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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 8-31-15 | | | |
| **Unit 4 Vocabulary: box-and-whisker, lower quartile, upper quartile, interquartile range, population, sample, random sample, convenience sample, biased sample, outlier Unit 1 Vocabulary: integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7. SP1**-**4  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  Have we mastered data analysis?  How do we add using integers? | **EQ Question:**  How do we add and subtract integers? | | **EQ Question:**  What is my Math Quantile Score? | **EQ Question:**  How do you add and subtract integers? | **EQ Question:**  How do you add and subtract integers? |
| **Mini Lesson**   1. Warm up 2. Correct Unit 4 Tests 3. Review adding integers   **Activating Strategies:**   1. Complete practice B worksheet 1-3 and 1-3 Puzzles, Twisters and Teasers 2. Groups of 10 will rotate through a Versa Tiles Station on adding integers 3. Remind students to bring ear buds for testing on Wednesday 4. Ticket out the door: adding integers   **Resource/Materials:**  Unit 4 tests, worksheet 1-3 practice B, Twisters and Teasers, Versa Tiles | **Mini Lesson:**   1. Warm up 2. Return all graded assignments 3. Check worksheet 1-3   **Activating Strategies:**   1. Problems from board for a grade over adding integers 2. Notes over subtracting integers 3. Complete practice A and B worksheet 1-4 4. Remind students to bring ear buds for testing on Wednesday 5. Ticket out the door: subtracting integers     **Resource/Materials:**  Practice A and B worksheet 1-4 | | **Mini Lesson:**   1. Warm up 2. Check to make sure all students have ear buds   **Activating Strategies:**   1. SMI testing in the computer lab 2. Brain Pop over Integers when finished with SMI   **Resource/Materials:**  Computer lab | **Mini Lesson:**   1. Warm up 2. Check practice A and B worksheet 1-4   **Activating Strategies:**   1. Problems from board for a grade over subtracting integers 2. Introduce integer word problems and have students complete problem solving worksheets 1-3 and 1-4 3. Ticket out the door: word problem   **Resource/Materials:**  Problem Solving 1-3 and 1-4 | **Mini Lesson:**   1. Warm up 2. Check problem solving worksheets 1-3 and 1-4   **Activating Strategies:**   1. Students scoring 70% or above on the adding and subtracting problems given on Tuesday and Thursday will complete Challenge Worksheets over adding and subtracting integers while those scoring below 70% will complete Versa Tile activities with the teacher over this material   **Resource/Materials:**  Challenge worksheet, Versa Tiles |
| **Differentiation:**  ***Content/Process/Product***  *test A or B, calculator, small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy***  *small groups based on IEP*  ***Assessment:***  *grade test corrections, Versa Tiles* | **Differentiation:**  ***Content/Process/Product****:* *calculator, small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy***  *small groups based on IEP*  ***Assessment****: Grade problems from the board* | | **Differentiation:**  ***Content/Process/Product****:*  *SMI computer program*  *test A or B, calculator, small group if needed, read to*  ***Grouping Strategy:***  *Small groups based on IEP*  ***Assessment:*** | **Differentiation:**  ***Content/Process/Product****:*  *calculator, small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  *Small groups based IEP*  ***Assessment:***  Check problems from the board | **Differentiation:**  ***Content/Process/Product****:*  *calculator, small group if needed, read to, reduce the amount of problems*  *Challenge worksheets or Versa Tile Review*  ***Grouping Strategy:***  *Small groups based on scores*  ***Assessment:*** |
| **Assessment :**  *Pre-Test:*  *Post-Test:* Unit 4  *Formative:: ticket out the door*  *Summative*:: test  *Performance Based-Versa Tiles* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : ticket out the door, problems from board*  *Summative:*  *Performance Base* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: SMI*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door and problems from board*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative:*  *Performance Based: Versa Tiles* |
| **Homework: Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** |

Resources and Reflective Notes: