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| **Grade Level** 7 Regular Math | | **Teacher/Room**: Jackson Week of: 9-8-15 | | | |
| **Unit 1 Vocabulary: integer, absolute value** | | | | | |
| **Instructional Strategies Used:** | | | | | |
| **Day 1** | **Day 2** | | **Day 3** | **Day 4** | **Day 5** |
| **GSE/GPS Standard(s)**: | **GSE/GPS Standard(s)**:  MGSE7. NS1-3 | | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 | **GSE/GPS Standard(s)**:  MGSE7.NS1-3 |
| **EQ Question:** | **EQ Question:**  How do we add and subtract integers? | | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | **EQ Question:**  How do we add, subtract, multiply, and divide using integers? | **EQ Question:**  How do we add, subtract, multiply, and divide using integers |
| **Mini Lesson**  **Activating Strategies:**  **Labor Day**  **No School**  **Resource/Materials:** | **Mini Lesson:**   1. Warm up: word problem-addition 2. Review adding and subtracting with integers   **Activating Strategies:**   1. Complete and check subtracting integers worksheet for a daily grade 2. Those scoring 70% or above will play an integer card game using adding and subtracting integers while those scoring below 70% will work in a small group with the teacher using Versa Tiles to reteach this lesson 3. Ticket out the door: subtracting integers   **Resource/Materials:**  Subtracting integers worksheet, cards, versa tiles | | **Mini Lesson:**   1. Warm up: word problem subtraction 2. Review adding and subtracting with integers   **Activating Strategies:**   1. Quiz over adding and subtracting integers 2. Notes over multiplying and dividing followed by practice problems 3. Ticket out the door: multiplying and dividing integers   **Resource/Materials:**  Quiz | **Mini Lesson:**   1. Warm up: word problem multiplication 2. Review multiplying and dividing integers   **Activating Strategies:**   1. Daily grade over multiplying and dividing integers worksheet 2. Those scoring 70% or better on the above assignment will play an integer card game using multiplying and dividing integers while those scoring below 70% will work in a small group with the teacher using Versa Tiles to reteach this lesson 3. Ticket out the door: multiplying and dividing integers   **Resource/Materials:**  Multiplying and Dividing integers worksheet, cards, versa tiles | **Mini Lesson:**   1. Warm up: word problem dividing 2. Review multiplying and dividing integers   **Activating Strategies:**   1. Quiz over multiplying and dividing integers 2. Computer Lab: integer activity     **Resource/Materials:**  Quiz, computer lab |
| **Differentiation:**  ***Content/Process/Product***    ***Grouping Strategy***  ***Assessment:*** | **Differentiation:**  ***Content/Process/Product****:*  *Card game, versa tiles*  ***Grouping Strategy***  *small groups based on score from subtraction worksheet*  ***Assessment****: graded worksheet, teacher observation in small groups* | | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  Quiz groups based on IEP  ***Assessment:***  Graded quiz | **Differentiation:**  ***Content/Process/Product****:*  *Card game, versa tiles*  ***Grouping Strategy:***  *Small groups based score from multiplication and division worksheet*  ***Assessment:***  Graded worksheet, teacher observation in small groups | **Differentiation:**  ***Content/Process/Product****:*  *small group if needed, read to, reduce the amount of problems*  ***Grouping Strategy:***  *Small groups for quiz and computers based on IEP*  ***Assessment:***  Graded quiz |
| **Assessment :**  *Pre-Test:*  *Post-Test:*  *Formative*  *Summative*::  *Performance Based-* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative : worksheet, ticket out the door*  *Summative:*  *Performance Base: integer card game, versa tiles* | | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: ticket out the door*  *Summative: quiz*  *Performance Based:* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative: worksheet and ticket out the door*  *Summative:*  *Performance Based: integer card game, versa tiles* | **Assessment:**  *Pre-Test:*  *Post-Test:*  *Formative:*  *Summative: quiz*  *Performance Based: computer activity* |
| **Homework:** | **Homework:**  **Any classwork not finished in class** | | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** | **Homework:**  **Any classwork not finished in class** |

Resources and Reflective Notes: