|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date: Week of 8/3/15** | | | | | | **Grade: 7** | | | | | **Subject: Math** | | | | | |
| **Georgia Standard: MGSE7.SP3 (Middle Grades Standard of Excellence grade seven)** | | | | | | | | | | | | | | | | |
| **I Can: become familiar with Mrs. Jackson’s classroom procedures. I Can: read and create box and whisker plots.** | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |
| **Activating Learning Strategies:** | | | | | | | | | **Cognitive Teaching Strategies (the actual lesson):** | | | | | | | |
| x\_\_\_ LINK | | \_\_\_ Structured Notes | | | \_\_\_ 5-3-1 | | | | x\_\_ Lecture | | | | | \_\_\_ Graphic Organizer | | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | | \_\_\_ Possible Sentence | | | \_x\_ Think-Pair-Share | | | | \_\_\_ Reading | | | | | \_\_\_ Pictograph | | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | | \_\_\_ Concept Map | | | \_\_x\_ Vocab. Overview | | | | \_x\_ Model | | | | | \_\_\_ Diagram | | \_\_ Hands-on |
| \_\_\_ First Word | | \_\_\_ Frayer Model | | | \_\_\_ Brainstorm | | | | \_\_\_ Mind Map | | | | | \_\_\_ Visual Chain | |  |
| \_\_\_ Word Map | | \_\_\_ Anticipation Guide | | | \_\_\_ Brainstorm & Category | | | | \_\_\_ Other | | | | |  | |  |
| \_\_\_ Word Splash | | \_\_\_ Draw and Picture | | | \_\_\_ Circle Map | | | |  | | | | |  | |  |
| \_\_\_ KWL Plus | | \_\_\_ Directed Rdg/Thinking Act | | | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |  | | | | |  | |  |
| **Procedural Content –**  **Application / Activity** | **Monday** | | | **Tuesday** | | | | **Wednesday** | | | | **Thursday** | | | **Friday** | |
| 1. Go over syllabus and classroom procedures 2. Teacher introduction using “My Favorite Numbers” 3. Students create and turn in “My Favorite Numbers” introduction about themselves 4. Wrap up: Record in agenda any homework | | | 1. Warm up-Explain what you should do at the beginning of every class. 2. Collect signed syllabi and classroom procedures from students 3. Baseline Test 4. Facebook page worksheet 5. Wrap up: Record in agenda any homework | | | | 1. Warm up- Explain the end of class routine. 2. Return Baseline grades and record in student agendas 3. Pretest Unit 4 from textbook (Inferences) 4. About Me Student Survey 5. Wrap up: Record in agenda any homework | | | | 1. Warm up- Are you allowed to sharpen your pencil during class time? Why or why not? 2. Return pretest scores and complete student log 3. Vocabulary: mean, median, mode, range, box and whisker plot, lower quartile upper quartile, interquartile range 4. 10-1 Guided math 5. Wrap up: Record in agenda any homework | | | 1. Warm up- Explain the procedure for leaving the classroom. 2. Check vocabulary and guided math 3. 10-1 part 2 Guided math 4. Using pretest scores, create a box and whisker plot 5. Assign page 222 numbers 1-12 6. Wrap up: Record in agenda any homework | |
| **Reteaching, Enrichment, Acceleration:**  **Teacher will review and examine pretest scores to see if there are students or classes that need to be accelerated in certain sections of unit 4** | | | | | | | **Assessment:**  \_\_\_ Rubric  \_x\_Other-test  \_foldable\_\_\_\_\_ | | | **\_\_x** Questioning  \_x\_ Informal | | | **Differentiation:**  ***Pretest, Read aloud, Calculators, Small groups*** | | | |
| **Summarizing:** | | | \_\_ Ticket Out the Door | | | | \_\_\_ Study Cards | | | \_\_\_3-2-1 | | | \_\_\_+ - Interesting | | \_\_\_ Pass out of class | |
| \_\_x\_ The Important Thing | | | | \_\_\_ Exit Cards | | | \_\_\_ Learning Log | | | **\_x\_\_** Teacher Questions | | \_\_\_Other \_ | |
|  | | | | | | | | | | | | | | | | |