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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 9-14-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | **EQ Question:** | **EQ Question:** |
| **Mini Lesson**   1. Warm up: Ordering integers 2. Review adding, subtracting, multiplying and dividing integers   **Activating Strategies:**   1. Kahoot Computer Activity- reviewing adding, subtracting, multiplying, and dividing integers 2. Daily grade over multiplying and dividing integers worksheet 3. Those scoring 70% or better on the above assignment will play an integer card game using multiplying and dividing integers while those scoring below 70% will work in a small group with the teacher using Versa Tiles to reteach this lesson 4. Ticket out the door: multiplying and dividing integers 5. DNN to be shown at 9:15   **Resource/Materials:**  Multiplying and Dividing integers worksheet, cards, versa tiles, Kahoot computer activity | **Mini Lesson:**   1. Warm up: Ordering integers 2. Review adding, subtracting, multiplying and dividing integers   **Activating Strategies:**   1. Kahoot Computer Activity- reviewing adding, subtracting, multiplying, and dividing integers 2. Integer Quiz over adding, subtracting, multiplying, and dividing 3. Challenge students to set a goal as to what grade they are working toward on tomorrow’s test 4. Challenge students to take ownership of their test grade by studying tonight and setting up tutoring with me on Wednesday morning if they need it 5. Integer Acrostic (if time allows)   **Resource/Materials:**  Integer quiz, kahoot computer activity, Student Challenge sheet | | **Mini Lesson:**   1. Warm up: Ordering integers 2. Review adding, subtracting, multiplying and dividing integers   **Activating Strategies:**   1. Integer Test 2. Continue to work on integer acrostic   **Resource/Materials:**  Integer Test | **Mini Lesson:**   1. Warm up: absolute value 2. Introduce adding and subtracting with decimals using you tube video   **Activating Strategies:**   1. Notes and practice problems over adding and subtracting decimals that are both positive and negative 2. Page 44 in blue text 3. Ticket out the door: adding and subtracting decimals that are both positive and negative   **Resource/Materials:**  Blue textbooks, you tube video | **Mini Lesson:**   1. Warm up: absolute value 2. Review adding and subtracting with decimals that are both positive and negaive   **Activating Strategies:**   1. Check page 44 2. Small groups based on ticket out the door from yesterday: those scoring 70% or above will play a dice decimal game while those scoring below 70% will have teacher review 3. Worksheet 2-2   **Resource/Materials:**  Dice decimal game, worksheet 2-2 |
| **Differentiation:**  ***Content/Process/Product***  *Card game, versa tiles, Kahoot*  ***Grouping Strategy***  *Small groups based on score from multiplication and division worksheet*  ***Assessment:***  Graded worksheet, teacher observation in small groups, Kahoot | **Differentiation:**  ***Content/Process/Product****:*  *Kahoot computer program, integer acrostic, student challenge sheet*  ***Grouping Strategy***  Small groups based on IEP, read to, fewer problems if necessary  ***Assessment****:*  *Quiz, Kahoot, challenge sheet* | | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  Test groups based on IEP, read to, few problem if necessary  ***Assessment:***  Graded test | **Differentiation:**  ***Content/Process/Product****: you tube video*  ***Grouping Strategy: small groups as needed based on those needing help***  ***Assessment:***  Teacher observation and ticket out the door | **Differentiation:**  ***Content/Process/Product****:*  *Small groups, dice decimal game*  ***Grouping Strategy:***  ***Small groups based on ticket out the door from Thursday***  ***Assessment:***  Teacher observation, worksheet |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet and ticket out the door , Kahoot*  *Summative*::  *Performance Based- integer card game, versa tiles* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : quiz and kahoot*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: test*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative:*  *Performance Based:* |
| **Homework:**  **Quiz tomorrow over integers**  **Test Wednesday** | **Homework:**  **Test tomorrow** | | **Homework:**  **none** | **Homework:**  **Work not finished in class** | **Homework:**  **Work not finished in class** |

Resources and Reflective Notes: