Performance Base* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test: Decimal Operations*  *Post-Test:*  *Formative: Integer addition*  *Summative:*  *Performance Based:* |
| **Homework: Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** |

Resources and Reflective Notes: