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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 9-29-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | **EQ Question:**  How do we add and subtract using decimals? | | **EQ Question:**  How do we add and subtract using decimals? | **EQ Question:**  How do we multiply decimals? | **EQ Question:**  How do we divide decimals? |
| **Mini Lesson**   1. Warm up- properties 2. Review adding, subtracting, multiplying, and dividing integers   **Activating Strategies:**   1. Adding and Subtracting Decimal Video 2. Finish page 44 3. Correct tests 4. DNN to be shown at 9:15   **Resource/Materials:**  Video, textbook, graded integer tests | **Mini Lesson:**   1. Warm up- properties 2. Review adding and subtracting using decimals   **Activating Strategies:**   1. Check page 44 2. Complete worksheet 2-2 3. Complete Versa Tiles when finished with worksheet 2-2   **Resource/Materials:**  Textbook, worksheet, versa tiles | | **Mini Lesson:**   1. Warm up- properties 2. Review adding and subtracting using decimals     **Activating Strategies:**   1. Those scoring 70% or better will play enrichment decimal game with cards while those scoring below 70% will have teacher remediation 2. Quiz over adding and subtracting   **Resource/Materials:**  Cards, quiz | **Mini Lesson:**   1. Warm up- properties     **Activating Strategies:**   1. Notes over multiplying decimals 2. Practice worksheet 3. Ticket out the door   **Resource/Materials:**  worksheet | **Mini Lesson:**   1. Warm up- properties 2. Review multiplying decimals   **Activating Strategies:**   1. Check worksheet 2. Notes over dividing decimals 3. Practice worksheet 4. Ticket out the door   **Resource/Materials:**  worksheet |
| **Differentiation:**  ***Content/Process/Product***  *video*  ***Grouping Strategy***  *Homogeneous small groups for test corrections based on test scores and IEPS*  ***Assessment:***  *Test corrections* | **Differentiation:**  ***Content/Process/Product****:*  *Versa tiles*  ***Grouping Strategy***  Small groups based on IEP, read to, fewer problems if necessary  ***Assessment****:*  Graded worksheet | | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  ***Homogeneous based on score on worksheet***  ***Assessment:***  quiz | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy: individual help as needed***  ***Assessment:***  Teacher observation and ticket out the door | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  ***Small groups based on ticket out the door from Thursday***  ***Assessment:***  Teacher observation, worksheet |
| **Assessment :**  *Pre-Test:*  *Post-Test: integer test corrections*  *Formative:*  *Summative*::  *Performance Based-,* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : worksheet*  *Summative:*  *Performance Base:* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet*  *Summative: quiz*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative:*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative:*  *Performance Based:* |
| **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | | **Homework:**  **Any work not finished in class** | **Homework:**  **Work not finished in class** | **Homework:**  **Work not finished in class** |

Resources and Reflective Notes: