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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 8-31-15 |
| **Unit 4 Vocabulary: box-and-whisker, lower quartile, upper quartile, interquartile range, population, sample, random sample, convenience sample, biased sample, outlier Unit 1 Vocabulary: integer, absolute value** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7. SP1**-**4MGSE7.NS1-3 | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**Have we mastered data analysis?How do we add using integers? | **EQ Question:**How do we add and subtract integers?  | **EQ Question:**What is my Math Quantile Score? | **EQ Question:**How do you add and subtract integers? | **EQ Question:**How do you add and subtract integers? |
| **Mini Lesson**1. Warm up
2. Correct Unit 4 Tests
3. Review adding integers

**Activating Strategies:** 1. Complete practice B worksheet 1-3 and 1-3 Puzzles, Twisters and Teasers
2. Groups of 10 will rotate through a Versa Tiles Station on adding integers
3. Remind students to bring ear buds for testing on Wednesday
4. Ticket out the door: adding integers

**Resource/Materials:** Unit 4 tests, worksheet 1-3 practice B, Twisters and Teasers, Versa Tiles  | **Mini Lesson:** 1. Warm up
2. Return all graded assignments
3. Check worksheet 1-3

**Activating Strategies:**1. Problems from board for a grade over adding integers
2. Notes over subtracting integers
3. Complete practice A and B worksheet 1-4
4. Remind students to bring ear buds for testing on Wednesday
5. Ticket out the door: subtracting integers

 **Resource/Materials:** Practice A and B worksheet 1-4 | **Mini Lesson:** 1. Warm up
2. Check to make sure all students have ear buds

**Activating Strategies:**1. SMI testing in the computer lab
2. Brain Pop over Integers when finished with SMI

**Resource/Materials:** Computer lab | **Mini Lesson:** 1. Warm up
2. Check practice A and B worksheet 1-4

**Activating Strategies:**1. Problems from board for a grade over subtracting integers
2. Introduce integer word problems and have students complete problem solving worksheets 1-3 and 1-4
3. Ticket out the door: word problem

**Resource/Materials:**Problem Solving 1-3 and 1-4 | **Mini Lesson:** 1. Warm up
2. Check problem solving worksheets 1-3 and 1-4

**Activating Strategies:**1. Students scoring 70% or above on the adding and subtracting problems given on Tuesday and Thursday will complete Challenge Worksheets over adding and subtracting integers while those scoring below 70% will complete Versa Tile activities with the teacher over this material

**Resource/Materials:** Challenge worksheet, Versa Tiles  |
| **Differentiation:*****Content/Process/Product*** *test A or B, calculator, small group if needed, read to, reduce the amount of problems****Grouping Strategy****small groups based on IEP* ***Assessment:*** *grade test corrections, Versa Tiles* | **Differentiation:*****Content/Process/Product****:* *calculator, small group if needed, read to, reduce the amount of problems****Grouping Strategy****small groups based on IEP****Assessment****: Grade problems from the board* | **Differentiation:*****Content/Process/Product****:* *SMI computer program**test A or B, calculator, small group if needed, read to****Grouping Strategy:*** *Small groups based on IEP****Assessment:***  | **Differentiation:*****Content/Process/Product****:* *calculator, small group if needed, read to, reduce the amount of problems****Grouping Strategy:*** *Small groups based IEP****Assessment:*** Check problems from the board | **Differentiation:*****Content/Process/Product****:* *calculator, small group if needed, read to, reduce the amount of problems**Challenge worksheets or Versa Tile Review****Grouping Strategy:*** *Small groups based on scores****Assessment:***  |
| **Assessment :***Pre-Test:* *Post-Test:* Unit 4*Formative:: ticket out the door**Summative*:: test*Performance Based-Versa Tiles* | **Assessment:***Pre-Test:* *Post-Test:**Formative : ticket out the door, problems from board**Summative:**Performance Base* | **Assessment:***Pre-Test:**Post-Test:**Formative: SMI* *Summative:**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: ticket out the door and problems from board**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: ticket out the door* *Summative:**Performance Based: Versa Tiles* |
|  **Homework: Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**   **Any classwork not finished in class** | **Homework:** **Any classwork not finished in class** |

Resources and Reflective Notes: