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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 9-29-15 |
| **Unit 1 Vocabulary: integer, absolute value** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**:MGSE7.NS1-3 | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:**How do we add, subtract, multiply, and divide using integers? |  **EQ Question:**How do we add and subtract using decimals? | **EQ Question:**How do we add and subtract using decimals? | **EQ Question:**How do we multiply decimals? | **EQ Question:**How do we divide decimals? |
| **Mini Lesson**1. Warm up- properties
2. Review adding, subtracting, multiplying, and dividing integers

**Activating Strategies:** 1. Adding and Subtracting Decimal Video
2. Finish page 44
3. Correct tests
4. DNN to be shown at 9:15

**Resource/Materials:** Video, textbook, graded integer tests | **Mini Lesson:** 1. Warm up- properties
2. Review adding and subtracting using decimals

**Activating Strategies:**1. Check page 44
2. Complete worksheet 2-2
3. Complete Versa Tiles when finished with worksheet 2-2

**Resource/Materials:** Textbook, worksheet, versa tiles | **Mini Lesson:** 1. Warm up- properties
2. Review adding and subtracting using decimals

**Activating Strategies:**1. Those scoring 70% or better will play enrichment decimal game with cards while those scoring below 70% will have teacher remediation
2. Quiz over adding and subtracting

**Resource/Materials:** Cards, quiz  | **Mini Lesson:** 1. Warm up- properties

**Activating Strategies:**1. Notes over multiplying decimals
2. Practice worksheet
3. Ticket out the door

**Resource/Materials:**worksheet | **Mini Lesson:** 1. Warm up- properties
2. Review multiplying decimals

**Activating Strategies:**1. Check worksheet
2. Notes over dividing decimals
3. Practice worksheet
4. Ticket out the door

**Resource/Materials:** worksheet |
| **Differentiation:*****Content/Process/Product*** *video****Grouping Strategy****Homogeneous small groups for test corrections based on test scores and IEPS****Assessment:*** *Test corrections* | **Differentiation:*****Content/Process/Product****:**Versa tiles****Grouping Strategy***Small groups based on IEP, read to, fewer problems if necessary***Assessment****:* Graded worksheet | **Differentiation:*****Content/Process/Product****:* *small group if needed, read to, reduce the amount of problems****Grouping Strategy:*** ***Homogeneous based on score on worksheet*** ***Assessment:*** quiz | **Differentiation:*****Content/Process/Product****:* *small group if needed, read to, reduce the amount of problems****Grouping Strategy: individual help as needed******Assessment:*** Teacher observation and ticket out the door | **Differentiation:*****Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems****Grouping Strategy:*** ***Small groups based on ticket out the door from Thursday******Assessment:*** Teacher observation, worksheet |
| **Assessment :***Pre-Test:* *Post-Test: integer test corrections**Formative:* *Summative*:: *Performance Based-,*  | **Assessment:***Pre-Test:* *Post-Test:**Formative : worksheet**Summative:**Performance Base:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: worksheet**Summative: quiz**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: ticket out the door**Summative:* *Performance Based:*  | **Assessment:***Pre-Test:* *Post-Test:**Formative: ticket out the door**Summative:* *Performance Based:*  |
|  **Homework:** **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**  **Any work not finished in class** | **Homework:**   **Work not finished in class** | **Homework:** **Work not finished in class** |

Resources and Reflective Notes: