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| **Grade Level** 7 Regular Math | **Teacher/Room**: Jackson Week of: 9-8-15 |
| **Unit 1 Vocabulary: integer, absolute value** |
| **Instructional Strategies Used:**  |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:MGSE7. NS1-3  | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 | **GSE/GPS Standard(s)**: MGSE7.NS1-3 |
| **EQ Question:** | **EQ Question:**How do we add and subtract integers?  | **EQ Question:**How do we add, subtract, multiply, and divide using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using integers? | **EQ Question:**How do we add, subtract, multiply, and divide using integers |
| **Mini Lesson****Activating Strategies:** **Labor Day****No School****Resource/Materials:**  | **Mini Lesson:** 1. Warm up: word problem-addition
2. Review adding and subtracting with integers

**Activating Strategies:**1. Complete and check subtracting integers worksheet for a daily grade
2. Those scoring 70% or above will play an integer card game using adding and subtracting integers while those scoring below 70% will work in a small group with the teacher using Versa Tiles to reteach this lesson
3. Ticket out the door: subtracting integers

**Resource/Materials:** Subtracting integers worksheet, cards, versa tiles | **Mini Lesson:** 1. Warm up: word problem subtraction
2. Review adding and subtracting with integers

**Activating Strategies:**1. Quiz over adding and subtracting integers
2. Notes over multiplying and dividing followed by practice problems
3. Ticket out the door: multiplying and dividing integers

**Resource/Materials:** Quiz  | **Mini Lesson:** 1. Warm up: word problem multiplication
2. Review multiplying and dividing integers

**Activating Strategies:**1. Daily grade over multiplying and dividing integers worksheet
2. Those scoring 70% or better on the above assignment will play an integer card game using multiplying and dividing integers while those scoring below 70% will work in a small group with the teacher using Versa Tiles to reteach this lesson
3. Ticket out the door: multiplying and dividing integers

**Resource/Materials:**Multiplying and Dividing integers worksheet, cards, versa tiles | **Mini Lesson:** 1. Warm up: word problem dividing
2. Review multiplying and dividing integers

**Activating Strategies:**1. Quiz over multiplying and dividing integers
2. Computer Lab: integer activity

 **Resource/Materials:** Quiz, computer lab |
| **Differentiation:*****Content/Process/Product******Grouping Strategy******Assessment:*** | **Differentiation:*****Content/Process/Product****:**Card game, versa tiles****Grouping Strategy****small groups based on score from subtraction worksheet****Assessment****: graded worksheet, teacher observation in small groups* | **Differentiation:*****Content/Process/Product****:* *small group if needed, read to, reduce the amount of problems****Grouping Strategy:*** Quiz groups based on IEP***Assessment:*** Graded quiz | **Differentiation:*****Content/Process/Product****:* *Card game, versa tiles****Grouping Strategy:*** *Small groups based score from multiplication and division worksheet****Assessment:*** Graded worksheet, teacher observation in small groups | **Differentiation:*****Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems****Grouping Strategy:*** *Small groups for quiz and computers based on IEP****Assessment:*** Graded quiz |
| **Assessment :***Pre-Test:* *Post-Test:* *Formative**Summative*:: *Performance Based-* | **Assessment:***Pre-Test:* *Post-Test:**Formative : worksheet, ticket out the door* *Summative:**Performance Base: integer card game, versa tiles* | **Assessment:***Pre-Test:**Post-Test:**Formative: ticket out the door**Summative: quiz**Performance Based:*  | **Assessment:***Pre-Test:**Post-Test:**Formative: worksheet and ticket out the door* *Summative:* *Performance Based: integer card game, versa tiles* | **Assessment:***Pre-Test:* *Post-Test:**Formative:* *Summative: quiz**Performance Based: computer activity* |
|  **Homework:**  | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**   **Any classwork not finished in class** | **Homework:** **Any classwork not finished in class** |

Resources and Reflective Notes: