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| **Date: Week of 8/3/15** | **Grade: 7** | **Subject: Math** |
| **Georgia Standard: MGSE7.SP3 (Middle Grades Standard of Excellence grade seven)** |
| **I Can: become familiar with Mrs. Jackson’s classroom procedures. I Can: read and create box and whisker plots.**  |
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| **Activating Learning Strategies:** | **Cognitive Teaching Strategies (the actual lesson):** |
| x\_\_\_ LINK | \_\_\_ Structured Notes | \_\_\_ 5-3-1 | x\_\_ Lecture | \_\_\_ Graphic Organizer | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | \_\_\_ Possible Sentence | \_x\_ Think-Pair-Share | \_\_\_ Reading | \_\_\_ Pictograph | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | \_\_\_ Concept Map | \_\_x\_ Vocab. Overview | \_x\_ Model | \_\_\_ Diagram | \_\_ Hands-on |
| \_\_\_ First Word | \_\_\_ Frayer Model | \_\_\_ Brainstorm | \_\_\_ Mind Map | \_\_\_ Visual Chain |  |
| \_\_\_ Word Map | \_\_\_ Anticipation Guide | \_\_\_ Brainstorm & Category | \_\_\_ Other  |  |  |
| \_\_\_ Word Splash | \_\_\_ Draw and Picture | \_\_\_ Circle Map |  |  |  |
| \_\_\_ KWL Plus | \_\_\_ Directed Rdg/Thinking Act | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 1. Go over syllabus and classroom procedures
2. Teacher introduction using “My Favorite Numbers”
3. Students create and turn in “My Favorite Numbers” introduction about themselves
4. Wrap up: Record in agenda any homework
 | 1. Warm up-Explain what you should do at the beginning of every class.
2. Collect signed syllabi and classroom procedures from students
3. Baseline Test
4. Facebook page worksheet
5. Wrap up: Record in agenda any homework
 | 1. Warm up- Explain the end of class routine.
2. Return Baseline grades and record in student agendas
3. Pretest Unit 4 from textbook (Inferences)
4. About Me Student Survey
5. Wrap up: Record in agenda any homework
 | 1. Warm up- Are you allowed to sharpen your pencil during class time? Why or why not?
2. Return pretest scores and complete student log
3. Vocabulary: mean, median, mode, range, box and whisker plot, lower quartile upper quartile, interquartile range
4. 10-1 Guided math
5. Wrap up: Record in agenda any homework
 | 1. Warm up- Explain the procedure for leaving the classroom.
2. Check vocabulary and guided math
3. 10-1 part 2 Guided math
4. Using pretest scores, create a box and whisker plot
5. Assign page 222 numbers 1-12
6. Wrap up: Record in agenda any homework
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| **Reteaching, Enrichment, Acceleration:****Teacher will review and examine pretest scores to see if there are students or classes that need to be accelerated in certain sections of unit 4** | **Assessment:**\_\_\_ Rubric\_x\_Other-test\_foldable\_\_\_\_\_ | **\_\_x** Questioning\_x\_ Informal | **Differentiation:**  ***Pretest, Read aloud, Calculators, Small groups*** |
| **Summarizing:** | \_\_ Ticket Out the Door | \_\_\_ Study Cards | \_\_\_3-2-1 | \_\_\_+ - Interesting | \_\_\_ Pass out of class |
| \_\_x\_ The Important Thing | \_\_\_ Exit Cards | \_\_\_ Learning Log | **\_x\_\_** Teacher Questions | \_\_\_Other \_ |
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